

Term 2, 2025 – Curriculum Overview – Grade 3

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will dive into an author study focused on Anthony Browne, exploring how his language choices shape personal responses to his stories. They will analyse his use of language and discover how it impacts meaning and emotion in his works. Additionally, students will experiment with sentence and text structures as well as explore language features, allowing them to innovate and create their own writing pieces. (VCELA246) (VCELA249) (VCELY257) (VCELY256)</p> <p>Writing Students will focus on how vocabulary choices and language can express meaning. They will adapt texts from their author study and re-create their own writing based on the authors' writing patterns. They will plan, draft, and publish their own narrative and information texts, experimenting with different text structures and digital resources appropriate for their intended audiences. Students will engage in re-reading and editing their work. (VCELY266) (VCELY267) (VCELA261) (VCELT265)</p> <p>Speaking and Listening This term, students will focus on enhancing their Speaking and Listening skills by working collaboratively with others, practicing turn-taking, and learning effective ways to express their opinions. They will actively listen to and participate in conversations and discussions to exchange ideas and information. (VCELY275) (VCELA271) (VCELA273)</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will continue to recognise, model, represent, order, compare and rename 4-digit numbers. They will also utilise their place value knowledge to partition, rearrange and rename numbers to support efficient mental and written strategies for addition and subtraction, recognising and explaining the connection between the two operations. Students will also represent multiplication and division problems using number sentences, diagrams and arrays, and using a variety of calculation strategies. (VC2M3N02) (VC2M3N05) (VC2M3N04)(VC2M3A01) (VC2M3A02)</p> <p>Measurement and Geometry Students will identify which metric units are used to measure everyday items. They will explore the concept of length through measuring, ordering and comparing objects using both formal and informal units. Students will also create designs and maps to locate information as well as explore land maps and cultural maps used by Aboriginal and Torres Strait Islander Peoples. (VC2M3M03) (VC2M3SP02)</p> <p>Statistics and Probability This term, students will conduct chance experiments and organise collected data into categories. They will create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. Students will also interpret and compare data displays, describing their similarities and differences and identify questions or issues for categorical variables. (VC2M3P01) (VC2M3P02) (VC2M3ST03)</p>	<p>Design and Technologies This term, students will harness their creative, innovative and imaginative ideas and approaches, to achieve designed solutions in the form of their own inventions. They will do this through planning and awareness of the characteristics and properties of materials, exploring the mechanics of simple machines, as well as the use of tools and equipment. They will learn to reflect on their actions to refine their creations and develop their decision-making skills. (VCDSTC024) (VCDSTC027) (VCDSCD028)(VCDSCD029)(VCDSCD031)(VCDSTS023)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, in Chemical sciences, students are looking at natural and processed materials to discover that they have a range of physical properties which can influence their use. They will describe a range of common materials, such as metals or plastics, and their uses, and investigate a particular property across a range of materials. Students will discuss the properties and uses of wool, cotton and synthetic material like polyester. Everyday items, such as various gloves and bags we use, will be investigated to determine properties of the materials they are made of. Students will look at plastics and investigate what makes them harmful to marine life and oceans. They will be made aware of the Great Pacific Garbage Patch.</p> <p>(VCSSU060)</p>	<p>This term, students will continue to draw inspiration from the world around them to create a variety of artworks. They will experiment with a range of printing and stencilling techniques, as well as continuing to refine previously learnt painting and drawing practices. Students will focus on their use of colour and continue to build an understanding of how it can convey a tone and sense of meaning in an artwork. Student will continue developing their ability to explain why they think artists have made specific choice in their work, as well as justifying their own artistic decisions.</p> <p>(VCAVAE025) (VCAVAV026) (VCAVAR028)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian. We will learn how to write and read a postcard about our holidays. Students will extend their knowledge of numbers and focus on counting by 10-dieci to 100-cento. Students will do a unit of work on the book 'La Nonna e gli Occhiali'. They will learn new vocabulary related to 'la casa' (the house) and they will learn how to draw, label, and describe their own house. Students will also work on their Italian passports.</p>	<p>During this term, students will be focusing on invasion games with a specific focus on field and court sports. Students will practise and refine fundamental movement skills in different movement situations and practise and apply basic movement strategies to achieve movement outcomes. There will also be a focus on applying rules and scoring systems to promote fair play and inclusion when participating in physical activities and performing a range of roles in respectful ways to achieve successful outcomes in group or team movement activities</p> <p>VC2HP4M01, VC2HP4M02, VC2HP4M09, VC2HP4M10</p>
		<p>(VCITC020) (VCITC021) (VCITC022) (VCITC020) (VCITC029) (VCITU032) (VCITU033) (VCITU034) (VCITU035)</p>	