



Term 3, 2024 – Curriculum Overview – Grade 2

ENGLISH

Reading

Students will be reading a range of poetry and narratives They will be inferring by referring to prior knowledge and evidence in the text. They will be focussing on authors and exploring the books that are nominated for awards for Children's Book Week.

They will continue to build on their capacity to decode unfamiliar words by using known letter-sound relationships and comprehension strategies to understand unfamiliar vocabulary.

[VCELA212](#) [VCELA218](#)

Writing

Students will continue to correctly spell some frequently used words with less familiar spelling patterns. They explore the use of rhythm and rhyme when creating their own poetry. They will write narratives that begin to show a problem faced by a character. Students will continue to write recounts about personal experiences, with growing control of punctuation and letter formation.

[VCELY230](#) [VCELY231](#)

Phonics

Students will continue to use their understanding of short vowels, common long vowels and consonant digraphs and trigraphs in their own writing and when decoding less familiar vocabulary.

[VCELA218](#)

Speaking and Listening

Students will explore the ways language is used to communicate feelings. They will identify the syllables in words and replace sounds to create new words. Students will discuss and compare features in texts.

[\(VCELA235\)](#) [\(VCELA239\)](#)

MATHEMATICS

Number and Place Value

Students will build on their knowledge of place value to 1000 and begin to rename numbers. They will explore partitioning of shapes and collections into fractions. They will continue to use their growing number knowledge to solve problems using operations.

[VC2M2N04](#) [VC2M2N05](#)
[\(VC2M2A02\)](#) [VC2M2A03](#)

Measurement and Geometry

Students will read an analogue clock for hour, half hour and quarter hour times.

They will use the Olympics as an opportunity to explore measurement using informal and formal measures.

THE HUMANITIES

Drama

Students will explore role play in teacher led activities.

[VCADRE021](#)

Music

Students will listen to, participate in and create a range of sounds and music.

[\(VCAMUE021\)](#)

Number and Place Value

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[VC2M2N04](#) [VC2M2N05](#) [\(VC2M2A02\)](#)
[VC2M2A03](#)

Design and Technologies

Students will use toys and familiar objects to explore how technologies use forces to create movement in designed solutions. [\(VCDSTC014\)](#)

They will explore how plants and animals are grown for food, clothing and shelter. [\(VCDSTC015\)](#)



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| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
|---|--|---|---|
| <p>In Grade 2 this term for Earth and space sciences, students will investigate what Earth's resources are, where they come from, and how we use them. They will describe how we use resources such as water, soil, and minerals, at school and in our homes. Students will identify the resources that we use for food and the types of food products that come from each resource. They will consider what might happen to humans if there was a change in a familiar available resource, such as water, and discuss actions that could conserve resources, for example, turning off dripping taps. Children will consider how we can use Earth's resources wisely, and how we can reduce, reuse, and recycle our waste. They will explore how Aboriginal and Torres Strait Islanders use resources and ensure they are available for future use.</p> <p>[VCSSU047]</p> | <p>To begin the term students will recognise and explore Indigenous and Torres Strait Islander peoples' art, as a celebration of NAIDOC week. Students will observe and discuss the shapes of 'Country' before making a textured hexagonal honeycomb for bees. Students will celebrate the Olympics by learning about the Olympic rings and making them. Students will observe the medals given to the placegetters at the Olympics and make medals like them. Students will revise the process of weaving with a variety of threads and textiles. Texture will be further explored through rubbing over leaves and objects. Students will use these rubbings to create an art piece. Nature will be observed and used to make the students final art pieces.</p> <p>[VCAVAE021] [VCAVAV022] [VCAVAR024]</p> | <p>This term students in Year 2 will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will do a unit of work related to 'Le Olimpiadi' (The Olympics), learn about Italian culture and talk about our own culture and heritage.</p> <p>Students will learn the days of the week and discuss and write what they do on each day. They will also learn months, seasons, and continue to work on their Italian passports.</p> <p>[VCITC002] [VCITC004] [VCITC005] [VCITC006] [VCITC007] [VCITC012] [VCITU013] [VCITU018]</p> | <p>This term students will participate in a gymnastic unit focussing on developing muscular strength and endurance, balance, flexibility, coordination and core strength. They will create and perform a simple movement sequence using different static shapes, balances and locomotor movements. Students will participate in 'huff and puff' activities and identify how the body reacts to different physical activities. They will also participate in minor games and activities to develop the fundamental motor skill of the punt.</p> <p>[VCHPEM080] [VCHPEM081] [VCHPEM083] [VCHPEM084] [VCHPEM085] [VCHPEM086]</p> |