



Term 2, 2025 – Curriculum Overview - Foundation

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Literacy Students will begin an author study about Pamela Allen, and how her life has impacted on the books she has written. Students will investigate different books and their common themes through her writing. They will be encouraged to make connections to their own experiences. Students will continue to explore vocabulary heard in these texts and discuss the meaning. We will sequence the stories heard and make book responses about our favourite parts. We will delve into the parts of the story and innovate sentences to create our own story as a class.</p> <p>They will compose decodable sentences that have a 'who' and 'do' and start to expand them by including the detail of 'where' and 'when'. Students will learn to use a capital letter at the start of a sentence and a full stop at the end. They will write high-frequency words and other familiar words including their name. Letter formation of upper and lowercase letters will be a continued focus. Students will learn the sounds that letters make and apply this to then blend sounds associated with letters when reading consonant-vowel-consonant words. Students will learn to recognise Heart Words, words with unconventional sound patterns, and read these words in simple texts. (VC2EFLA03), (VC2EFLA05), (VC2EFLA06), (VC2EFLA09), (VC2EFLE02), (VC2EFLE03), (VC2EFLE05)</p> <p>Speaking and Listening Students will understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community. They will have the opportunity to develop confidence when sharing news and work with classmates. Students will identify rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words. They will blend and segment onset and rime in single syllable spoken words and isolate, blend and segment phonemes in single syllable words (first consonant sound, last consonant sound, middle vowel sound). Students will investigate and replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures.(VC2EFLE04), (VC2EFLY03), (VC2EFLY04), (VC2EFLY05), (VC2EFLY07), (VC2EFLY08)</p>	<p>Number Students will develop their understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point. They will investigate names for multiples of 10 and make, name, and record these numbers. Students will subitise small collections of objects represented in a variety of ways. They will compare, order and make correspondences between collections, and be encouraged to explain their reasoning. They will begin to explore the part/part/whole connection with simple addition. (VC2MFM04), (VC2MFM03)</p> <p>Algebra Students will learn to identify the rule found in simple patterns. They will extend this knowledge to copy, continue and create patterns with objects and drawings. (VC2MFA01)</p> <p>Measurement Students will compare and order the duration of events using the everyday language of time. They will identify the days of the week and link specific days to familiar events and sequence familiar events in time order. Students will compare and order containers according to their capacity. (VC2MFM01), (VC2MFM02)</p> <p>Space This term students will investigate, sort, describe and name familiar two-dimensional shapes and objects in the environment. (VC2MFSP01)</p>	<p>Humanities This term students will be investigating the local community and the people who help us. Students will identify and discuss cultural diversity in the school and community.</p> <p>They will describe and explain where places and activities are located and identify how people are connected to different places. (VCICCD003)(VCGGC058)(VCGGC059)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Foundation this term, students will explore, through hands-on activities, how familiar objects are made of different materials (wood, glass, plastic, metal, paper, rubber, fabric and ceramic), and can be sorted into groups based on their properties. By using their senses, they will discover that these materials have different observable properties such as hard or soft, smooth or rough, shiny or dull, hard or soft, strong or weak, coloured or see-through, etc. Students will compare various fabrics and discuss types of clothing to wear for different purposes. After reading <i>This is the House that Jack Built</i>, we will talk about types of shelters and buildings, and the materials they are made from.</p> <p>(VCSIS033) (VCSIS038) (VCSIS039) (VCSIS040)</p>	<p>This term, students will continue experimenting with a range of different mediums including paint, oil pastels and pencils to illustrate their ideas and interpretations of visual artworks. They will focus largely on incorporating these various mediums and techniques to create collage style pieces that allow them to continue practicing essential and creative cutting and gluing skills.</p> <p>(VCAVAV018) (VCAVAE017) (VCAVAP019)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian.</p> <p>We will do a unit of work related to the book 'Pinocchio' and learn new vocabulary and songs. Students will learn and compare the English and Italian alphabet, learn colours and numbers. They will also begin their Italian passports.</p> <p>(VCITC002) (VCITC004) (VCITC005) (VCITC007) (VCITC008) (VCITC009) (VCITU013)</p>	<p>This term, students will participate in activities and games that focus on developing their fundamental motor skills, including the locomotor skills of running, jumping, hopping and skipping, as well as the object control skills of throwing and catching. Students will continue to participate in a basic perceptual motor program one session a week. Activities will encourage coordination, and body and spatial awareness in a fun and supportive environment. Cooperation, following rules and playing safely remain key focus areas throughout the term.</p> <p>VC2HPFM01 VC2HPFM02 VC2HPFM05</p>