

Foundation Term 1

Literacy

Each term, Foundation students will engage in two Literacy units, one fiction and one non-fiction. The two units explicitly teach reading, writing and speaking and listening skills that link to the curriculum. During the non-fiction unit, teachers will integrate the Humanities and Literacy.

Fiction Unit – Author Study (Week 1 – Week 5)

Foundation students will be exploring texts by **Pamela Allen**. Learning about the work of a published author improves skills, knowledge, and pleasure in both reading and writing. At the end of the unit, Foundation students will produce a class story that has been inspired by their work on Pamela Allen. During the unit the students will be investigating:

- What things in the author's life influenced his/her writing? (How do the life experiences influence an author's writing?)
- Where do writers get their ideas for writing?
- How does knowing about an author's background help me understand their writing?
- What language choices does the author make and why do they make them?

Non-fiction Unit - Health Education (Week 6- Week 10)

Starting school is an exciting time to meet new people, learn together, and build friendships. Learning to share, take turns, and use kind words helps children feel included and safe. Understanding emotions—such as feeling happy, nervous, excited, or shy—helps students recognise and respond to their own feelings and those of others. Respecting personal space and asking for or giving permission politely teaches children about boundaries, kindness, and care. These early social and emotional skills help students develop positive relationships and create a welcoming classroom community where everyone feels that they belong.

During the unit the students will be investigating:

- What makes a good friend, and how can I be one at school? (Linked to VC2HPFP03)
 - How can I recognise and talk about my feelings when I start school or meet new people? (Linked to VC2HPFP04)
 - What does it mean to show respect for other people's things, space, and bodies? (Linked to VC2HPFP05)
 - How can I include others and help everyone feel happy and safe at school? (Linked across VC2HPFP03–VC2HPFP05)
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Maths

Each term, Foundation students will continue to develop their understanding of the curriculum through exploring the following Big Ideas in Number: Trusting the Count, Place Value and Multiplicative Thinking. The Big Ideas in Number are crucial, interconnected, and foundational mathematical concepts that must be mastered to build strong numerical understanding and prevent future learning struggles. They will also be engaged in teaching and learning experiences that include connections to Measurement, Space, Statistics and Humanities.

This term Foundation students will develop a deeper understanding of numbers to ten. They will build skills to recognise small collections to ten without counting (subitise), identify collections as bigger or smaller, match collections to number names and symbols, and identify one more or one less of a given number. Students will explore repeating patterns, shapes in our environment and times of the day.