

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will continue to develop their comprehension skills by exploring a range of texts with a focus on identifying and interpreting figurative language, such as similes and metaphors, identify the main idea of a text and summarise key information in their own words. They will explore how to visualise scenes and events to build a deeper understanding of what they read. Students will also make inferences by using clues in the text combined with their prior knowledge. They will examine how authors use emotive language to persuade and explore how purpose influences the way a text is written. VC2E3LA03 VC2E3LA07 VC2E3LY04 VC2E3LY08 VC2E3LY09 VC2E3LY10</p> <p>Writing Students will explore the genres of poetry and persuasive texts. They will learn how to use a variety of processing verbs and time-related verbs to strengthen their writing. Students will investigate common prefixes and suffixes to expand their vocabulary and enhance word knowledge. They will also develop their understanding of clauses and how these contribute to sentence structure and meaning. Throughout the writing process, students will plan, draft, reread, and edit their work, focusing on maintaining clear meaning, appropriate text structure, accurate grammatical choices, and correct punctuation. VC2E3LE04 VC2E3LE05 VC2E3LY11</p> <p>Speaking and Listening This term, students will focus on enhancing their Speaking and Listening skills by working collaboratively with others, practicing turn-taking, and learning effective ways to express their opinions. They will actively listen to and participate in conversations and discussions to exchange ideas and information. VC2E3LA01</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will build on their understanding of place value as they partition, rearrange, and rename numbers to develop efficient mental and written strategies for addition and subtraction. They will deepen their understanding of the relationship between these two operations by recognising and explaining the connections. Students will also investigate the properties of odd and even numbers, using this knowledge to follow and create simple algorithms. They will continue exploring the thirding and fifthing families, focusing on making, naming, and recording these fractions, before moving on to comparing, sequencing, and renaming them. (VC2M3N01) (VC2M3N03) (VC2M3N02)</p> <p>Measurement and Geometry Students will explore and apply the relationships between formal units of time—days, hours, minutes, and seconds—to estimate and compare the duration of events. They will describe and connect the hours and minutes shown on both analogue and digital clocks, reading time accurately to the nearest minute. Students will identify angles as measures of turn and use right angles as a benchmark to compare and describe angles they encounter in everyday situations. (VC2M3M03) (VC2M3M04)</p> <p>Statistics and Probability This term, students will continue to create a range of data displays, including lists, tables, picture graphs, and simple column graphs, using both digital and non-digital tools. They will interpret and compare these displays by identifying similarities and differences and begin to pose questions or investigate issues related to categorical data. (VC2M3P01) (VC2M3P02) (VC2M3ST03)</p>	<p>Geography This term, students will explore the natural and human features of Australia, including rivers, mountains, deserts, rainforests, and landmarks. They will identify how Australia is represented on maps as states and territories and locate capital cities and key regional centres. Students will investigate the unique environment of the Great Barrier Reef and deepen their understanding of how Aboriginal and Torres Strait Islander Peoples use oral traditions to map landscapes. They will develop mapping skills to locate and describe significant geographical features. (VCGGC075) (VCGGK079) (VCGGK078) (VCGGK080)</p>



Term 3, 2025 – Curriculum Overview – Grade 3

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate how Earth's rotation on its axis causes regular changes, including night and day. They will learn about the relative sizes and movement of the sun, Earth, and its moon and their distances from one another. Students will develop an understanding of what rotation and revolution means when referring to Earth and the sun and the length of a day and year. They will investigate the relationship between the sun, Earth and its moon and how that affects our daily lives.</p> <p>(VCSSU061) (VCSIS065) (VCSIS068) (VCSIS072)</p>	<p>This term, students will study Performing Arts, focusing on Dance and Drama. Students will prepare and take part in a Junior-kirri performance as an introduction into the use of dance and drama to tell a story.</p> <p>Students will explore characters using facial expression, gesture and movement and explore feelings such as tension, fear or joy. They will focus on creating a story dance, using costume items and props to inform their characters. Students will consider how objects might be used to create props. They will respond to feedback from teachers and peers and develop an understanding about safe dance practices. They will present their story/dance to other class groups and the wider school community.</p> <p>(VC2ADA4D01) (VC2ADR4C01) (VC2ADR4D01)</p>	<p>During term 3 students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian. We will do a unit of work related to the book 'Tomasina Ha Sempre Fame' (Tomasina is Always Hungry) and learn new vocabulary and sequence events.</p> <p>Students will revise the days of the week and learn 'ieri, oggi e domani' (yesterday, today and tomorrow). We will also compare schools in Australia and Italy. Students will also continue working on their Italian passports.</p> <div> <p>(VCITC021) (VCITC023) (VCITC020) (VCITC021) (VCITC026) (VCITC028) (VCITU038)</p> </div>	<p>During term 3 students will participate in a dance unit, demonstrating acceleration, deceleration and changing direction of movement in rhythmic and expressive activities. Students will participate in dance routines from or inspired by Aboriginal and Torres Strait Islander Peoples' cultures and different cultures. Students will have the opportunity to create and present their own dance routine at the end of the unit.</p> <p>Students will explore and practice different techniques to propel objects towards a range of targets from various distances by participating in a target games unit.</p> <p>Students will also participate in a skipping unit to explore how their body feels and describe how regular physical activity helps the body stay healthy and well.</p> <p>VC2HP4M03, VC2HP4M04, VC2HP4M05, VC2HP4M01</p>

