



## Term 1, 2025 – Curriculum Overview – Grade 6

### ENGLISH

This term, students will focus on reading imaginative texts in the form of narratives and poetry while also gaining an understanding of new and known vocab. They will look at how authors use the 6 plus 1 traits in their writing - Voice, Ideas, Presentation, Conventions, Organisation, Word Choice, and Sentence Fluency.

Students will use comprehension strategies to interpret and analyse information and ideas. They will work on identifying the relationship between words, sounds, imagery and language patterns used in imaginative texts. Students will explore increasingly complex texts using word identification, self-monitoring and self-correcting strategies to decode and determine the meaning of unfamiliar words.

Students will gain and understanding of the 6+1 traits of writing. They will explore the genre of imaginative writing through narratives and poetry. Students will plan, draft and publish imaginative texts, choosing and experimenting with text structures, language features appropriate to purpose and audience. They will use language features to create different effects in their writing. Students will understand that cohesive links can be made in texts by omitting or replacing words. They understand how words 'work' with a focus on spelling through morphology/etymology of words meanings/affixes and bases.

To support Speaking and Listening, students will begin participating in Literature Circles. Students will understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase. They will participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience.

[\(VCELT342\)](#) [\(VCELY347\)](#) [\(VCELY346\)](#) [\(VCELT344\)](#)

[\(VCELA349\)](#) [\(VCELA353\)](#) [\(VCELA352\)](#) [\(VCELY358\)](#) [\(VCELY359\)](#) [\(VCELA348\)](#)  
[\(VCELY366\)](#) [\(VCELT365\)](#) [\(VCELA363\)](#)

### MATHEMATICS

#### The Big Ideas in Number (Number and Algebra)

This term, students will develop their understanding of Number and Place Value when using numbers up to 6 digits and including decimals, in particular counting on/backwards and renaming. Students will build upon their knowledge of operations, using mental and written strategies to solve problems involving large numbers. They will explore prime, composite, triangular and square numbers. Similarly, students will investigate everyday situations that use integers. Locate and represent these numbers on a number line.

In Geometry this term, students will explore 2 and 3-dimensional shapes via the use of nets and construction of basic prisms and pyramids. We will investigate location using the grid reference system and move towards cartesian coordinates. Students will investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. These results will be used to find unknown angles.

[\(VC2M6N04\)](#)

[\(VC2M6N06\)](#)

[\(VC2M6N02\)](#)

[\(VC2M6SP02\)](#)

[\(VC2M6M04\)](#)

### THE HUMANITIES

#### Australian History

Students will study colonial Australia in the 1800s and the development of Australia as a nation, particularly after 1900. They will look at all perspectives of the First Fleet Landing and the impact colonisation had on Indigenous Australians. Students will look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups of people in the colonial period including Indigenous Australians. They examine significant events and people, political and economic developments, social structures, and settlement patterns. Students explore the factors that led to Federation and experiences of democracy and citizenship over time.

[\(VCHHC082\)](#) [\(VCHHC086\)](#)

[\(VCHHC087\)](#) [\(VCHHK089\)](#)

[\(VCHHK094\)](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Biological sciences this term, students will learn to understand how the growth and survival of living things are affected by the physical conditions of their environment. They will investigate how changing the physical conditions for plants impacts on their growth and survival. Students will also research organisms that live in extreme environments, for example, Antarctica, a desert or deep sea.</p> <p><a href="#">(VCSSU075)</a></p>	<p>Students will analyse and interpret artworks by various artists, identifying and discussing the different mediums used to create these pieces and the overall impact they have on the final artwork. Students will then work to create their own interpretations of these artworks, using a range of mediums, including paints, pastels and pencils. They will focus largely on their use of colour and how these choices impact the overall feel of their artwork. Finally, students will write a small blurb to accompany their completed piece, explaining their artistic choices and how they intend the artwork to be viewed by others.</p> <p><a href="#">(VCAVAE029)</a> <a href="#">(VCAVAV030)</a> <a href="#">(VCAVAP031)</a></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to complete a profile about themselves in English and Italian including their name, age, favourite colour, likes and dislikes, family, adjectives to describe themselves and what they want to be when they grow up. They will be participating in dialogues, asking and answering questions in Italian. Students will revise the days, months, seasons and weather conditions and learn to write the date. They will participate in a quiz and they will explore some websites to improve their knowledge of the Italian language.</p> <p><a href="#">(VCITC039)</a> <a href="#">(VCITC040)</a> <a href="#">(VCITC047)</a> <a href="#">(VCITC048)</a> <a href="#">(VCITC050)</a> <a href="#">(VCITU051)</a></p>	<p>This term students will participate in challenge and adventure activities, where the focus will be on developing leadership, teamwork, and strategic roles in small-sided team games and activities. Students will learn to devise and test rules and game modifications to support fair play and inclusive participation and apply different skills and strategies to a range of movement situations. Students will participate in an athletics unit, focusing on modifying the elements of movement when performing athletic movement sequences. Students will also participate in physical activities to investigate the body's response to different levels of intensity.</p> <p><a href="#">VC2HP6M01</a>, <a href="#">VC2HP6M04</a> <a href="#">VC2HP6M10</a>, <a href="#">VC2HP6M09</a>, <a href="#">VC2HP6M08</a>, <a href="#">VC2HP6M05</a></p>