



Term 3, 2025 – Curriculum Overview –Grade 5

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading In Term 3, students will explore print and digital non-fiction texts and investigate how the organisation of these texts can be used to predict the topic and content as well as explore ways in which to navigate both forms of text. They will also compare both print and digital texts to explain their effect on readers' interpretations. Students will analyse non-fiction texts to identify different viewpoints, perspectives, and bias, which can often lead to different interpretations and responses. This term, they will also use their knowledge of known words, syllabification, base words, prefixes, and suffixes to support their spelling of new words. (VCELA310) (VCELA311) (VCELA312) (VCELT315)</p> <p>Writing In writing sessions, students will explore the genre of explanatory writing. They will conduct research, plan, draft, reread, edit, and publish their own text, demonstrating knowledge of the text structure and language features. Students will also use word processing programs to construct and edit texts. Students will develop their skills in expanding adjective phrases to provide more detailed descriptions. They will recognise how possessives are signalled through apostrophes and how to use them with common and proper nouns. (VCELA324) (VCELT328) (VCELY329) (VCELY332)</p> <p>Speaking and Listening Students will continue to engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse, and deliver short presentations. (VCELY337) (VCELY338)</p>	<p>Number and Algebra This term, students will rename and round numbers up to 6 digits or decimal fractions to hundredths. Students will further develop their multiplicative thinking - exploring arrays, regions, and utilising the area model. Students will also continue their journey along the partitioning learning sequence, identifying equivalent fractions and adding fractions. (VCMNA181) (VCMNA182) (VCMNA183) (VCMNA186) (VCMNA187) (VCMNA188)</p> <p>Measurement and Geometry Students will utilise their multiplicative thinking to calculate the area and volume of familiar shapes. They will explore time -interpreting timetables and converting 24-hour time. (VCMMG196) (VCMMG197)</p> <p>Statistics and Probability Students will link their partitioning knowledge with probability by recognising the likelihood of an event can range from 0-1 and represent likely outcomes as fractions. (VCMSP203) (VCMSP204)</p> <p>All Strands Students will develop problem-solving skills across all strands by using targeted strategies to investigate worded problems. (VCMNA185) (VCMSP207)</p> <p>Students will be encouraged and taught how to use efficient strategies when thinking mathematically.</p>	<p>Students will develop a deeper understanding of the interconnectedness of people, places, and environments across the world. They will learn about major countries in Asia, Europe, and North America, exploring how geographical features such as climate and landforms influence human activity and vice versa. Students will investigate natural hazards such as bushfires and floods, understanding ways to reduce their impact through prevention and preparedness. They will analyse how cultural differences, and human decisions shape the organisation and management of places, using maps, data, and digital tools to represent and interpret geographical information. Overall, students will describe and explain the spatial characteristics and interconnectedness of local and global places, gaining skills to analyse and compare responses to geographical challenges.</p> <p>(VCGGC085) (VCGGC086) (VCGGC087) (VCGGC088)</p>



Term 3, 2025 – Curriculum Overview – Grade 5

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term the students will be investigating the Earth as part of a system of planets orbiting around the sun. They will identify the planets of the solar system, their order from the sun and compare how long they take to complete their orbit of the sun. Students will research the relative sizes of (their diameters), and distance between Earth and the other seven planets in the solar system, and the sun.</p> <p>(VCSIS072) (VCSIS082)</p>	<p>This term, students will study Performing Arts, focusing on Music and Drama.</p> <p>In Music, students will play games and learn about various musical terms. They will develop vocal and instrumental skills by focusing on specific elements of music and learn to copy rhythmic or melodic patterns. They will learn to read music on the treble clef and compose melodies on keyboards using notes they can play.</p> <p>In Drama, students will work collaboratively to create drama using the various elements. They will develop performance skills and explore improvisation. Students will develop characters and relationships in drama that consider contexts and situations from different perspectives. They will interpret scripts to develop an understanding of drama for different audiences.</p> <p>(VC2ADR6E01)</p> <p>(VC2ADR6D01)</p> <p>(VC2AMU6D01)</p>	<p>During term 3 students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian.</p> <p>We will do a unit of work related to 'Il Ristorante' (The Restaurant). Students will learn new vocabulary, create their own menu and perform role plays.</p> <p>Students will learn about the history of The Colosseum and do a research project.</p> <div data-bbox="1205 742 1630 933"> <p>(VCITC039) (VCITC041) (VCITC042) (VCITC043) (VCITC044) (VCITC047) (VCITU051) (VCITU055)</p> </div>	<p>During term 3 students will participate in a striking and fielding unit, with a focus on tee-ball, softball and cricket.</p> <p>Students will also participate in a fitness unit. Aiming to investigate the body's response to different levels of intensity and measuring breathing rate, heart rate and other body responses to activities. Students will participate in fitness testing and physical activity circuits to explore how the body feels before, during and after participation.</p> <p>VC2HP6M01, VC2HP6M02, VC2HP6M03, VC2HP6M05, VC2HP6M07</p>