



Term 2, 2025 – Curriculum Overview – Grade 6

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>This term students will be engaging in an author study concentrating on Chris Van Allsburg. They will delve into the intricacies of persuasive texts, exploring language patterns, imagery, and the sound of words. Through the analysis of various poetry forms—such as ballads, limericks, and free verse—students will identify how language choices, including modality, repetition, and metaphor, influence personal responses to different texts. They will learn to innovate on text structures and play with language features to achieve humorous, and persuasive effects.</p> <p>In writing, students will focus on how vocabulary choices and evaluative language can express meanings and opinions. They will adapt texts from their author study and re-create their own writing based on the authors' writing patterns. They will plan, draft, and publish their own persuasive texts and poems, experimenting with different text structures and digital resources appropriate for their intended audiences. Students will engage in re-reading and editing their work, articulating their editing choices and employing a variety of software to enhance their word processing skills.</p> <p>Additionally, students will develop their listening skills by responding to written texts and sustaining points of view. They will practice active listening, ask clarifying questions, and analyse differing opinions within discussions. Participating in formal and informal debates, students will also learn to construct supporting arguments and evaluate information and experiences shared by their peers.</p> <p>VCELT344, VCELT342, VCELA339, VCELA340, VCELA352, VCELY358, VCELY359, VCELY361, VCELY366, VCELY367</p>	<p>In Mathematics this term, students will engage with a range of important concepts including shapes, area, volume and capacity, Cartesian planes, products and algebra. They will start by exploring different types of shapes and their properties, followed by in-depth investigations into calculating area, volume, and capacity of various geometric figures.</p> <p>Students will also revise the four operations—addition, subtraction, multiplication, and division as well as place value—focusing on whole numbers and decimals. They will develop mental and written strategies to solve problems, practices that will enhance their computational fluency.</p> <p>Additionally, students will learn to navigate the Cartesian coordinate system, working within all four quadrants. They will explore plotting points and understanding the relationship between coordinates in a two-dimensional space.</p> <p>Along with this Daily Reviews will include the Big Ideas in maths. Finally, students will investigate data, learning how to collect, interpret, and present it effectively.</p> <p>VCMNA209, VCMNA208, VCMNA210, VCMMG228, VCMMG231, VCMSP232 VCMSP234</p>	<p>In History students will continue their exploration of Australian history by examining the transformation of Australia from a collection of colonies into a nation, particularly after 1900. Building on their previous studies of the First Fleet and early colonisation, students will look into the political, social, and economic developments that shaped Australia in the 20th century.</p> <p>Students will investigate key events that contributed to Australia's national identity, including the impact of the Eureka Stockade, which sparked discussions about democracy and workers' rights. They will analyse how societal changes emerged throughout the century, particularly in relation to women's rights and the suffrage movement, culminating in pivotal moments like the Women's March on Canberra in 1970.</p> <p>They will also learn about Australia's involvement in both World Wars, highlighting how these conflicts affected national unity and identity. Students will reflect on the diverse experiences of various groups, including Indigenous Australians, and the contributions of migrants who came to Australia seeking a better life, enriching the social fabric of the nation.</p> <p>As part of their historical inquiry, students will develop essential skills such as sequencing chronology, using historical sources as evidence, identifying continuity and change, analysing causes and effects, and determining historical significance.</p> <p>VCHHW098, VCHHW099, VCHHW100</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate the three states of matter - solids, liquids and gases. They will learn that they behave in different ways and have observable properties that help to classify them. They will explore the way solids, liquids and gases change state under different situations, for example, heating and cooling.</p> <p>Students will observe that gases have mass and take up space, demonstrated by using balloons or bubbles. They will recognise that not all substances can be easily classified as solids, liquids or gases based on their observable properties.</p> <p>(VCSSU076)</p>	<p>This term, students will practice the art of storytelling through a range of different mediums. This will include creating visual artworks, interpreting the work of others and participating in performing arts sequences. Students will continue to practice previously learnt techniques and use a range of materials to create still life drawings and First Nations inspired artworks that convey meaning through symbols and colour. They will continue to analyse the work and artistic choices of other artists, as well as developing their ability to explain decisions made in relation to their own artwork and the intended impact of these decisions.</p> <p>(VCAVAE029) (VCAVAV030) (VCAVAP031)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian. We will learn how to write and read a postcard about our holidays. Students will learn the 7 ways to say 'the' in Italian and how to classify vocabulary into masculine and feminine words. They will learn new vocabulary related to 'la frutta' (fruit) and they will learn how to write and read sentences describing and comparing fruit. They will conduct surveys and discuss likes and dislikes.</p> <p>(VCITC039) (VCITC041) (VCITC044) (VCITC047) (VCITC048) (VCITU051) (VCITU052) (VCITU053)</p>	<p>This term, students will participate in invasion games with a specific focus on court and field sports (Australian Rules Football, Soccer and Basketball). Students will predict and test the effectiveness of applying different skills and strategies in a range of movement situations, adapt movement skills across a variety of situations and transfer familiar movement strategies to different movement situations. There will also be a strong focus on supporting fair play and inclusive participation, participating positively in groups and teams by contributing to group activities, encouraging others and negotiating a range of roles and responsibilities.</p> <p>VC2HP6M01, VC2HP6M02, VC2HP6M03, VC2HP6M08, VC2HP6M09, VC2HP6M10</p>