

## Year 1 Term 1

### Literacy

Each term, Year 1 students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

#### *Fiction Unit – Author Study (Week 1 – Week 5)*

Year 1 students will be exploring texts by **Mem Fox**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Year 1 students will produce a story that has been inspired by their work on Mem Fox.

During the unit the students will be investigating:

- What things in the author's life influenced her writing? (How do the life experiences influence an author's writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author's background help me understand their writing?
- What language choices does the author make and why do they make them?

#### *Non-fiction Unit - Health Education (Week 6- Week 10)*

Building and maintaining friendships helps children feel connected, supported, and happy. Learning how to share, take turns, listen, and show empathy helps us develop respectful relationships with others. Understanding how our feelings can change in different situations—and recognising how others might feel—supports positive communication and problem-solving. By practising how to ask for, give, or say no to permission in kind and respectful ways, students learn that everyone's feelings, choices, and personal space matter. These early skills form the foundation for caring friendships and respectful relationships throughout life.

During the unit the students will be investigating:

- What makes a good friend, and how can I be one? (Linked to VC2HP2P03 and VC2CP2O03)
- How can I recognise and manage my feelings in different situations? (Linked to VC2HP2P04)
- How can I show respect for other people's feelings, choices, and personal space? (Linked to VC2HP2P05)
- What can I do when I have a problem or disagreement with a friend? (Linked across VC2HP2P03–VC2HP2P05 and VC2CP2O05)

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### Maths

Each term, Year 1 students will continue to develop their understanding of the curriculum through exploring the following Big Ideas in Number: Trusting the Count, Place Value and Multiplicative Thinking. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics and Humanities.

This term Year 1 students will strengthen their understanding of numbers by applying their part-part-whole knowledge and subitising (recognising small collections without counting) numbers to twenty. They will explore patterns and use skip counting to count large collections. Students will explore giving and following directions and describing the duration and sequence of familiar events.