



Term 3, 2024 – Curriculum Overview – Grade 4

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will identify and explain the author's message and themes in a fiction text using evidence from the text to support their answers. They will also explore an author's use of symbolism to convey a meaning and how an author's bias can influence how a story is told. Students will continue to use comprehension strategies such as summarising, making connections, predicting, visualising, asking questions, and inferring to interpret and find meaning from a variety of different texts. (VCELA277) (VCELT282) (VCELT284) (VCELY288)</p> <p>Writing This term, students will explore the genre of imaginative and realistic writing through narratives. Students will plan, draft, edit, and publish imaginative texts, choosing and experimenting with text structures, language features appropriate to purpose and audience. They will use language features to create different effects in their writing and explore strategies to convey their 'writing voice' to engage their reader. (VCELT328) (VCELY329) (VCELY330) (VCELY332) (VCELT327)</p> <p>Speaking and Listening Students will continue to engage in discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations on a topic, providing relevant information and descriptive detail to enhance audience understanding. (VCELA304) (VCELY308)</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will continue building their knowledge of the place value learning sequence by representing, ordering, renaming and manipulating numbers up to 7 digits, including decimals. Students will further develop their multiplicative thinking strategies into automatic recall of single digit multiplication equations. They will also utilise the inverse relationship of multiplication and division to solve worded problems. Students will also continue their journey along the partitioning learning sequence for thirding with a focus on counting by thirds and equivalent fractions. (VCMNA153) (VCMNA163) (VCMNA164) (VCMNA154) (VCMNA155) (VCMNA156) (VCMNA157)</p> <p>Measurement and Geometry Students will convert between units of time, use am and pm notation, and solve time worded problems. They will also explore area and volume to compare objects using grid paper and centicubes. (VCMMG166) (VCMMG167) (VCMMG168)</p> <p>Statistics and Probability Students will explore different types of data, pose questions, and select and trial various methods for data collection. They will also construct data displays including tables, picture graphs, and line graphs to represent their collected data. Students will then evaluate the effectiveness of different data displays and justify their choice. (VCMSP178) (VCMSP179) (VCMSP180)</p>	<p>In Humanities this term, students will develop their geographical knowledge. Students will begin the unit by continuing their learning of the many Countries/Places of Aboriginal and Torres Strait Islander peoples throughout Australia. Next, students will learn of Australia's major natural and human characteristics before broadening their focus to Australia's neighbouring countries. Students will then learn of the location of some of the major countries of Africa and South America in relation to Australia. Throughout this unit, students will investigate the similarities and differences between these countries of the world in terms of their type of settlement, demographic characteristics, vegetation/environment, and the lives of the people who live there. (VCGGK077) (VCGGK078) (VCGGK079) (VCGGK080) (VCGGK081) (VCGGK082) (VCGGK083) (VCGGK084)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Grade 4 this term for Earth and space sciences, students will investigate how Earth's surface changes over time because of natural processes and human activity. Students will look at what soil is made up of, and the three types, - sand, silt and clay. They will explore what a geologist is, and how they examine rocks and fossils to understand these changes. Students will conduct online research to determine what weathering and erosion are, and how they differ. They will consider the effect of extreme weather events, such as floods and storms, on landscapes, coastlines, or areas surrounding natural waterways. Students will come up with suggestions on how humans can help to reduce erosion.</p> <p>[VCSSU062]</p>	<p>To begin the term students will recognise and explore Indigenous and Torres Strait Islander peoples' art, as a celebration of NAIDOC week. Students will create landscapes by tearing and layering a variety of papers. Students will then experiment with movement in art as they use stencils of Olympic athletes and shade behind them to look like they are running. Olympic medals will be analysed and used as a guide to design the students' own medals for a fictional Olympic city. The book 'Where the Forest Meets the Sea' will be used to introduce the students to collage with an emphasis on layering within the picture. Back grounds and the detail in foregrounds will be observed as the students try to create a page from the book, with a range of textures and a variety of materials. Layering will be further explored as students create a combination of facial features to make a layered and textured cardboard face.</p> <p>[VCAVAE025] [VCAVAV026] [VCAVAR028]</p>	<p>This term students in Year 4 will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will do a unit of work related to 'Le Olimpiadi' (The Olympics), learn about Italian culture and talk about our own culture and heritage.</p> <p>Students will learn vocabulary related to the story 'La Nonna e Gli Occhiali' (The Nonna and Her Glasses) and complete related tasks.</p> <p>We will be learning about the history of The Leaning Tower of Pisa and do a research project.</p> <p>[VCITC020] [VCITC031] [VCITU037] [VCITU038]</p>	<p>This term students will have an invasion games focus on Australian Rules Football, Basketball and Soccer. There will be a focus on the development of fundamental movement skills, concepts and strategies through participating in a variety of games and skill activities. Students will also develop strategies to work cooperatively and apply rules fairly whilst participating in games.</p> <p>[VCHPEM097], [VCHPEM098], [VCHPEM099], [VCHPEM102], [VCHPEM104]</p>