



Term 3, 2024 – Curriculum Overview - Foundation

ENGLISH

Reading

This term, students will further develop their understanding of how books, film and simple digital texts work. Students will be encouraged to make connections to the stories, their own experiences and other texts read. Students will use comprehension strategies to understand and discuss texts listened to, viewed, or read independently. Students will investigate the differences between fiction and non-fiction texts and the features of these. Students will continue to explore vocabulary heard in a variety of texts and discuss the meaning. They will then be encouraged to use new vocabulary in class discussions. Students will continue to learn the sounds that letters make and apply this to then blend sounds associated with letters when reading words. Students will learn to recognise Heart Words, words with unconventional sound patterns, and read these words in simple texts.

[\(VCELA142\)](#) [\(VCELA146\)](#) [\(VCELA147\)](#) [\(VCELT150\)](#) [\(VCELY153\)](#)

Writing

In writing this term, the students will continue their understanding that a sentence is a complete thought that makes sense. They will be focusing on composing a decodable sentence that has a 'who' and 'do'. They will continue to expand simple sentences by including the detail of the 'where' and 'when'. Students will be introduced to complex sentences, completing sentence stems with subordinating conjunctions, e.g., *because*. Students will begin to focus on different types of sentences e.g., *statements and questions*. All students will be encouraged to use a capital letter at the start of a sentence and a full stop at the end. They will increase their knowledge of nouns and verbs and begin to explore and write adjectives. The students will continue learning to write high-frequency words and other familiar words including their name. Letter formation of upper and lowercase letters will be a continued focus throughout term 3. Students will be introduced to writing on lined paper.

[\(VCELA157\)](#) [\(VCELA158\)](#) [\(VCELT159\)](#) [\(VCELY162\)](#)

Speaking and Listening

This term students will understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community. They will be given the opportunity to develop confidence when sharing written text with classmates during weekly 'Take Home Toy' sessions. Students will continue to blend and segment onset and rime in single syllable spoken words and isolate, blend and segment phonemes in single syllable words (first consonant sound, last consonant sound, middle vowel sound) Students will investigate and replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures.

[\(VCELT172\)](#) [\(VCELA169\)](#) [\(VCELA168\)](#) [\(VCELA166\)](#) [\(VCELA164\)](#)

MATHEMATICS

Number and Algebra

This term in number and algebra students will continue to further develop their understanding of the language and processes of counting by naming numbers in sequences, to and from 20, moving from any starting point. Students will investigate names for multiples of 10 – 60, 70, 80, 90 and make, name, record these numbers. They will continue to name and make numbers 20 – 99.

Students will continue to subitise small collections of objects represented in a variety of ways. Students will compare, order and make correspondences between collections to 20, and be encouraged to explain their reasoning. Students will investigate and develop their understanding of teen numbers. Students will develop their understanding of the part/part/whole connection with simple addition and subtraction number stories.

[\(VCMNA069\)](#) [\(VCMNA070\)](#) [\(VCMNA071\)](#) [\(VCMNA073\)](#) [\(VCMNA076\)](#)

Measurement and Geometry

This term students will investigate direction and location, including left and right, and will use simple statements and gestures to describe location.

Students will compare and order the duration of events using the everyday language of time.

They will identify the days of the week and link specific days to familiar events and sequence familiar events in time order.

[\(VCMNA077\)](#) [\(VCMMG079\)](#) [\(VCMMG080\)](#) [\(VCMMG082\)](#)

THE HUMANITIES

Biological Sciences

This term students will be investigating Biological Sciences. This will involve exploring and observing the world using their senses.

They will investigate that living things have basic needs, including food and water, by hatching and caring for chickens in class. Students will also investigate food and food sources which will include a visit to a farm.

They will discover natural, managed, and constructed features of places, their location and how they change.

[\(VCGGK068\)](#) [\(VCSSU042\)](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Foundation this term, students will investigate how the weather and seasons affect us, and they will link changes in the daily weather to how we modify our behaviour and dress for different conditions, including examples from other cultures. Students will explore how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals. They will look at how traditional Aboriginal and Torres Strait islanders use their knowledge of weather and seasons in their everyday lives.</p> <p>(VCSIS034) (VCSIS046)</p>	<p>To begin the term students will recognise and explore Indigenous and Torres Strait Islander peoples' art, as a celebration of NAIDOC week. They will learn what the warm, cool, and earth colours are and use them appropriately to colour land and sea scapes. Students will celebrate the Olympics by learning about the Olympic rings and making them. Students will observe the medals given to the placegetters at the Olympics and make medals like them. Students will be introduced to the process of weaving with a variety of threads and textiles. Texture will be explored through rubbing over leaves and objects. Students will use these rubbings to create an art piece. Nature will be observed and used to make the students final art pieces.</p> <p>(VCAVAE017) (VCAVAV018) (VCAVAR020)</p>	<p>This term students in Foundation will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will do a unit of work related to 'Le Olimpiadi' (The Olympics), learn about Italian culture and talk about our own culture and heritage.</p> <p>Students will learn how to say colours and greetings for different times of the day. They will learn new vocabulary related to the story 'Mangia, mangia!' (Eat, eat!) and continue to work on their passports.</p> <p>(VCITC002) (VCITC004) (VCITC005) (VCITC006) (VCITC007) (VCITC012) (VCITU013) (VCITU018)</p>	<p>This term students will participate in a basic gymnastic unit. They will perform various locomotor activities and static shapes to develop balance, body awareness, coordination and control. Students will discuss how physical activity keeps them healthy. They will participate in 'huff and puff' activities to explore how their body responds to activity and how it makes them feel. Students will also participate in minor games and activities to develop the fundamental motor skill of the kick.</p> <p>(VCHPEM064) (VCHPEM065) (VCHPEM066) (VCHPEM067) (VCHPEM068) (VCHPEM069)</p>