

Year 5 Term 1

Literacy

Each term, Year 5 students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills, through a structured literacy approach, that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

Fiction Unit – Author Study (Week 1 – Week 5)

Year 5 students will be exploring texts by **Margret Wild**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Year 5 students will produce a story that has been inspired by their work on Margret Wild.

During the unit the students will be investigating:

- What things in the author's life influenced his writing? (How do the life experiences influence an author's writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author's background help me understand their writing?
- What language choices does the author make and why do they make them?

Non-fiction Unit – Civics and Citizenship (Week 6- Week 10)

Australia's democracy is built on shared values, principles, and institutions that ensure fairness, representation, and participation for all citizens. The three levels of government — local, state, and federal — have different roles and responsibilities that work together to serve communities and the nation. By understanding how democratic systems and elections operate, students can recognise the importance of informed participation, respect for others, and working together to make decisions that benefit society as a whole.

During the unit the students will be investigating:

- What are the main features of Australia's democratic system, and how do elections and representation help people have a voice in government? (links to VC2HC6K01)
- What values and principles, such as fairness, equality, and freedom, underpin Australia's democracy and guide how decisions are made? (links to VC2HC6K02)
- What are the roles and responsibilities of the three levels of government, and how do they work together to meet the needs of communities? (links to VC2HC6K03)
- Why is it important for people to understand and participate in Australia's democracy? (links across VC2HC6K01–VC2HC6K03)

Year 5 Term 1

Maths

Each term, Year 5 students will continue to develop their understanding the curriculum through exploring the following Big Ideas in Number: Place Value, Multiplicative Thinking, and Equi-partitioning. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics, Probability and Humanities.

Place Value

Year 5 students will revise their understanding of place value involving tenths and hundredths. They will practice and apply their knowledge of rounding to make estimations and check reasonableness of answers when performing calculations.

Multiplicative Thinking

Year 5 students will develop their fluency in automatic recall of single-digit multiplication and applying known strategies to multiply any number by a single digit.

Equi-partitioning

We will revise students' understanding of fractions. They will identify and rename equivalent related fractions, and connect mixed numbers, improper and proper fractions of the same value.