Term 4, 2024 – Curriculum Overview –Grade 5

ENGLISH	MATHEMATICS	THE HUMANITIES

ENGLISH

Reading
In Term 4, students will explore how texts convey details about particular social, cultural, and historical contexts and how these ideas can be conveyed from different perspectives which can lead to multiple interpretations. They will analyse the language features and text structure used in a variety of texts to identify the author's purpose. This term, they will also use their knowledge of known words, syllabification, base words, prefixes, and suffixes to support their spelling of new words.

(VCELT313) (VCELT315) (VCELY320)(VCELA312)

Writing
In writing sessions, students will continue to plan, draft, reread, edit, and publish their own text, demonstrating knowledge of specific text structures and language features, with a focus on speeches and procedural texts. They will also use word processing programs to construct and edit texts. Students will identify the difference between main and subordinate clauses and how to identify simple, compound and complex sentences. They will continue to develop their phonemic knowledge by recognising and writing words that share common letter patterns but have different pronunciations.
(VCELA323) (VCELA326) (VCELY330) (VCELY329)

Speaking and Listening
Students will continue to engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse, and deliver short presentations.
(VCELY337) (VCELY338)

MATHEMATICS

Number and Algebra
This term, students will use their knowledge of place value and inverse operations to find unknown values. They will describe, continue and create number patterns. Students will create simple financial plans. They will also continue their journey along the partitioning learning sequence, identifying equivalent fractions and adding fractions and decimals.
(VCMNA191) (VCMNA193) (VCMNA192) (VCMNA188)

Measurement and Geometry
They will explore time -interpreting timetables and converting 12- and 24-hour time. Students will describe translations, reflections, and rotations of 2-dimensional shapes and use digital technologies to enlarge shapes. They will estimate, measure, compare, and construct angles using a protractor.
(VCMMG196) (VCMMG197) (VCMMG200) (VCMMG201) (VCMMG202)

All Strands
Students will develop problem-solving skills across all strands by using targeted strategies to investigate worded problems.
(VCMNA185) (VCMSP207)

THE HUMANITIES

Students delve into the significance of economic and financial decision-making in everyday life. They explore the concept of opportunity cost, understanding that making decisions about how resources are allocated to meet needs and wants often involves trade-offs. Students analyse the choices made by consumers and businesses, learning how scarcity—having limited resources to satisfy unlimited needs and wants—shapes these decisions. They also consider factors influencing these choices and examine strategies for managing financial decisions, with an emphasis on their impact on individuals, families, communities, and the environment.

Additionally, students investigate the role of work in society and the factors that influence how people work today and in the future. They explore enterprising behaviours through creating their own product and selling it. Through these inquiries, students gain valuable insights into the interconnectedness of economic choices and the world around them.

(VCEBR001)(VCEBB006)(VCEBN009)(VCEBE010)(VCEBC004

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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
This term for Physical sciences, students will investigate how light travels in straight paths and reflects or bounces off objects into the path of our eyes, where our brain interprets the light waves to see the object illuminated. They will conduct online research to learn the difference between the appearance of transparent, translucent and opaque objects; and how light behaves when it contacts each type of object. Students discover how light refracts or bends when it contacts a transparent object at an angle and separates into different wave lengths which our eyes perceive as a rainbow. They will explore how our eyes see objects in colour or in black and white, depending on how light is transmitted, reflected or absorbed by an object. (VCSSU080) (VCSSU082)	Students are spending this term measuring and making a template before cutting and constructing a 3-dimensional letter of their name. Students will then add layers of papier mâché over their letter to make it sturdy and solid before decorating it with paint and/or materials of their choice. (VCAVAV030)	During term 4, students will participate in activities to develop their listening, speaking, reading, and writing skills in Italian. Students will complete their projects on an Italian region and do an oral presentation. They will prepare for Italian Day and take part in several activities, such as the pizza masterclass by 'Made a Napoli' and soccer. We will also learn about the verb 'avere', which means 'to have.' We will also discuss how Italians celebrate Christmas compared to Australia. (VCITC042) (VCITC044) (VCITC050) (VCITU051) (VCITU053)	During term 4, students will participate in water safety activities. Students will also be given the opportunity to participate in an intensive swimming program. Students will participate in net and wall games with a focus on tennis and volleyball and invasion games with a focus on touch football. Students will finish off the term with student led games with a focus on working collaboratively in groups. Students will practise specialised movement skills and apply them in different movement situations in indoor, outdoor and aquatic settings. Students will also focus on participating positively in groups and teams and demonstrating fair play that aligns with the rules when participating in games. (VCHPEM115), (VCHPEM116), (VCHPEM117), (VCHPEM120), (VCHPEM121), (VCHPEM122)