



## Term 3, 2024 – Curriculum Overview – Grade 1

### ENGLISH

#### Reading

This term, students will be revisiting the different types of words we see in texts, including nouns, verbs, and adjectives. We will be exploring the text structure of transactional texts and looking at the different vocabulary used in formal and informal texts. Students will develop their comprehension of texts by making connections, predicting what the text will be about, and inferring how the characters are feeling.

(VCELA179), (VCELY186), (VCELY187)

#### Writing

This term, students will learn the text structure and how to write transactional texts including letters, postcards, and emails. We will further develop their understanding about different types of sentences and begin to use conjunctions and compound sentences in their writing. Students will have the opportunity to follow the writers process and learn to plan, draft, edit and publish their writing.

(VCELA190), (VCELY194), (VCELY195), (VCELY196)

#### Speaking and Listening

We are investigating the difference between statements and questions. Students will learn about the different types of questions including open and closed, and the 'where', 'what', 'who' and 'why' questions. We will explore different greetings we used depending on our audience, and how we change our language dependant on who and why we are talking.

(VCELA200), (VCELA202)

#### Phonics

We are continuing to expand our understanding of how to manipulate phonemes and create new words by substituting sounds. Students are developing their knowledge of all Australian phonemes.

(VCELA191), (VCELA181), (VCELA182), (VCELA183)

### MATHEMATICS

#### Number and Algebra

In number, students will begin renaming 2-digit numbers into the tens and ones. We will begin to explore the different strategies for addition such as count all, count on, bridge to ten and doubles. We will then investigate the different strategies for subtraction such as count back, make back to ten and halving. Students will also develop an understanding of the relationship between addition and subtraction whilst solving problems.

(VCMNA088), (VCMNA089)

#### Measurement and Geometry

Students will learn about location and the importance of using directional words such as 'clockwise', 'anticlockwise', 'forwards', and 'backwards'. They will practice giving directions and interpreting directions given to them. In Measurement, students will learn about capacity, and will investigate the capacity of different containers using uniform materials.

(VCMMG095), (VCMMG099)

### THE HUMANITIES

#### Geography – Sustainability

Students will be introduced to the concept of resources and their management and begin to understand how resource use reflects community interdependence and economic sustainability. They will begin to understand how local resources are used to make products which meet local people's needs and the needs of people in other places. They also begin to understand that resources from other places may be used to make products locally to meet their needs. By observing the characteristics of different places, and prompted by questions, students think about environmental differences, locally and in other parts of Australia and the world, and why these differences exist.

(VCGGK069)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Grade 1 this term for Earth and space sciences, students will investigate what Earth's resources are, where they come from, and how we use them. They will describe how we use resources such as water, soil, and minerals, at school and in our homes. Students will identify the resources that we use for food and the types of food products that come from each resource. They will consider what might happen to humans if there was a change in a familiar available resource, such as water, and discuss actions that could conserve resources, for example, turning off dripping taps. Children will consider how we can use Earth's resources wisely, and how we can reduce, reuse, and recycle our waste. They will explore how Aboriginal and Torres Strait Islanders use resources and ensure they are available for future use.</p> <p><a href="#">(VCSSU047)</a></p>	<p>To begin the term students will recognise and explore Indigenous and Torres Strait Islander peoples' art, as a celebration of NAIDOC week. Students will observe and discuss the shapes of 'Country' before making a textured hexagonal honeycomb for bees. Students will celebrate the Olympics by learning about the Olympic rings and making them. Students will observe the medals given to the placegetters at the Olympics and make medals like them. Students will revise the process of weaving with a variety of threads and textiles. Texture will be further explored through rubbing over leaves and objects. Students will use these rubbings to create an art piece. Nature will be observed and used to make the students final art pieces.</p> <p><a href="#">(VCAVAE021)</a> <a href="#">(VCAVAV022)</a> <a href="#">(VCAVAR024)</a></p>	<p>This term students in Year 1 will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will do a unit of work related to 'Le Olimpiadi' (The Olympics), learn about Italian culture and talk about our own culture and heritage.</p> <p>Students will learn the days of the week and discuss and write what they do on each day. They will also learn months, seasons, and continue to work on their Italian passports.</p> <p><a href="#">(VCITC002)</a> <a href="#">(VCITC004)</a> <a href="#">(VCITC005)</a> <a href="#">(VCITC006)</a> <a href="#">(VCITC007)</a> <a href="#">(VCITC012)</a> <a href="#">(VCITU013)</a> <a href="#">(VCITU018)</a></p>	<p>This term students will participate in a gymnastic unit focussing on developing muscular strength and endurance, balance, flexibility, coordination and core strength. They will create a simple movement sequence using different static shapes and balances. Students will participate in 'huff and puff' activities and identify how the body reacts to different physical activities. They will also participate in minor games and activities to develop the fundamental motor skill of the kick.</p> <p><a href="#">(VCHPEM080)</a> <a href="#">(VCHPEM081)</a> <a href="#">(VCHPEM083)</a> <a href="#">(VCHPEM084)</a> <a href="#">(VCHPEM085)</a> <a href="#">(VCHPEM086)</a></p>