

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading We are continuing our comprehension strategy by exploring poetry and making text to world connections. Students will further expand their vocabulary by looking at tier 2 words and finding synonyms and antonyms for those words. We will begin to explore non-fiction text features and comparing these with fiction text features. Students will start developing their understanding of facts and opinions and how to tell one from the other. VC2E2LE04 VC2E2LE05</p> <p>Writing Students will learn the text structure of persuasive texts; they will develop their vocabulary to use strong persuasive arguments. We will use our knowledge from our reading lessons to inform us in writing facts and opinions in our own information reports. Students will use a variety of sentence types when writing, to create interesting sentences for their audience. We will explore a variety of features and follow an information text structure, when writing our informative reports. VC2E2LY11 VC2E2LY13</p> <p>Phonics and Speaking and Listening Students will continue to develop the ability to manipulate sounds. They will learn vowel teams and consonant clusters that make different sounds and practice reading, writing and saying these sounds. VC2E2LY03 VC2E2LY04</p> <p>Speaking and Listening Students will develop their ability to listen to the key details from other students and will be encouraged to respond and formulate questions for their peers. VC2E2LA01 VC2E2LA02</p>	<p>Number and Algebra Students will continue to learn about place value through number talks, games and problem solving. We will continue to explore multiplication using groups and arrays. We will use our multiplication knowledge to support our understanding of division as creating equal groups. Students will develop their understanding of fractions, creating halves, quarters and eighths of shapes and collections. Students will investigate and describe different patterns and find missing elements in the patterns. VC2M2N01 VC2M2N03 VC2M2N02 VC2M2A01</p> <p>Measurement and Geometry Students will learn to tell time to the quarter hour, using the language of 'to' and 'past'. We will learn about the components of an analogue and digital clock. Students will look at and interpret maps. They will give and follow directions to familiar locations and describe half and quarter turns. VC2M2M04 VC2M2M05</p> <p>Statistics and Probability Students will identify the likelihood of everyday events and describe them using the language of 'certain', 'likely', 'unlikely' and 'impossible'. VC2M2ST01 VC2M2ST02</p>	<p>The Beach and Beyond Students will learn about living things. We will explore the common features that living things have. Students will investigate what happens when environments change. We will examine the different characteristics of an animal's life stage. VCSSU042 VCSSU043</p>



Term 3, 2025 – Curriculum Overview – Grade 2

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, in Earth and space sciences, students will observe changes that occur in the sky and landscape and learn how these daily and seasonal changes affect everyday life. They will investigate patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather, and the seasons. Changes in the daily weather will be related to the way we modify our behaviour and dress for different conditions. Students will also investigate how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals.</p> <p>(VCSSU046)</p>	<p>This term, students will study Performing Arts, focusing on Music and Drama.</p> <p>In Music, students will play music games and take part in activities to develop their listening skills. They will explore pitch awareness, repeat rhythmic patterns and become familiar with musical terms such as beat, rhythm and tempo. Through exploring body percussion, students will become familiar with elements such as sound/silence, fast/slow, long/short, high/low and loud/soft. (VC2AMU2E01) (VC2AMU2E01)</p> <p>In Drama, students will identify conflict in stories and explore new perspectives through dramatic play. They will use puppets to create and retell stories (including from Aboriginal and Torres Strait Islander People) and use costume items and props to create characters. Students will explore the use of facial expressions and gestures when participating in movement-based drama. (VC2ADR2E01) (VC2ADR2D01)</p>	<p>During term 3 students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian. We will do a unit of work related to the book 'Giacco e il Fagiolo' (Jack and the Bean) and learn new vocabulary and games. Students will learn how to use greetings correctly for different times of the day. They will learn about Venice and gondolas. They will also continue working on their Italian passports.</p> <p>(VCITC002) (VCITC003) (VCITC004) (VCITC005) (VCITC007) (VCITC008) (VCITU013) (VCITU016)</p>	<p>This term students will participate in a movement to music unit. They will follow simple dance routines and in small groups create and perform their own dance or movement sequence. Students will participate in activities to practise and refine their kicking and punting skills with an emphasis on accuracy, teamwork, and technique. Students will work with a partner to create or adapt a familiar game using one or two pieces of equipment and basic rules.</p> <p>VC2HP2M01 VC2HP2M02 VC2HP2M04 VC2HP2M05</p>