

ENGLISH	MATHEMATICS	DIGITAL TECHNOLOGIES
<p>Reading This term, students will identify the purpose, main idea, features and intended audiences of persuasive and narrative texts. They will describe the effect ideas, text structures and language features have on a reader. Students will explore the differences between the language of opinion and the language of factual reporting and identify both in a text. They will compare and evaluate print and digital texts presenting the same idea. Students will continue to recognise the use of quotation marks to signal dialogue and quoted speech. They will recognise homophones and use their meaning and context to identify correct spelling. (VCELA277) (VCELT283) (VCELY289) (VCELA305) (VCELA291) (VCELA294) (VCELA295) (VCELA296)</p> <p>Writing Students will explore the genres of persuasive and narrative texts to create texts that explore their own experiences and imaginings. They will research, take notes, plan, draft, reread, edit, and publish their own text, demonstrating knowledge of the text structure and language features. Students will continue to expand their vocabulary through research about subject specific topics. They will reread and edit to improve the content and structure of their texts. Students will continue to improve their handwriting using clearly formed joined letters as well as use word processing programs to construct and edit texts. (VCELY287) (VCELA293) (VCELY299) (VCELT285) (VCELT298) (VCELY300) (VCELY301)</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will continue to build their knowledge of the place value learning sequence. Student will rename numbers to solve addition and subtraction problems, and round numbers – including monetary amounts. Students will further develop their multiplicative thinking strategies and use their automatic recall of single digit multiplication to explore and describe number patterns. Students will also continue their journey along the partitioning learning sequence with a focus on counting by thirds on a number line and finding equivalent fractions. (VCMNA153) (VCMNA154) (VCMNA155) (VCMNA156) (VCMNA157) (VCMNA158) (VCMNA159) (VCMNA163) (VCMNA164)</p> <p>Measurement and Geometry Students will measure and compare lengths, masses, capacities and temperatures. They will connect their multiplicative thinking to work out area and volume of objects. Students will compare the geometric properties of two-dimensional shapes and three-dimensional objects and create symmetrical patterns, pictures and shapes. (VCMMG166) (VCMMG169) (VCMMG172) (VCMMG173)</p> <p>Statistics and Probability Students will explore different types of data. They will construct digital data displays and analyse the results. (VCMSP178) (VCMSP179) (VCMSP180)</p>	<p>Students will identify digital technologies in the world around them and explore the components of personal devices – including classifying components as software or hardware, and as input or output. They will use a spreadsheet to input data, sort, colour code and create digital graphs. Students will learn about digital safety when participating in online environments, and how to seek help if required. They will follow sequences of steps (algorithms) and program simple digital games for others to use. (VCDTDS013) (VCDTDS019) (VCDTDI021) (VCDTDI022) (VCDTCD023) (VCDTCD024) (VCDTCD025)</p>

Speaking and Listening

Students will engage in literary discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations on a topic, providing relevant information and descriptive detail to enhance audience understanding.

[\(VCELA304\)](#) [\(VCELY308\)](#) [\(VCELT306\)](#) [\(VCELY307\)](#)



Term 4, 2024 – Curriculum Overview – Grade 4

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, for Physical sciences, students will define and revise what a push and pull force is and look at how the amount of direct force applied to an object affects its movement. They will explore the direct force of friction and determine what kind of force gravity is, conducting experiments about both of these. Students investigate what a magnetic force is and how it can move objects. They will complete four magnetic challenges that demonstrate how magnets can act as a force that either repels or attracts objects. Students will investigate what air resistance and static electricity are.</p> <p>(VCSSU064) (VCSSU065)</p>	<p>Students are spending this term constructing a 3-dimensional slice of pie or cake. Students will then add layers of papier mâché over their slice to make it sturdy and solid before decorating it with paint and/or materials of their choice.</p> <p>(VCAVAV026)</p>	<p>During term 4, students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will prepare for Italian Day and take part in several activities, such as the pizza masterclass by 'Made a Napoli' and soccer. We will learn new vocabulary related to the book 'La Nonna e Gli Occhiali' and revise masculine and feminine words. We will discuss how Italians celebrate Christmas compared to Australia.</p> <p>(VCITC020) (VCITC023) (VCITC026) (VCITU032) (VCITU033) (VCITU034) (VCITU038)</p>	<p>During term 4, students will participate in water safety, net and wall games with a focus on tennis and newcomb, and striking and fielding games with a focus on softball and tee ball.</p> <p>Students will select and demonstrate strategies that help them stay safe, healthy and active at home, at school and in the community. Students will also be given the opportunity to participate in an intensive swimming program. Students will perform movement sequences which link fundamental movement skills and apply movement concepts and strategies. Students will also adopt inclusive practices and demonstrate fair play while participating.</p> <p>(VCHPEM097), (VCHPEM098), (VCHPEM099), (VCHPEM102), (VCHPEM104)</p>