

ENGLISH	MATHEMATICS	TECHNOLOGIES
<p>Reading and Writing This term, students will listen to, read and interpret fantasy and realistic narrative texts as models for constructing their own work. Through this process, students will develop their ability to:</p> <ul style="list-style-type: none"> Identify how different types of texts vary in use of structural stages and language features, depending on their purpose, audience and context Discuss how language is used to describe the settings in texts, and explore how the settings shape the events and influence the mood of the narrative Confirm, reread and cross-check when reading an increasing range of texts Use comprehension strategies to build literal and inferred meaning Create imaginative texts based on characters, settings and events Plan, draft and publish imaginative texts, demonstrating increasing control over text structures and language features Use software including word processing programs to construct and edit texts featuring visual, print and audio elements <p>(VCELA246), (VCELT253), (VCELY256), (VCELY257), (VCELT264), (VCELY266), (VCELY269)</p> <p>Students will also continue developing their phonics and word knowledge through:</p> <ul style="list-style-type: none"> Applying and exploring varying letter–sound relationships to read and use more complex words Applying common prefixes and suffixes to base words, building an increasing understanding of how to use letter–sound relationships and less common letter combinations to spell words <p>(VCELA249), (VCELA263), (VCELA250)</p>	<p>The Big Ideas in Number (Number and Algebra) This term students will investigate odd and even numbers and use this knowledge to explore number patterns involving addition, subtraction and multiples.</p> <p>Students will continue to apply their understanding of place value knowledge to partition, rearrange and rename numbers to support efficient mental and written strategies for addition and subtraction, recognising and explaining the connection between the two operations.</p> <p>Students will continue to represent and solve problems involving multiplication using efficient mental and written strategies and recall multiplication facts of two, three, five and ten and beyond, and related division facts using strategies such as; doubling, near doubling and halving.</p> <p>Students will continue their progression of making, naming and recording fractions, followed by comparing, sequencing and renaming. (VCMNA163) (VCMNA154), (VCMNA156), (VCMNA161), (VCMNA162), (VCMNA160) (VCMNA132) (VCMNA136) (VCMNA137)</p>	<p>Students will identify digital technologies in the world around them and explore the components of personal devices – including classifying components as software or hardware, and as input or output. They will use a spreadsheet to input data, sort, colour code and create digital graphs. Students will learn about digital safety when participating in online environments, and how to seek help if required. They will follow sequences of steps (algorithms) and program simple digital games for others to use.</p> <p>(VCDTCD023), (VCDTDI022), (VCDTDI021), (VCDTDS019)</p>

Speaking and Listening

Students will continue to develop their skills to:

- Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations
- Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons
- Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications

[\(VCELA271\)](#), [\(VCELT274\)](#), [\(VCELY275\)](#)

Measurement and Geometry

Students will work to recognise angles as measures of turn and explore compare angle sizes in everyday situations. [\(VCMMG146\)](#)
Students will consolidate their knowledge of 2D shapes and build on their knowledge of 3D objects through making models to assist in describing their key features. [\(VCMMG142\)](#)
Students will create and interpret simple grid maps to show position and pathways. [\(VCMMG145\)](#), [\(VCMMG143\)](#)

Statistics and Probability

This term, students will conduct chance experiments, identifying and describing possible outcomes and recognise variation in results. Students will learn to refine questions and plan investigations that involve collecting data and carrying out the investigation. [\(VCMSP148\)](#)
[\(VCMSP147\)](#)



Term 4, 2024 – Curriculum Overview – Grade 3

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term, for Physical sciences, students will define and revise what a push and pull force is and look at how the amount of direct force applied to an object affects its movement. They will explore the direct force of friction and determine what kind of force gravity is, conducting experiments about both of these. Students investigate what a magnetic force is and how it can move objects. They will complete four magnetic challenges that demonstrate how magnets can act as a force that either repels or attracts objects. Students will investigate what air resistance and static electricity are.</p> <p>(VCSSU064) (VCSSU065)</p>	<p>Students will participate in the pre papier mache activity of layering tissue paper smoothly on cardboard to create a background. Students will then learn what a silhouette is and cut them to stick onto their background and complete a scene.</p> <p>(VCAVAV026)</p>	<p>During term 4, students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will prepare for Italian Day and take part in several activities, such as the pizza masterclass by 'Made a Napoli' and soccer. We will learn new vocabulary related to the book 'La Nonna e Gli Occhiali' and revise masculine and feminine words. We will discuss how Italians celebrate Christmas compared to Australia. We will also complete our Italian passports.</p> <p>(VCITC020) (VCITC023) (VCITC026) (VCITU032) (VCITU033) (VCITU034) (VCITU038)</p>	<p>During term 4, students will participate in water safety, net and wall games with a focus on tennis and newcomb, and striking and fielding games with a focus on softball and tee ball.</p> <p>Students will select and demonstrate strategies that help them stay safe, healthy and active at home, at school and in the community. Students will also be given the opportunity to participate in an intensive swimming program. Students will perform movement sequences which link fundamental movement skills and apply movement concepts and strategies. Students will also adopt inclusive practices and demonstrate fair play while participating.</p> <p>(VCHPEM097), (VCHPEM098), (VCHPEM099), (VCHPEM102), (VCHPEM104)</p>