

Year 3 Term 1

Literacy

Each term, Year 3 students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills, through a structured literacy approach, that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

Fiction Unit – Author Study (Week 1 – Week 5)

Year 3 students will be exploring texts by **Anthony Browne**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Year 3 students will produce a story that has been inspired by their work on Anthony Browne.

During the unit the students will be investigating:

- What things in the author's life influenced his writing? (How do the life experiences influence an author's writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author's background help me understand their writing?
- What language choices does the author make and why do they make them?

Non-fiction Unit – Civics and Citizenship (Week 6- Week 10)

Communities work best when people understand their rights, responsibilities, and the rules and laws that guide them. Governments and local councils help make decisions that affect our everyday lives, and these decisions are made fairly through democratic processes. By learning how laws are created, how decisions are made, and how people can contribute to their communities, we can understand the importance of fairness, respect, and participation in keeping our society safe and inclusive.

During the unit the students will be investigating:

- What are the key features of government and democracy, and how do they help our community work together? (links to VC2HC4K01 & VC2HC4K02)
- How and why do communities make decisions in fair and democratic ways? (links to VC2HC4K02)
- What is the role of local government, and how can people use and contribute to local services in their community? (links to VC2HC4K03)
- Why do we have rules and laws, and how do they protect people's rights and guide responsibilities in the community? (links to VC2HC4K04 & VC2HC4K05)

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Maths

Each term, Year 3 students will continue to develop their understanding of the curriculum through exploring the following Big Ideas in Number: Place Value, Multiplicative Thinking, and Equi-partitioning. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics, Probability and Humanities.

Place Value

Year 3 students will revise their understanding of 2- and 3-digit place value. They will practice and apply mental and written strategies to perform addition and subtraction calculations.

Multiplicative Thinking

Students will use arrays and regions to solve multiplication and division problems. They will revise mental strategies and fluency in numbers multiplied by 3, 4, 5 and 10.

Equi-Partitioning

We will revise students' understanding of fractions in the halving family (halves, quarters, eighths etc.) and explore fractions in the thirding family (thirds, sixths, ninths etc.).