



## Term 1, 2025 – Curriculum Overview – Grade 4

### ENGLISH

#### Reading

This term, students will explore print and digital non-fiction text features and structures and explore ways in which to navigate both forms of text. They will also compare both print and digital texts to explain their effect on readers' interpretations. Students will also analyse non-fiction texts to identify and differentiate fact and opinion. They will continue to use comprehension strategies such as identifying the author's purpose and main idea, making connections between the text and themselves, other texts and their prior knowledge about world issues, and different metacognition strategies to interpret and comprehend a variety of complex texts.

[\(VCELY288\)](#) [\(VCELA278\)](#) [\(VCELA277\)](#)

#### Writing

In writing sessions, students will explore the genres of recount and biographical writing. They will research, plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students will explain how text connectives link sections of a text to provide sequences through time. They will further expand their vocabulary through research about subject specific topics. Students will also use word processing programs to construct and edit texts. [\(VCELA290\)](#) [\(VCELA293\)](#)

[\(VCELY299\)](#) [\(VCELY302\)](#)

#### Speaking and Listening

Students will engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations on a topic, providing relevant information and descriptive detail to enhance audience understanding.

[\(VCELA304\)](#) [\(VCELY308\)](#)

### MATHEMATICS

#### The Big Ideas in Number (Number and Algebra)

This term, students will develop their understanding, fluency, proficiency, and reasoning of number. Students will continue their learning journey of place value by representing, ordering, and renaming numbers up to 6 digits. Students will follow the learning sequence for multiplicative thinking - exploring arrays and regions. Students will also continue their journey along the partitioning learning sequence, including fractions with mixed numerals.

#### Space

Throughout this term, students will use simple scales, legends, and directions to interpret information contained in basic maps.

#### Probability

In Term 1, students will describe the likelihood of everyday events occurring and how an event may change the likelihood of another event.

Students will be encouraged and taught how to use efficient strategies when thinking mathematically.

[\(VC2M4N02\)](#) [\(VC2M4N03\)](#) [\(VC2M4N04\)](#)  
[\(VC2M4N09\)](#) [\(VC2M4SP03\)](#) [\(VC2M4P01\)](#)

### THE HUMANITIES

Throughout Term 1, students will explore the diverse contributions of people from different backgrounds to the development and character of their local community and other societies. They will investigate significant narratives, myths, and celebrations from the past, gaining an understanding of the importance of days and weeks commemorated in Australia, such as Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week, and National Sorry Day, as well as significant celebrations and commemorations from around the world. Through these learning experiences, students will compare cultural practices, reflect on how these influence relationships, and develop a deeper understanding of themselves and others, fostering respect and appreciation for cultural diversity.

[\(VCHHK074\)](#) [\(VCHHK075\)](#)  
[\(VCHHK076\)](#) [\(VCHHK077\)](#)  
[\(VCICCB005\)](#) [\(VCICCB006\)](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, in Biological sciences, students will examine how different living things have different life cycles and depend on each other and the environment to survive. They will observe living things as they develop through their life cycles and recognise that environmental factors, such as fire and seed germination, can affect these. Students will investigate the roles of living things in a habitat and predict the effects when living things in feeding relationships are removed or die out in an area.</p> <p><a href="#">(VCSSU058)</a></p>	<p>This term, students will explore Australian landscapes, creating pieces that reflect what we see around us. To begin, students will investigate notable Australian scenery and select a landscape that will inspire their artwork. Using both paints and pastels, students will use blending techniques to create backgrounds for their work, focusing on using tonal colours and experimenting with creating tints. Students will then add details to their foreground using layering techniques and contrasting colours to draw the viewers attention. Students will also explore Indigenous and Torres Strait Islander peoples' art, explore the elements of shape, colour and line to create an aerial perspective map and utilising signs and symbols in their artwork to convey emotions.</p> <p><a href="#">(VCAVAE025)</a> <a href="#">(VCAVAV026)</a> <a href="#">(VCAVAR028)</a></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves using a variety of greetings, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will extend their knowledge of numbers and facts about Italy. Students will learn about 'Carnevale' in Venice and design their own mask.</p> <p><a href="#">(VCITC020)</a> <a href="#">(VCITU038)</a> <a href="#">(VCITC021)</a> <a href="#">(VCITC023)</a></p>	<p>This term students will have a focus on challenge and adventure activities. Students will work together in cooperative games and activities, building teamwork, problem-solving, co-operative, and spatial awareness skills. Students will participate in Athletics activities, performing movement sequences that link fundamental movement skills. Students will also participate in physical activities to explore how their body feels and describe how regular physical activity helps the body stay healthy and well.</p> <p>VC2HP4M01, VC2HP4M04, VC2HP4M05, VC2HP4M08, VC2HP4M10</p>