

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term students will exploring an Author study focusing on Margaret Wild. They will study the themes, messages and writing connections to her personal life. Students will identify the author's purpose, target audience and figurative language. Students will explore the difference between an author's perspective and an author's point of view and how the perspective and point of view influence the main message of a text. They will use different metacognition strategies to interpret and comprehend a variety of complex texts. (VCELA309) (VCELT314) (VCELT315) (VCELT316) (VCELY317) (VCELY320)</p> <p>Writing This term, Students will explore the genre of imaginative and realistic writing through narratives and poetry. Students will plan, draft, edit, and publish imaginative texts, choosing and experimenting with text structures, language features appropriate to purpose and audience. They will use language features to create different effects in their writing and explore strategies to convey their 'writing voice' to engage their reader. (VCELT328) (VCELY329) (VCELY330) (VCELY332) (VCELT327)</p> <p>Speaking and Listening This term, students will continue to engage in formal and informal discussions with their peers to offer their own points of view, consider the views of others, and present their own and shared experiences to an audience. They will actively listen & respond to others' ideas and ask clarifying questions when listening to others. Students will identify opinions offered by others and propose other relevant viewpoints. (VCELA335) (VCELY338) (VCELY337)</p>	<p>Number and Algebra This term, students will continue to further develop their learning journey of place value by representing, ordering, renaming and manipulating numbers up to 6 digits or decimal fractions to hundredths. Students will follow the learning sequence for multiplicative thinking - exploring arrays, regions, and utilising the area model. (VCMNA181) (VCMNA183) (VCMNA186) (VCMNA193)</p> <p>Measurement and Geometry Students will investigate appropriate units of measurement to calculate length, mass, area, volume and capacity, and utilised tools to measure different objects. (VCMMG195)</p> <p>Statistics and Probability Students will construct, interpret, and compare data sets and use this information to pose and answer related questions. (VCMSP205) (VCMSP206)</p> <p>All Strands Students will develop problem-solving skills across all strands by using targeted strategies to investigate worded problems. (VCMNA185) (VCMSP207)</p> <p>Students will be encouraged and taught how to use efficient strategies when thinking mathematically.</p>	<p>In History students will continue their exploration of Australian history by examining the transformation of Australia from a collection of colonies into a nation, particularly after 1900. Building on their previous studies of the First Fleet and early colonisation, students will look into the political, social, and economic developments that shaped Australia in the 20th century. Students will investigate key events that contributed to Australia's national identity, including the impact of the Eureka Stockade, which sparked discussions about democracy and workers' rights. They will analyse how societal changes emerged throughout the century, particularly in relation to women's rights and the suffrage movement, culminating in pivotal moments like the Women's March on Canberra in 1970. They will also learn about Australia's involvement in both World Wars, highlighting how these conflicts affected national unity and identity. Students will reflect on the diverse experiences of various groups, including Indigenous Australians, and the contributions of migrants who came to Australia seeking a better life, enriching the social fabric of the nation. As part of their historical inquiry, students will develop essential skills such as sequencing chronology, using historical sources as evidence, identifying continuity and change, analysing causes and effects, and determining historical significance. VCHHW098 VCHHW099 VCHHW100</p>



Term 2, 2025 – Curriculum Overview – Grade 5

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate the three states of matter - solids, liquids and gases. They will learn that they behave in different ways and have observable properties that help to classify them. They will explore the way solids, liquids and gases change state under different situations, for example, heating and cooling. Students will observe that gases have mass and take up space, demonstrated by using balloons or bubbles. They will recognise that not all substances can be easily classified as solids, liquids or gases based on their observable properties.</p> <p>(VCSSU076)</p>	<p>This term, students will practice the art of storytelling through a range of different mediums. This will include creating visual artworks, interpreting the work of others and participating in performing arts sequences. Students will continue to practice previously learnt techniques and use a range of materials to create still life drawings and First Nations inspired artworks that convey meaning through symbols and colour. They will continue to analyse the work and artistic choices of other artists, as well as developing their ability to explain decisions made in relation to their own artwork and the intended impact of these decisions.</p> <p>(VCAVAE029) (VCAVAV030) (VCAVAP031)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian. We will learn how to write and read a postcard about our holidays. Students will learn the 7 ways to say 'the' in Italian and how to classify vocabulary into masculine and feminine words. They will learn new vocabulary related to 'la frutta' (fruit) and they will learn how to write and read sentences describing and comparing fruit. They will conduct surveys and discuss likes and dislikes.</p> <p>(VCITC039) (VCITC041) (VCITC044) (VCITC047) (VCITC048) (VCITU051) (VCITU052) (VCITU053)</p>	<p>This term, students will participate in invasion games with a specific focus on court and field sports (Australian Rules Football, Soccer and Basketball). Students will predict and test the effectiveness of applying different skills and strategies in a range of movement situations, adapt movement skills across a variety of situations and transfer familiar movement strategies to different movement situations. There will also be a strong focus on supporting fair play and inclusive participation, participating positively in groups and teams by contributing to group activities, encouraging others and negotiating a range of roles and responsibilities.</p> <p>VC2HP6M01, VC2HP6M02, VC2HP6M03, VC2HP6M08, VC2HP6M09, VC2HP6M10</p>