



## Term 1, 2025 – Curriculum Overview – Grade 1

ENGLISH	MATHEMATICS	THE HUMANITIES
<p><b>Reading</b> This term, students will engage with rich, authentic literature to unpack new and interesting vocabulary, whilst simultaneously building their understanding of nouns, verbs, adjectives, synonyms, antonyms, and overall meaning of the text. Phonological and phonemic awareness will be a continued focus throughout the term, where students will learn to use long vowels, consonant digraphs and consonant blends to decode words.</p> <p><a href="#">(VCELA179)</a>, <a href="#">(VCELA181)</a>, <a href="#">(VCELA182)</a>, <a href="#">(VCELY186)</a></p> <p><b>Writing</b> In writing this term, students will be learning about text structure and organisation through writing recounts and procedural texts. The students will learn to use signal words such as: 'first', 'then', 'next', and 'finally' to chronologically order events from personal experiences and procedural steps. Students will be encouraged to experiment with new and interesting vocabulary learnt in vocabulary lessons, while also learning to use visual memory to write high frequency words and words with regular and irregular spelling components.</p> <p><a href="#">(VCELA190)</a>, <a href="#">(VCELA191)</a>, <a href="#">(VCELA184)</a>, <a href="#">(VCELY196)</a></p> <p><b>Speaking and Listening</b> This term, the students will be given opportunities to engage in conversations and discussions, by being active listeners, contributing ideas and information, asking questions, and recognising the contributions of others. Through Resilience, Rights and Respectful Relationships lessons, the students will learn about positive friendships and explore the importance of verbal, visual, body language, and facial expressions when interacting with others.</p> <p><a href="#">(VCELA199)</a>, <a href="#">(VCELA201)</a>, <a href="#">(VCELA203)</a>, <a href="#">(VCELA204)</a></p>	<p><b>The Big Ideas in Number (Number and Algebra)</b></p> <p><b>Number and Algebra</b> Students will learn to recognise numbers in different ways. We will learn to read, write, name, and order 2-digit numbers. Students will build their understanding and fluency of numbers by skip counting, using hundreds charts, number lines, and hands on materials. We will develop our part part whole knowledge with numbers to ten using hands on materials and begin to partition 2-digit numbers into tens and ones.</p> <p><a href="#">(VC2M1N01)</a> <a href="#">(VC2M1N02)</a> <a href="#">(VC2M1A01)</a></p> <p><b>Measurement</b> Students will identify the days of the week and describe activities they do on those days. We will learn and accurately order the months of the year.</p> <p><a href="#">(VC2M1M03)</a></p> <p><b>Statistics</b> Students will ask and answer simple questions to collect responses. We will create and describe diagrams and displays showing the data we collected.</p> <p><a href="#">(VC2M1ST01)</a> <a href="#">(VC2M1ST02)</a></p>	<p><b>Citizenship, Diversity and Identity</b> This term, students are exploring their different relationships. They are developing their resilience and learning how to recognise emotions and how different people show their emotions. Students will investigate how families have different relationships and identify their own personal strengths. They will also learn to identify safe people within the community that they can seek when a problem arises.</p> <p><a href="#">(VCPSCSE008)</a> <a href="#">(VCPSCSE009)</a> <a href="#">(VCPSCSO011)</a> <a href="#">(VCPSCSO012)</a> <a href="#">(VCPSCSO013)</a></p>



### Term 1, 2025 – Curriculum Overview – Grade 1

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate the difference between living and non-living things and look at how living things grow, change, and have offspring similar to themselves. They will observe mammals and their offspring, looking at different stages of their life from birth to young to adult. Students will explore how the offspring of frogs and insects grow and change and don't resemble the adult parents.</p> <p><a href="#">(VCSSUO023)</a></p>	<p>Students are exploring paint and colour this term. Primary colours will be revised along with how to use these to mix secondary colours. Students explore how to use white to lighten a colour. Different shades of colours will be used to create collages and students will explore the difference between warm and cool colours. A variety of ways to apply paint to paper will be explored and different utensil used. Students will attempt simple printing methods and understand the difference between painting and printing.</p> <p><a href="#">(VCAVAE021)</a> <a href="#">(VCAVAV022)</a> <a href="#">(VCAVAP023)</a></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will also learn facts about Italy. Students will learn about 'Carnevale' in Venice and design their own mask. We will be reading a book called 'La Sorpresa' (The Surprise) and learn about Italian traditions, including 'Pasqua' (Easter).</p> <p><a href="#">(VCITC001)</a> <a href="#">(VCITC002)</a> <a href="#">(VCITC005)</a> <a href="#">(VCITC006)</a> <a href="#">(VCITC007)</a> <a href="#">(VCITU013)</a></p>	<p>This term students will participate in activities and minor games that encourage cooperation, teamwork and positive play. The focus will be on developing communication skills and strategies to collaborate in fun problem-solving challenges. Students will build on their fundamental skills by participating in a catching, throwing and bouncing unit, aimed at developing greater control and coordination.</p> <p><a href="#">VC2HP2M01</a> <a href="#">VC2HP2M02</a> <a href="#">VC2HP2M05</a></p>