



HOMWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact the Niddrie Primary School Administration office on T. 9379 6587 or via email e: Niddrie.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Niddrie Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Niddrie Primary School.

RATIONALE

Niddrie Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Niddrie Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned



- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Niddrie Primary School may include are:

- completing consolidation exercises for mathematics
- practising spelling words
- practising physical education skills
- reading for pleasure
- writing tasks/essays
- preparing for assignments/projects

Niddrie Primary School expects that all students will read every night of the week including weekends. Each year a **300 Nights of Reading Challenge** will be enacted at the school.

Homework will consist of:			
Foundation	Years 1 & 2	Years 3 & 4	Years 5 & 6
Reading of texts/activities	Reading of texts/activities	Reading of texts/activities	Reading of texts/activities
Reading of newly learned sounds	Reading of newly learned sounds	Spelling of individual words	Spelling of individual words
Recording in reading logs	Recording in reading logs	Recording in reading logs	Recording in reading logs
Homework will not exceed 10-15 minutes per day	Homework will not exceed 15-20 minutes per day	Homework will not exceed 20-25 minutes per day	Homework will not exceed 30-60 minutes per day
Homework may consist of			
Simple reinforcement tasks associated with classroom activities	Simple reinforcement tasks associated with classroom activities	Simple reinforcement tasks associated with classroom activities	Reinforcement tasks associated with classroom activities
Gathering of additional information or materials	Gathering of additional information or materials	Gathering of additional information or materials	Continuation or completion of classroom work, projects, assignments, and research
Continuation or completion of classroom work, projects, assignments, and research	Continuation or completion of classroom work, projects, assignments, and research	Continuation or completion of classroom work, projects, assignments, and research	



SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Niddrie Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Niddrie Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- encouraging regular nightly reading
- talking to teachers about any concerns they have about the homework
- discussing homework with their child and linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Niddrie Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a



long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at parent information sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	01 March 2024
Consultation	School Council – 18 March 2024
Approved by	Principal
Next scheduled review date	01 March 2027