

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will focus on reading both persuasive and narrative texts, identifying the author’s purpose and exploring the ways in which different types of texts vary in use of language choices depending on their purpose and audience. They will consistently work towards applying knowledge of letter–sound relationships and blending and segmenting to read and use more complex words with less common consonant and vowel clusters. (VCELY255) (VCELT251) (VCELA249) (VCELA246)</p> <p>Writing This term, students will explore the genre of informative writing through persuasive texts, and write to entertain and extend imaginations through narratives. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students develop their sentence writing skills, investigating how clauses build sentences, usually containing a subject and a verb and extend on this. They will use word processing programs to construct and edit texts. (VCELY266) (VCELY269) (VCELY267) (VCELA261)</p> <p>Speaking and Listening To increase Speaking and Listening skills this term, students will engage in successful cooperation with others through turn-taking and explore ways of expressing opinion. Students will listen to and contribute to conversations and discussions to share information and ideas. (VCELY275) (VCELA271) (VCELA273)</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will consolidate their understanding of 2- and 3-digit place value and build on that knowledge to recognise, model, represent, order, compare and rename 4-digit numbers. They will also utilise their place value knowledge to partition, rearrange and rename numbers to support efficient mental and written strategies for addition and subtraction, recognising and explaining the connection between the two operations. Students will continue their progression of making, naming and recording fractions, followed by comparing, sequencing and renaming. (VC2M3N02) (VC2M3N03) (VC2M3N04) (VC2M3A01) (VC2M3A02)</p> <p>Measurement and Geometry Students will work towards telling the time to the minute, estimating the duration of events and using their estimations to plan a sequence of events. They will also explore the concept of length through measuring, ordering and comparing objects using both formal and informal units. (VC2M3M04) (VC2M3M03)</p> <p>Statistics and Probability This term, students will conduct chance experiments and organise collected data into categories. They will create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. Students will also interpret and compare data displays, describing their similarities and differences and identify questions or issues for categorical variables. (VC2M3P01) (VC2M3P02) (VC2M3ST03)</p>	<p>Throughout Term 1, students will explore the diverse contributions of people from different backgrounds to the development and character of their local community and other societies. They will investigate significant narratives, myths, and celebrations from the past, gaining an understanding of the importance of days and weeks commemorated in Australia, such as Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week, and National Sorry Day, as well as significant celebrations and commemorations from around the world. Through these learning experiences, students will compare cultural practices, reflect on how these influence relationships, and develop a deeper understanding of themselves and others, fostering respect and appreciation for cultural diversity. (VCHHK074) (VCHHK075) (VCHHK076) (VCHHK077) (VCICCB005) (VCICCB006)</p>



Term 1, 2025 – Curriculum Overview – Grade 3

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, in Biological sciences, students will examine how different living things have different life cycles and depend on each other and the environment to survive. They will observe living things as they develop through their life cycles and recognise that environmental factors, such as fire and seed germination, can affect these. Students will investigate the roles of living things in a habitat and predict the effects when living things in feeding relationships are removed or die out in an area.</p> <p>(VCSSU058)</p>	<p>This term, students will explore Australian landscapes, creating pieces that reflect what we see around us. To begin, students will investigate notable Australian scenery and select a landscape that will inspire their artwork. Using both paints and pastels, students will use blending techniques to create backgrounds for their work, focusing on using tonal colours and experimenting with creating tints. Students will then add details to their foreground using layering techniques and contrasting colours to draw the viewers attention. Students will also explore Indigenous and Torres Strait Islander peoples' art, explore the elements of shape, colour and line to create an aerial perspective map and utilising signs and symbols in their artwork to convey emotions.</p> <p>(VCAVAE025) (VCAVAV026) (VCAVAR028)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves using a variety of greetings, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will extend their knowledge of numbers and facts about Italy. Students will learn about 'Carnevale' in Venice and design their own mask.</p> <p>(VCITC020) (VCITU038) (VCITC021)(VCITC023)</p>	<p>This term students will have a focus on Challenge and Adventure activities. Students will work together in cooperative games and activities, building teamwork, problem-solving, co-operative, and spatial awareness skills. Students will participate in Athletics activities, performing movement sequences that link fundamental movement skills. Students will also participate in physical activities to explore how their body feels and describe how regular physical activity helps the body stay healthy and well.</p> <p>VC2HP4M01, VC2HP4M04, VC2HP4M05, VC2HP4M08, VC2HP4M10</p>