



## Term 1, 2025 – Curriculum Overview –Grade 5

### ENGLISH

#### Reading

This term, students will explore how narrative and persuasive texts vary in purpose, structure, and topic, and investigate how these texts are organised. They will recognise that ideas in texts can be conveyed from different perspectives, which can lead to different interpretations and responses. Students will continue to use the comprehension strategies predicting, inferring, and questioning as well as identifying the main idea, text features and author's purpose to analyse and respond to information. [\(VCELA309\)](#) [\(VCELA310\)](#) [\(VCELT315\)](#) [\(VCELY319\)](#) [\(VCELY320\)](#)

#### Writing

In writing sessions, students will explore the genres of narrative and persuasive writing. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students will also use word processing programs to construct and edit texts. Students will develop their skills in expanding noun phrases to provide more detailed descriptions. [\(VCELA324\)](#) [\(VCELT328\)](#) [\(VCELY329\)](#) [\(VCELY332\)](#)

#### Speaking and Listening

Students will engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations. [\(VCELY337\)](#) [\(VCELY338\)](#)

### MATHEMATICS

#### The Big Ideas in Number (Number and Algebra)

This term, students will develop their understanding, fluency, proficiency and reasoning of number. Students will continue their learning journey of place value by representing, ordering, renaming and manipulating numbers up to 6 digits or decimal fractions to hundredths. This knowledge will be used alongside mental and written strategies to solve problems involving the four operations.

[\(VC2M5N01\)](#) [\(VC2M5N09\)](#) [\(VC2M5N02\)](#) [\(VC2M5N03\)](#) [\(VC2M5N07\)](#)

#### Measurement / Space

Throughout this term, students will revise and develop fluency and reasoning when: connecting three-dimensional objects with two-dimensional shapes; providing directions and describing locations using a grid system or compass directions; and using degrees to describe, compare and measure angles.

[\(VC2M5M04\)](#) [\(VC2M5SP02\)](#) [\(VC2M5SP01\)](#)

#### Statistics

In term 1, students will describe and interpret different data sets in context including tables, bar graphs (including side by side), line graphs, and pictographs (with a key).

[\(VC2M5ST01\)](#) [\(VC2M5ST03\)](#)

### THE HUMANITIES

#### Australian History

Students will study colonial Australia in the 1800s and the development of Australia as a nation, particularly after 1900. They will look at all perspectives of the First Fleet Landing and the impact colonisation had on Indigenous Australians.

Students will look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups of people in the colonial period including Indigenous Australians. They examine significant events and people, political and economic developments, social structures, and settlement patterns. Students explore the factors that led to Federation and experiences of democracy and citizenship over time.

[\(VCHHC082\)](#) [\(VCHHC086\)](#)

[\(VCHHC087\)](#) [\(VCHHK089\)](#)

[\(VCHHK094\)](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Biological sciences this term, students will learn to understand how the growth and survival of living things are affected by the physical conditions of their environment. They will investigate how changing the physical conditions for plants impacts on their growth and survival. Students will also research organisms that live in extreme environments, for example, Antarctica, a desert or deep sea.</p> <p><a href="#">(VCSSU075)</a></p>	<p>Students will analyse and interpret artworks by various artists, identifying and discussing the different mediums used to create these pieces and the overall impact they have on the final artwork. Students will then work to create their own interpretations of these artworks, using a range of mediums, including paints, pastels and pencils. They will focus largely on their use of colour and how these choices impact the overall feel of their artwork. Finally, students will write a small blurb to accompany their completed piece, explaining their artistic choices and how they intend the artwork to be viewed by others.</p> <p><a href="#">(VCAVAE029)</a> <a href="#">(VCAVAV030)</a> <a href="#">(VCAVAP031)</a></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to complete a profile about themselves in English and Italian including their name, age, favourite colour, likes and dislikes, family, adjectives to describe themselves and what they want to be when they grow up. They will be participating in dialogues, asking and answering questions in Italian. Students will revise the days, months, seasons and weather conditions and learn to write the date. They will participate in a quiz and they will explore some websites to improve their knowledge of the Italian language.</p> <p><a href="#">(VCITC039)</a> <a href="#">(VCITC040)</a> <a href="#">(VCITC047)</a> <a href="#">(VCITC048)</a> <a href="#">(VCITC050)</a> <a href="#">(VCITU051)</a></p>	<p>This term students will participate in challenge and adventure activities, where the focus will be on developing leadership, teamwork, and strategic roles in small-sided team games and activities. Students will learn to devise and test rules and game modifications to support fair play and inclusive participation and apply different skills and strategies to a range of movement situations. Students will participate in an athletics unit, focusing on modifying the elements of movement when performing athletic movement sequences. Students will also participate in physical activities to investigate the body's response to different levels of intensity.</p> <p><a href="#">VC2HP6M01</a>, <a href="#">VC2HP6M04</a> <a href="#">VC2HP6M10</a>, <a href="#">VC2HP6M09</a>, <a href="#">VC2HP6M08</a>, <a href="#">VC2HP6M05</a></p>