

Term 1, 2025 – Curriculum Overview – Grade 2 **MATHEMATICS ENGLISH** THE HUMANITIES Reading Healthy Body, Healthy Mind Number and Place Value Students will be exploring the differences between nouns, verbs and adjectives. Students are developing They will focus on developing their fluency when reading, using punctuation to their ability to trust the We are beginning the year support their expression. They will learn about text structures and expand their count and subitise. They by refreshing our knowledge on the comprehension strategy of retelling a text in the correct order. will expand their understanding of our school (VCELA216) (VCELY221) (VCELA212) (VCELT219) understanding of place values and the importance value. Students will make. of working together and Writina name and record caring for one another. We Students will focus on accurately forming their upper- and lower-case letters using numbers up to 1000. They will also be exploring the an appropriate pencil arip. They will develop their ability to write high frequency will consolidate their different ways we can be words and understand the use of synonyms and antonyms. Students will create learning by comparing, healthy, both physically and short recounts and narrative texts that show the emerging use of text structure, ordering, counting and sentence level grammar, spelling and punctuation. mentally. renamina numbers. (VCELA224) (VCELA226) (VCELY230) (VCHPEP071) (VCHPEP074) (VCMNA104) (VCMNA105) (VCHPEP078) **Phonics** Measurment and Students will consolidate their understanding of short vowels, common long vowels Geometry and continue to develop their understanding of consonant digraphs and trigraphs. Students are developina They will be exploring how letters make more than one sound and expand their their ability to order the knowledge of syllables. Students will learn about suffixes and recognise and use days of the week and the simple arammatical morphemes in word families. months of the year. They (VCELA217) (VCELA218) will use calendars to support them in Speaking and Listening determining how many Students will be exploring the different ways of expressing emotions. They will days are in each month expand their understanding of syllables in words and manipulate phonemes to and when common create new words. Students will discuss and compare features in texts. holidays occur (VCELA239) (VCELA234)(VCELT241) (VCELA238) throughout the year. VCMMG118) (VCMMG119)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
This term students will investigate the difference between living and non-living things and look at how living things grow, change, and have offspring similar to themselves. They will observe mammals and their offspring, looking at different stages of their life from birth to young to adult. Students will explore how the offspring of frogs and insects grow and change and don't resemble the adult parents. (VCSSUO023)	Students are exploring paint and colour this term. Primary colours will be revised along with how to use these to mix secondary colours. Students explore how to use white to lighten a colour. Different shades of colours will be used to create collages and students will explore the difference between warm and cool colours. A variety of ways to apply paint to paper will be explored and different utensil used. Students will attempt simple printing methods and understand the difference between painting and printing. (VCAVAE021) (VCAVAV022) (VCAVAP023)	This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will also learn facts about Italy. Students will learn about 'Carnevale' in Venice and design their own mask. We will be reading a book called 'La Sorpresa' (The Surprise) and learn about Italian traditions, including 'Pasqua' (Easter). (VCITC001) (VCITC002) (VCITC005) (VCITC006) (VCITC007) (VCITC0013)	This term students will participate in activities and minor games that encourage cooperation, teamwork and positive play. The focus will be on developing communication skills and strategies to collaborate in fun problem-solving challenges. Students will participate in a catching, throwing, and bouncing unit, with an emphasis on accuracy, technique, and teamwork. VC2HP2M01 VC2HP2M02 VC2HP2M05