



## Term 3, 2024 – Curriculum Overview –Grade 5

### ENGLISH

#### Reading

In Term 3, students will explore print and digital non-fiction texts and investigate how the organisation of these texts can be used to predict the topic and content as well as explore ways in which to navigate both forms of text. They will also compare both print and digital texts to explain their effect on readers' interpretations. Students will analyse non-fiction texts to identify different viewpoints, perspectives, and bias, which can often lead to different interpretations and responses. This term, they will also use their knowledge of known words, syllabification, base words, prefixes, and suffixes to support their spelling of new words.

(VCELA310) (VCELA311) (VCELA312)(VCELT315)

#### Writing

In writing sessions, students will explore the genre of explanatory writing. They will conduct research, plan, draft, reread, edit, and publish their own text, demonstrating knowledge of the text structure and language features. Students will also use word processing programs to construct and edit texts. Students will develop their skills in expanding adjective phrases to provide more detailed descriptions. They will recognise how possessives are signalled through apostrophes and how to use them with common and proper nouns.

(VCELA324) (VCELT328) (VCELY329) (VCELY332)

#### Speaking and Listening

Students will continue to engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse, and deliver short presentations.

(VCELY337) (VCELY338)

### MATHEMATICS

#### Number and Algebra

This term, students will rename and round numbers up to 6 digits or decimal fractions to hundredths. Students will further develop their multiplicative thinking - exploring arrays, regions, and utilising the area model.

Students will also continue their journey along the partitioning learning sequence, identifying equivalent fractions and adding fractions.

(VCMNA181) (VCMNA182) (VCMNA183)  
(VCMNA186) (VCMNA187) (VCMNA188)

#### Measurement and Geometry

Students will utilise their multiplicative thinking to calculate the area and volume of familiar shapes. They will explore time -interpreting timetables and converting 24-hour time.

(VCMMG196) (VCMMG197)

#### Statistics and Probability

Students will link their partitioning knowledge with probability by recognising the likelihood of an event can range from 0-1 and represent likely outcomes as fractions.

(VCMSP203) (VCMSP204)

#### All Strands

Students will develop problem-solving skills across all strands by using targeted strategies to investigate worded problems.

(VCMNA185) (VCMSP207)

Students will be encouraged and taught how to use efficient strategies when thinking mathematically.

### THE HUMANITIES

This term, students will explore the history of the Olympic games. They will focus on the differences between the ancient and modern Olympics, as well as the differences between the Summer and Winter games.

Students will use research skills to complete a project on an Olympic athlete of their choosing.

(VCGGC085) (VCGGC086)  
(VCGGK093) (VCGGK098)  
(VCHHC082) (VCHHC083)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Grade 5 this term for Earth and space sciences, students will identify natural disasters caused by extreme weather events such as cyclones, floods, and droughts, and those caused by sudden geological changes, such as volcanic eruptions, and why people need to be prepared for these events. They will conduct online research to consider the effect of drought and floods on Earth's surface and the living and non-living aspects of the environment in the area. Students will also investigate how heavy storms can cause flooding in drought-stricken areas. They will learn about what volcanic eruptions, earthquakes, tsunamis, and cyclones are, how they occur, and are formed, and recognize that earthquakes can cause tsunamis.</p> <p><a href="#">(VCSIS073)</a> <a href="#">(VCSIS079)</a></p>	<p>To begin the term students will recognise and explore Indigenous and Torres Strait Islander peoples' art, as a celebration of NAIDOC week. They will collect and decorate a variety of gum leave before pasting them into a wreath. The human body form and how it changes will be explored with a manipulative body shape. Students will shape the body into a form taken by an Olympic athlete and trace around it to make a piece of art. Students will become aware of the many forms and styles of collage before deciding on one and using it to complete a collage based on the students likes and interests.</p> <p><a href="#">(VCAVAE029)</a> <a href="#">(VCAVAV030)</a> <a href="#">(VCAVAR032)</a></p>	<p>This term students in Year 5 will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will do a unit of work related to 'Le Olimpiadi' (The Olympics), learn about Italian culture, and talk about our own culture and heritage.</p> <p>Students will learn about the 20 different regions in Italy. They will select one region to research and present their findings to the grade.</p> <p><a href="#">(VCITC039)</a> <a href="#">(VCITC043)</a> <a href="#">(VCITC044)</a> <a href="#">(VCITC049)</a> <a href="#">(VCITC050)</a> <a href="#">(VCITU054)</a> <a href="#">(VCITU055)</a> <a href="#">(VCITU056)</a> <a href="#">(VCITU057)</a></p>	<p>This term students will develop their specialised movement skills through participating in units with a focus on Australian Rules Football, Softball and Golf.</p> <p>Students will work on proposing and applying movement concepts and strategies to perform movement sequences in modified games. There will also be a focus on working collaboratively and playing fairly whilst participating in activities and games. <a href="#">(VCHPEM115)</a>, <a href="#">(VCHPEM116)</a>, <a href="#">(VCHPEM117)</a>, <a href="#">(VCHPEM120)</a>, <a href="#">(VCHPEM121)</a>, <a href="#">(VCHPEM122)</a></p>