

Year 4 Term 1

Literacy

Each term, Year 4 students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills, through a structured literacy approach, that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

Fiction Unit – Author Study (Week 1 – Week 5)

Year 4 students will be exploring texts by **Claire Saxby**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Year 4 students will produce a story that has been inspired by their work on Claire Saxby.

During the unit the students will be investigating:

- What things in the author's life influenced his writing? (How do the life experiences influence an author's writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author's background help me understand their writing?
- What language choices does the author make and why do they make them?

Non-fiction Unit – Civics and Citizenship (Week 6- Week 10)

Communities are made up of people from diverse cultural, religious, and social backgrounds, and these differences contribute to who we are and how we live together. Diversity strengthens communities by bringing different perspectives, traditions, and experiences that shape our shared identity. People participate in their communities in many ways — helping, celebrating, leading, and caring for others. When we take part and contribute, we make our communities fairer, kinder, and more connected places for everyone.

During the unit the students will be investigating:

- What different cultural, religious, and social groups make up our community, and how do they shape who we are? (links to VC2HC4K06)
- Why is diversity important, and how does it help communities grow and work together? (links to VC2HC4K06)
- Why do people choose to participate in their communities, and what motivates them to make a difference? (links to VC2HC4K07)
- How can we, as students, actively contribute to our community and show respect for others? (links to VC2HC4K07)

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Maths

Each term, Year 4 students will continue to develop their understanding the curriculum through exploring the following Big Ideas in Number: Place Value, Multiplicative Thinking, Equi-partitioning and Proportional Reasoning. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics, Probability and Humanities.

Place Value

Students will utilise their place value knowledge to represent, order and rename numbers up to 6-digits. They will strengthen mental additive thinking strategies by practising the jump, split and compensation strategies to complete addition and subtraction problems.

Multiplicative thinking

Year 4 students will develop their fluency in automatic recall of single-digit multiplication. They will build mental strategies for multi-digit numbers multiplied by a single-digit. Students will apply their multiplicative thinking knowledge to perimeter and area.

Equipartitioning

We will revise students understanding of fractions by completing activities that involve naming, comparing, sequencing and renaming in the halving and thirding families.