



Term 4, 2024 – Curriculum Overview – Grade 2

ENGLISH

In Term 4 Grade 2s will be reading fiction, non-fiction and picture story books from a range of genres, making note of different text structures and features. [\(VCELA212\)](#)
Emphasis will be placed on students demonstrating comprehension of the texts through literal and inferential questions and retelling with story maps. [\(VCELY222\)](#)
Students will record their responses to texts, identifying what they like about a text and noticing important facts and information. Phonics lessons will continue, with a focus on long vowel and controlled 'r' sounds and students' ability to decode multisyllabic words. [\(VCELA218\)](#)

The 6 traits of writing (ideas, organization, voice, word choice, sentence fluency, and conventions) will be used to support our students' ability to plan and create imaginative and information texts. They will explore writing persuasive arguments and the ways authors use persuasive devices. [\(VCELY230\)](#)
Students will use less frequent spelling patterns in their writing and correctly spell frequently used words. [\(VCELA226\)](#) [\(VCELA227\)](#)
Students will practise correct letter formation. [\(VCELY232\)](#)
They will be listening for specific information and providing two or more key facts from an informative text spoken or read aloud. [\(VCELY244\)](#)

MATHEMATICS

In Maths in Term 4 place value will continue to be a key component of our learning, with students working with 3-digit numbers. [\(VC2M2N01\)](#)
Students will rename 3-digit numbers using their understanding of place value. [\(VC2M2N02\)](#)
Our focus will remain on the students ability to apply their mathematical knowledge to a variety of situations. They will use both mental and written strategies to solve addition, subtraction, multiplication and subtraction problems. [\(VC2M2N04\)](#) [\(VC2M2N05\)](#) [\(VC2M2N06\)](#)
Students will recognise, describe and create additive patterns and identify missing elements. They will find the missing element in an equation. [\(VC2M2A01\)](#)
Questions will be posed to collect data that can be sorted and represented in graphs. [\(VC2M2ST01\)](#)

THE HUMANITIES

Sustainability
This term we will explore the importance of our environment and ways we can contribute to sustainability. We will investigate the ways the Earth's resources are used and observe seasonal changes in the landscape. [\(VCHPEP079\)](#) [\(VCSSU046\)](#) [\(VCSSU047\)](#)

Music and Drama
During term 4 students will participate in drama games and activities that support their developing language and social skills. [\(VCADRP023\)](#) [\(VCADRE021\)](#)
They will listen to and participate in a range of songs and music styles. They will begin to create rhythms and use technology to explore ways to create music. [\(VCAMUE021\)](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term for Physical sciences students will look at what a force is and what it does. They will explore the difference between a push and a pull and investigate whether the amount of force applied to an object affects how it changes position, direction, size or shape. Children will conduct experiments with playdough, seeing what happens to a ball that is pushed on the side or flattened and pushed down with a ruler. They will explore if the size and weight of an object affects the amount of force needed to move it and will conclude that the amount of force needed to move objects depends on an object's mass, not its size. Students will briefly learn about Sir Isaac Newton and his discovery of gravity. They will look at how gravity affects the path objects travel when they are dropped from a given height, pushed or pulled off a surface, or are thrown in the air.</p> <p>(VCSSU048) (VCSSU050) (VCSSU051)</p>	<p>Students are learning and rehearsing songs, actions, and places to be on stage for the Christmas concert. They will perform to an audience.</p> <p>(VCADAE021) (VCADAP023)</p>	<p>During term 4, students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will prepare for Italian Day and take part in several activities, such as the pizza masterclass by 'Made a Napoli' and soccer. We will learn new vocabulary including months, seasons, and 'Natale' (Christmas). We will learn how Italians celebrate Christmas compared to Australia. We will learn how Italian and English borrow words from each other and work on our Italian passports.</p> <p>(VCITC001) (VCITC002) (VCITC004) (VCITC005) (VCITC006) (VCITC007) (VCITC011) (VCITU013) (VCITU017)</p>	<p>Students will commence the term participating in land-based activities building awareness and knowledge about swimming and water safety concepts. They will participate in an athletics unit, continuing to develop the fundamental motor skills of running, throwing and jumping and transferring these skills to perform modified athletic skills. Students will participate in a striking unit, performing both the one- handed strike and the two-handed strike. Students will complete the year participating in minor games and activities practising the fundamental skills they have learnt through the year.</p> <p>(VCHPEM080) (VCHPEM082) (VCHPEM085) (VCHPEM086) (VCHPEM087)</p>