



Term 3, 2025 – Curriculum Overview – Grade 6

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading In reading this term students will focus on Non-Fiction texts including media articles and explanation texts. Students will read aloud/ view, comprehend, analyse and critique a range of media articles including headlines, features articles, editorials, news articles, letters to the editor –etc. They will comprehend, analyse and critique a range of explanations - why something happens, natural phenomena –etc.</p> <p>Students will recognise read and spell common and uncommon prefixes and suffixes as well as continue with their understanding of the etymology and morphology of words. (VCELA340) (VCELT341) (VCELY346) (VCELY347)</p> <p>Writing In writing students will be encouraged to develop their skills in writing to inform through explanation texts and media articles. This form of writing empowers students to convey complex concepts, ideas, and information in a clear and concise manner to their intended audience. Students will enhance their communication abilities, critical thinking and research skills. Students will gather relevant data and evidence to support their claims. (VCELA354) (VCELA351) (VCELA350) (VCELA348) (VCELT355) (VCELY358) (VCELY359)</p> <p>Speaking and Listening Students will continue to be exposed to learning a range of essential skills and techniques that foster effective communication and collaboration. Through protocols like "turn and talk." Students listen and respond to others' ideas before transitioning topics, while sustaining their own point of view and sharing personal experiences. Active listening skills take place as students engage with texts, follow directions, and respond to statements and questions. Students will ask questions, restate and elaborate on points, lead group discussions, and use appropriate vocabulary. In presentations, students learn to plan, rehearse, and deliver engaging content for specific audiences. (VCELA363) (VCELA364) (VCELT365)</p>	<p>This term, students will continue their exploration of the connections between fractions, decimals and percentages. Students will learn about the various types of fractions, ordering fractions on a number line and adding and subtracting with related and unrelated denominators. Following this, we will explore the connection between fractions and decimals, using decimals with ALL four operations and multiplying and dividing decimals by powers of 10. Lastly, students investigate the relationship fractions and decimals have with percentages and calculating percentage off discounts (eg. 10%, 25%, 50% etc)</p> <p>As part of the Number and Algebra unit, students will create financial plans based off a set event criteria and continue to explore percentage discounts and GST. (VCMNA211)(VCMNA212)(VCMNA213)(VCMNA214)(VCMNA215)(VCMNA216)(VCMNA217)(VCMNA218)</p> <p>Students will learn how to convert and work with metric units of length, mass, and capacity, and select the right decimal measurements for different situations. They will explore probabilities by using fractions, decimals, and percentages, understanding how likely events are and estimating chances in different contexts. Students will carry out chance experiments and computer simulations, analyse the results, and see how increasing the number of trials affects the outcomes. (VC2M6M01) (VC2M6P01) (VC2M6P02)</p>	<p>Students will develop a deeper understanding of the interconnectedness of people, places, and environments across the world. They will learn about major countries in Asia, Europe, and North America, exploring how geographical features such as climate and landforms influence human activity and vice versa. Students will investigate natural hazards such as bushfires and floods, understanding ways to reduce their impact through prevention and preparedness. They will analyse how cultural differences, and human decisions shape the organisation and management of places, using maps, data, and digital tools to represent and interpret geographical information. Overall, students will describe and explain the spatial characteristics and interconnectedness of local and global places, gaining skills to analyse and compare responses to geographical challenges.</p> <p>(VCGGC085) (VCGGC086) (VCGGC087) (VCGGC088) (VCGGC089) (VCGGC090) (VCGGK091) (VCGGK092) (VCGGK093) (VCGGK094) (VCGGK095) (VCGGK096) (VCGGK097) (VCGGK098)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term the students will be investigating the Earth as part of a system of planets orbiting around the sun. They will identify the planets of the solar system, their order from the sun and compare how long they take to complete their orbit of the sun. Students will research the relative sizes of (their diameters), and distance between, Earth and the other seven planets in the solar system, and the sun.</p> <p>(VCSIS072) (VCSIS082)</p>	<p>This term, students will study Performing Arts, focusing on Music and Drama.</p> <p>In Music, students will play games and learn about various musical vocabulary. They will develop vocal and instrumental skills and learn to copy rhythmic or melodic patterns. They will learn to read music on the treble clef and compose melodies on keyboards using notes they can play.</p> <p>In Drama, students will work collaboratively to create drama using the various elements of drama. They will develop performance skills and explore improvisation. Students will develop characters in drama that consider contexts and situations from different perspectives. They will interpret scripts to develop an understanding of drama for different audiences.</p> <p>(VC2ADR6E01) (VC2ADR6D01) (VC2AMU6D01)</p>	<p>During term 3 students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian.</p> <p>We will do a unit of work related to 'Il Ristorante' (The Restaurant). Students will learn new vocabulary, create their own menu and perform role plays.</p> <p>Students will learn about the history of The Colosseum and do a research project.</p> <div data-bbox="1205 742 1630 933" style="border: 1px solid black; padding: 5px;"> <p>(VCITC039) (VCITC041) (VCITC042) (VCITC043) (VCITC044) (VCITC047) (VCITU051) (VCITU055)</p> </div>	<p>During term 3 students will participate in a striking and fielding unit, with a focus on tee-ball, softball and cricket.</p> <p>Students will also participate in a fitness unit. Aiming to investigate the body's response to different levels of intensity and measuring breathing rate, heart rate and other body responses to activities. Students will participate in fitness testing and physical activity circuits to explore how the body feels before, during and after participation.</p> <p>VC2HP6M01, VC2HP6M02, VC2HP6M03, VC2HP6M05, VC2HP6M07</p>