

## Year 2 Term 1

### Literacy

Each term, Year 2 students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills, through a structured literacy approach, that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

#### Fiction Unit – Author Study (Week 1 – Week 5)

Year 2 students will be exploring texts by **Phil Cummings**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Year 2 students will produce a story that has been inspired by their work on Phil Cummings.

During the unit the students will be investigating:

- What things in the author’s life influenced his writing? (How do the life experiences influence an author’s writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author’s background help me understand their writing?
- What language choices does the author make and why do they make them?

#### Non-fiction Unit - Health Education (Week 6- Week 10)

As children grow, they develop new skills, interests, and ways of understanding themselves and others. Recognising personal strengths and celebrating differences helps students form positive identities and supportive friendships. Learning about the physical, emotional, and social changes that occur as they get older encourages self-awareness and empathy toward others. Developing a growth mindset—believing that effort and perseverance lead to improvement—helps students face challenges with confidence and curiosity. By valuing their own strengths and encouraging others, children learn that everyone’s growth journey is unique and that friendships flourish when we help each other succeed.

During the unit the students will be investigating:

- What makes me special, and how do my strengths and interests help me learn and make friends? (Linked to VC2HP2P01 and VC2CP2S03)
- How do we change as we grow older, and how can we support each other through these changes? (Linked to VC2HP2P02)
- What does it mean to have a growth mindset, and how can it help me when I face something new or difficult? (Linked to VC2CP2S04)
- How can showing kindness, effort, and encouragement help build strong friendships? (Linked across VC2HP2P01–VC2CP2S04)

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### Maths

Each term, Year 2 students will continue to develop their understanding of the curriculum through exploring the following Big Ideas in Number: Place Value, Multiplicative Thinking, and Equi-partitioning. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics and Humanities.

#### Place Value

Students will revise their skills in comparing, sequencing and renaming 2-digit numbers. They will use their part-part-whole understanding to add and subtract numbers to twenty. Students will explore the relationship between addition and subtraction.

#### Multiplicative Thinking

Year 2 students will explore multiplication and division for 'twos' by making arrays and doubling or halving numbers.

#### Equi-partitioning

Students will be formally introduced to fractions. They will make, name and record fractions in the halving family (halves, quarters, eighths etc.).