

## Year 6 Term 1

### Literacy

Each term, Year 6 students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills, through a structured literacy approach, that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

#### Fiction Unit – Author Study (Week 1 – Week 5)

Year 6 students will be exploring texts by **Chris Van Allsburg**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Year 6 students will produce a story that has been inspired by their work on Chris Van Allsburg.

During the unit the students will be investigating:

- What things in the author's life influenced his writing? (How do the life experiences influence an author's writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author's background help me understand their writing?
- What language choices does the author make and why do they make them?

#### Non-fiction Unit – Civics and Citizenship (Week 6- Week 10)

Australia's legal system works to uphold fairness, justice, and equality for all people. Laws are created through democratic processes in parliament and are enforced by institutions such as the police and courts. These systems work together to maintain order and protect the rights of individuals and communities. Citizens have both rights and responsibilities under the law, and understanding these helps people participate effectively and respectfully in society. By learning how laws are made, enforced, and applied, students come to appreciate the importance of justice, active citizenship, and the rule of law in sustaining a democratic nation.

During the unit the students will be investigating:

- How and why are laws made, and what steps are involved in passing a law through parliament? (VC2HC6K06)
- Who is responsible for enforcing laws in Australia, and what roles do the police, courts, and other legal institutions play? (VC2HC6K04)
- What are the legal rights and responsibilities of citizens, and how do they help people live safely and fairly in a democratic society? (VC2HC6K05)
- Why is it important for citizens to understand and respect the law, and how does this support Australia's democracy? (Cross-links all descriptors)

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### Maths

Each term, Year 6 students will continue to develop their understanding the curriculum through exploring the following Big Ideas in Number: Place Value, Multiplicative Thinking, Equi-partitioning, Proportional Reasoning and Generalising. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics, Probability and Humanities.

#### Place Value and Multiplicative Thinking

Year 6 students will revise their understanding of place value to thousandths. They will use knowledge of the place value pattern to multiply and divide decimals by the power of ten. Students will develop written strategies to calculate two- by two-digit multiplication sums.

#### Equi-partitioning

Students will revise their understanding of fractions. They will identify and rename equivalent fractions, and compare mixed numbers, improper and proper fractions.