



Term 3, 2025 – Curriculum Overview – Grade 1

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Literacy Students will learn about the text structure and features of informative texts and persuasive texts. They will examine rich authentic multi-modal literature and use the pattern of text excerpts to innovate their own text paragraphs within each text type. Students will learn to differentiate between fact and opinion and explore how these are used effectively in informative and persuasive texts. VC2E1LA03, VC2E1LA06, VC2E1LA08, VC2E1LA09, VC2E1LA10, VC2E1LY10, VC2E1LY11, VC2E1LY13, VC2E1LY14</p> <p>Students will continue to develop their spelling of high frequency words with common letter patterns within their phonics sessions. They will continue to expand their understanding of how to manipulate phonemes and create new words by substituting sounds in our Heggerty's sessions. Students will also continue to develop their letter formation and write upper-case and lower-case letters legibly using visual dirt, grass, sky dotted third supports. VC2E1LY03, VC2E1LY04, VC2E1LY05, VC2E1LY06, VC2E1LY07, VC2E1LY08, VC2E1LY09, VC2E1LY12, VC2E1LY15</p> <p>Speaking and Listening Students will be supported to ask and answer questions with their classmates. They will build their skills in listening for important information shared by others and practise speaking clearly when expressing their own thoughts. Students will take part in both formal and informal class discussions about their learning. They will also have chances to present their literacy work to the class. VC2E1LA02, VC2E1LY02</p>	<p>Number In number, students will begin renaming 2-digit and 3-digit numbers into the hundreds, tens and ones using various concrete materials including MAB blocks, bundling sticks and number expanders. They will have opportunities to explore mixed ways to rename numbers such as 25 is the same as 1 ten and 15 ones. Students will begin to explore the different strategies for addition such as count all, count on, bridge to ten, doubles and near doubles. VC2M1N01, VC2M1N02, VC2M1N03, VC2M1N04, VC2M1N05</p> <p>Space Students will learn about location and the importance of using directional words such as 'clockwise', 'anticlockwise', 'forwards', and 'backwards'. They will practice giving directions and interpreting directions given to them. VC2M1SP02</p> <p>Measurement In Measurement, students will learn about capacity, and will investigate the capacity of different containers using uniform materials. VC2M1M01</p>	<p>Last term, students learnt about Australia's states, territories, and capital cities in Geography. This term, they will apply that knowledge as they explore Australian animals in Humanities. The topic of Australian animals and lifecycles will be embedded across Humanities, Literacy, and Science lessons, providing rich, cross-curricular learning opportunities. Students will also be using digital technologies to support their learning and showcase their understanding.</p> <p>Cross curricular links: VC2HG2K04, VC2TDI2S01, VC2TDI2D02, VC2TDI2D03</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, in Earth and space sciences, students will observe changes that occur in the sky and landscape and learn how these daily and seasonal changes affect everyday life. They will investigate patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather, and the seasons. Changes in the daily weather will be related to the way we modify our behaviour and dress for different conditions. Students will also investigate how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals.</p> <p>(VCSSU046)</p>	<p>This term, students will study Performing Arts, focusing on Music and Drama.</p> <p>In Music, students will develop listening skills and skills for singing and playing percussion instruments. They will participate in playing music games that involve repeating or extending a given idea, such as a melodic or rhythmic pattern and developing pitch awareness.</p> <p>(VC2AMU2D01)</p> <p>(VC2AMU2C01)</p> <p>In Drama, students will learn about how stories can be communicated through purposeful dramatic play. They will investigate stories from a range of contexts, including from Aboriginal and Torres Strait Islander Peoples. Students will recognise how drama can show feelings such as tension, fear or joy and use facial expression and movement to explore and show characters.</p> <p>(VC2ADR2E01)</p> <p>(VC2ADR2D01)</p> <p>(VC2ADR2C01)</p>	<p>During term 3 students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian.</p> <p>We will do a unit of work related to the book 'Giacco e il Fagiolo' (Jack and the Bean) and learn new vocabulary and games. Students will learn how to use greetings correctly for different times of the day. They will learn about Venice and gondolas. They will also continue working on their Italian passports.</p> <p>(VCITC002) (VCITC003) (VCITC004) (VCITC005) (VCITC007) (VCITC008) (VCITU013) (VCITU016)</p>	<p>This term students will participate in a movement to music unit. They will follow simple dance routines and with a partner create and perform their own dance or movement sequence. Students will participate in activities to develop their kicking and punting skills with an emphasis on accuracy, teamwork, and technique. Students will work with a partner to create or adapt a familiar game using one or two pieces of equipment and basic rules.</p> <p>VC2HP2M01 VC2HP2M02 VC2HP2M04 VC2HP2M05</p>

