

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading In Reading, students will write and draw about a variety of texts from different cultures and experiences and discuss how their experiences differ. They will use evidence from the text to answer questions and find key ideas. Students will continue to build their vocabulary by exploring new words in texts. They will identify and compare the different genres of books by looking at common text features.</p> <p>(VCELY185), (VCELY186), (VCELY188), (VCELA181), (VCELA182), (VCELA183)</p> <p>Writing In Writing, students will recognise different types of punctuation and when to use them in sentences. They will recreate texts in a variety of ways and adapt texts by changing characters or plots. Students will create their own imaginative texts by following the writers' process, rereading and editing their writing. They will practice their handwriting using the correct formation of upper- and lower-case letters.</p> <p>(VCELA190), (VCELT192), (VCELT193), (VCELY194), (VCELY195), (VCELY196), (VCELA191), (VCELA184)</p> <p>Speaking and Listening Students will experiment with the different types of sentences, statements, questions, requests and commands, and the difference between open and closed questions. They will participate in discussions on fictional characters and what type of stories they prefer. Students will identify features in stories and how they compare to other stories. They will continue to manipulate sounds and create new words in phonics.</p> <p>(VCELA200), (VCELT206), (VCELT207), (VCELT208), (VCELT209), (VCELA204), (VCELA203)</p>	<p>Number and Algebra In Number, students will share collections into equal groups. They will discover fractions and understand how 1 half is 1 of 2 equal pieces is. Students will explore multiplication using arrays and regions and describe them using correct terminology e.g. 3 fours for 3 times 4. They will revisit addition and subtraction and investigate how they are linked to each other.</p> <p>(VCMNA090), (VCMNA091), (VCMNA089)</p> <p>Measurement and Geometry In Measurement, students will use uniform informal units to explore capacity. They will compare different containers based on their capacities and justify why one container is larger or smaller. Students will gain an understanding of time using analogue and digital clocks. They will use the clocks to tell time to the half hour.</p> <p>(VCMMG095), (VCMMG096)</p> <p>Statistics Students will collect data using tally charts. They represent the data they have collected to create pictographs and explain their findings.</p> <p>(VCMSP101), (VCMSP102)</p>	<p>Digital Technology In Humanities this term, students are going to be learning about digital technology. Students will understand the difference between hardware and software, and capture and transfer data by taking photos and adding voice overs to them. Students will explore digital systems that follow instructions or commands and create scenarios using these digital systems.</p> <p>(VCDTDS013), (VCDTDI015), (VCDTCD017)</p>



Term 4, 2024 – Curriculum Overview – Grade 1

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term for Physical sciences students will look at what a force is and what it does. They will explore the difference between a push and a pull and investigate whether the amount of force applied to an object affects how it changes position, direction, size or shape. Children will conduct experiments with playdough, seeing what happens to a ball that is pushed on the side or flattened and pushed down with a ruler. They will explore if the size and weight of an object affects the amount of force needed to move it and will conclude that the amount of force needed to move objects depends on an object's mass, not its size. Students will briefly learn about Sir Isaac Newton and his discovery of gravity. They will look at how gravity affects the path objects travel when they are dropped from a given height, pushed or pulled off a surface, or are thrown in the air.</p> <p>[VCSSU048] [VCSSU050] [VCSSU051]</p>	<p>Students are learning and rehearsing songs, actions, and places to be on stage for the Christmas concert. They will perform to an audience.</p> <p>[VCADAE021] [VCADAP023]</p>	<p>During term 4, students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will prepare for Italian Day and take part in several activities, such as the pizza masterclass by 'Made a Napoli' and soccer. We will learn new vocabulary including months, seasons, and 'Natale' (Christmas). We will learn how Italians celebrate Christmas compared to Australia. We will learn how Italian and English borrow words from each other and work on our Italian passports.</p> <p>[VCITC001] [VCITC002] [VCITC004] [VCITC005] [VCITC006] [VCITC007] [VCITC011] [VCITU013] [VCITU017]</p>	<p>Students will commence the term participating in land-based activities building awareness and knowledge about swimming and water safety concepts. They will participate in an athletics unit, continuing to develop the fundamental motor skills of running, throwing and jumping and transferring these skills to perform modified athletic skills. Students will participate in a striking unit, performing both the one-handed strike and the two-handed strike. Students will complete the year participating in minor games and activities practising the fundamental skills they have learnt through the year.</p> <p>[VCHPEM080] [VCHPEM082] [VCHPEM085] [VCHPEM086] [VCHPEM087]</p>