



Term 4, 2024 – Curriculum Overview - Foundation

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will further develop their understanding of how books, film and simple digital texts work. Students will be encouraged to make connections to the stories, their own experiences and other texts read. Students will use comprehension strategies to understand and discuss texts listened to, viewed, or read independently. Students will analyse and evaluate texts by identifying some differences between imaginative and informative genres. Throughout our 'Fairytale and Fantasy' unit, they will be encouraged to identify some features of these texts including character traits, retelling sequence of events with a focus on problems and solutions. Students will continue to use their phonological and phonemic awareness to blend sounds associated with letters when reading words.</p> <p>Writing In writing this term, the students will continue to expand simple sentences by including the detail of the 'where' and 'when'. They will also write different types of sentences e.g., <i>statements and questions</i>. Students will be introduced to the difference between fragments and sentences and apply this knowledge to convert a fragment to a complete sentence. They will be introduced to subordinate conjunctions such as <i>if, when, before and after</i>. Letter formation of upper and lowercase letters will be a continued focus throughout term 4. Students will continue to practise letter formation and writing sentences on lined paper.</p> <p>Speaking and Listening This term, students will be given the chance to develop confidence when sharing their written text, during partner reading and reading groups. Students will retell familiar texts through performances, such as Reader's Theatre. Students will continue to blend and segment onset and rime in spoken words and isolate, blend and segment phonemes in single syllable words (first consonant sound, last consonant sound, middle vowel sound) Students will continue to investigate and replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures. (VCELT172) (VCELA169) (VCELA168) (VCELA166) (VCELA164)</p>	<p>Number and Algebra This term in number and algebra students will continue to further develop their understanding of the language and processes of counting by naming numbers in sequences, to and from 20, moving from any starting point. Students will investigate names for multiples of 10 – 60, 70, 80, 90 and make, name, record these numbers. They will continue to name and make numbers 20 – 99. Students will continue to subitise small collections of objects represented in a variety of ways. Students will compare, order and make correspondences between collections to 20, and be encouraged to explain their reasoning. Students will continue to investigate and develop their understanding of teen numbers. Students will investigate ordinal numbers. (VCMNA069) (VCMNA070) (VCMNA071) (VCMNA073) (VCMNA076)</p> <p>Measurement and Geometry This term students will continue to investigate direction and location, including left and right, and will use simple statements and gestures to describe location. Students will compare and order the duration of events using the everyday language of time. Students will represent practical situations to model sharing. They will sort, describe and name familiar three-dimensional objects in the environment. (VCMNA077) (VCMMG079) (VCMMG080) (VCMMG082)</p>	<p>The Humanities Through our lessons in RRRR, students will investigate their personal and social capabilities. Topics such as Mindfulness, identifying a good friend, working with others and empathy will be among the areas studied this term. (VCPCSE001), (VCPCSO005), (VCPCSO006), (VCPCSE003)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Foundation this term, students will look at how objects can move in different ways and discover that the size and shape of objects will affect how they move. They will develop a basic understanding of how things move, for example, by being pushed and pulled, dropped or thrown, or by battery power. Students will use their prior knowledge of living things to predict how humans and animals move. They will investigate the body features animals use to move in different ways and sort animal cards into groups according to how they move. Students will identify objects that move using a rolling motion, that can slide along a smooth surface, that bounce and that spin.</p> <p>(VCSSU034) (VCSSU035) (VCSSU048)</p>	<p>Students are learning and rehearsing songs and actions, to perform for an audience, at the Christmas concert.</p> <p>(VCADAD018) (VCADAP019)</p>	<p>During term 4, students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will prepare for Italian Day and take part in several activities, such as the pizza masterclass by 'Made a Napoli' and soccer. We will learn new vocabulary including 'la famiglia' (family) and 'Natale' (Christmas). We will learn how Italians celebrate Christmas compared to Australia. We will also work on our Italian passports.</p> <p>(VCITC001) (VCITC002) (VCITC004) (VCITC005) (VCITC006) (VCITC007) (VCITC011) (VCITU013) (VCITU017)</p>	<p>Students will commence the term participating in land-based activities building awareness and knowledge about swimming and water safety concepts. They will participate in an athletics unit, transferring the skills of running, throwing and jumping to perform modified athletic skills. Students will participate in a striking unit, introducing both the one-handed strike and the two-handed strike. Students will complete the year participating in minor games and activities practising the fundamental skills they have learnt through the year.</p> <p>(VCHPEM064), (VCHPEM065) (VCHPEM068) (VCHPEM069) (VCHPEM070)</p>