



## Term 3, 2024 – Curriculum Overview – Grade 6

ENGLISH	MATHEMATICS	THE HUMANITIES
<p><b>Reading</b></p> <p>In reading this term students will focus on Non-Fiction texts including media articles and explanation texts</p> <p>Students will read aloud/ view, comprehend, analyse and critique a range of media articles including headlines, features articles, editorials, news articles, letters to the editor –etc. They will comprehend, analyse and critique a range of explanations - why something happens, natural phenomena –etc.</p> <p>Students will recognise read and spell common and uncommon prefixes and suffixes as well as continue with their understanding of the etymology and morphology of words.</p> <p><a href="#">(VCELA340)</a> <a href="#">(VCELT341)</a> <a href="#">(VCELY346)</a> <a href="#">(VCELY347)</a></p> <p><b>Writing</b></p> <p>In writing students will be encouraged to develop their skills in writing to inform through explanation texts and media articles. This form of writing empowers students to convey complex concepts, ideas, and information in a clear and concise manner to their intended audience. Students will enhance their communication abilities, critical thinking and research skills. Students will gather relevant data and evidence to support their claims.</p> <p><a href="#">(VCELA354)</a> <a href="#">(VCELA351)</a> <a href="#">(VCELA350)</a> <a href="#">(VCELA348)</a> <a href="#">(VCELT355)</a> <a href="#">(VCELY358)</a> <a href="#">(VCELY359)</a></p>	<p><b>Number &amp; Algebra</b></p> <p>This term, students will continue their exploration of the connections between fractions, decimals and percentages. Students will learn about the various types of fractions, ordering fractions on a number line and adding and subtracting with related and unrelated denominators. Following this, we will explore the connection between fractions and decimals, using decimals with ALL four operations and multiplying and dividing decimals by powers of 10. Lastly, students investigate the relationship fractions and decimals have with percentages and calculating percentage off discounts (eg. 10%, 25%, 50% etc)</p> <p>As part of the Number and Algebra unit, students will create financial plans based of a set event criteria and continue to explore percentage discounts and GST.</p> <p><a href="#">(VCMNA211)</a><a href="#">(VCMNA212)</a><a href="#">(VCMNA213)</a><a href="#">(VCMNA214)</a><a href="#">(VCMNA215)</a><a href="#">(VCMNA216)</a><a href="#">(VCMNA217)</a><a href="#">(VCMNA218)</a></p>	<p><b>Geography</b></p> <p>This term students will develop their mental maps by learning the locations and characteristics of major countries in the Asia region, Europe, and North America. This helps build a comprehensive understanding of the world's geography.</p> <p>They will look at geographical diversity across different regions and explores the various ways people and places are interconnected globally.</p> <p>Students will investigate how environmental characteristics, such as climate and landforms, shape the human characteristics of places.</p> <p>Students will examine the impact of human decisions and actions on the organisation and management of spaces within places. They will learn about the influence of environmental characteristics on human life and vice versa, understanding how different climates can produce natural hazards like bushfires and floods.</p> <p>Students will learn about the principles of prevention, mitigation, and preparedness, focusing on ways to reduce the impact of bushfires, floods, and other environmental threats.</p>

### Speaking and Listening

Students will continue to be exposed to learning a range of essential skills and techniques that foster effective communication and collaboration. Through protocols like "turn and talk." Students listen and respond to others' ideas before transitioning topics, while sustaining their own point of view and sharing personal experiences. Active listening skills take place as students engage with texts, follow directions, and respond to statements and questions. Students will ask questions, restate and elaborate on points, lead group discussions, and use appropriate vocabulary. In presentations, students learn to plan, rehearse, and deliver engaging content for specific audiences.

[\[VCELA363\]](#) [\[VCELA364\]](#) [\[VCELT365\]](#)

### Measurement and Geometry

Students will begin this unit measuring the length and mass of objects using formal measurements and work towards converting between these units (eg. 100m = ? cm). Students will learn how to determine to perimeter of increasingly complex shapes and use their multiplicative knowledge to solve the area of 2-dimensional shapes.

[\[VCMMG223\]](#) [\[VCMMG224\]](#)

Students will also explore the Olympics and the interconnections between different countries and cultures. The Olympics will serve to highlight how international events can influence and reflect geographical, environmental, and cultural diversity.

[\[VCGGC085\]](#) [\[VCGGC086\]](#) [\[VCGGC087\]](#) [\[VCGGC088\]](#) [\[VCGGC089\]](#) [\[VCGGC090\]](#) [\[VCGGK091\]](#) [\[VCGGK092\]](#) [\[VCGGK096\]](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Grade 6 this term for Earth and space sciences, students will identify natural disasters caused by extreme weather events such as cyclones, floods, and droughts, and those caused by sudden geological changes, such as volcanic eruptions, and why people need to be prepared for these events. They will conduct online research to consider the effect of drought and floods on Earth's surface and the living and non-living aspects of the environment in the area. Students will also investigate how heavy storms can cause flooding in drought-stricken areas. They will learn about what volcanic eruptions, earthquakes, tsunamis, and cyclones are, how they occur, and are formed, and recognize that earthquakes can cause tsunamis.</p> <p><a href="#">(VCSIS073)</a> <a href="#">(VCSIS079)</a></p>	<p>To begin the term students will recognise and explore Indigenous and Torres Strait Islander peoples' art, as a celebration of NAIDOC week. They will collect and decorate a variety of gum leave before pasting them into a wreath. The human body form and how it changes will be explored with a manipulative body shape. Students will shape the body into a form taken by an Olympic athlete and trace around it to make a piece of art. Students will become aware of the many forms and styles of collage before deciding on one and using it to complete a collage based on the students likes and interests.</p> <p><a href="#">(VCAVAE029)</a> <a href="#">(VCAVAV030)</a> <a href="#">(VCAVAR032)</a></p>	<p>This term students in Year 6 will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will do a unit of work related to 'Le Olimpiadi' (The Olympics), learn about Italian culture, and talk about our own culture and heritage.</p> <p>Students will learn about the 20 different regions in Italy. They will select one region to research and present their findings to the grade.</p> <p><a href="#">(VCITC039)</a> <a href="#">(VCITC043)</a> <a href="#">(VCITC044)</a> <a href="#">(VCITC049)</a> <a href="#">(VCITC050)</a> <a href="#">(VCITU054)</a> <a href="#">(VCITU055)</a> <a href="#">(VCITU056)</a> <a href="#">(VCITU057)</a></p>	<p>This term students will develop their specialised movement skills through participating in units with a focus on Australian Rules Football, Softball and Golf.</p> <p>Students will work on proposing and applying movement concepts and strategies to perform movement sequences in modified games. There will also be a focus on working collaboratively and playing fairly whilst participating in activities and games.</p> <p><a href="#">(VCHPEM115)</a>, <a href="#">(VCHPEM116)</a>, <a href="#">(VCHPEM117)</a>, <a href="#">(VCHPEM120)</a>, <a href="#">(VCHPEM121)</a>, <a href="#">(VCHPEM122)</a></p>