



Term 1, 2024 – Curriculum Overview – Grade 6

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>This term, students will focus on reading imaginative texts in the form of narratives and poetry while also gaining an understanding of new and known vocab. They will look at how authors use the 6 plus 1 traits in their writing - Voice, Ideas, Presentation, Conventions, Organisation, Word Choice, and Sentence Fluency. Students will use comprehension strategies to interpret and analyse information and ideas. They will work on identifying the relationship between words, sounds, imagery and language patterns used in imaginative texts. Students will explore increasingly complex texts using word identification, self-monitoring and self-correcting strategies to decode and determine the meaning of unfamiliar words.</p> <p>Students will gain an understanding of the 6+1 traits of writing. They will explore the genre of imaginative writing through narratives and poetry. Students will plan, draft and publish imaginative texts, choosing and experimenting with text structures, language features appropriate to purpose and audience. They will use language features to create different effects in their writing. Students will understand that cohesive links can be made in texts by omitting or replacing words</p> <p>To support Speaking and Listening, students will begin participating in Literature Circles. Students will understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase. They will participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience.</p> <p>[VCELT342] [VCELY347] [VCELY346] [VCELT344] [VCELA349] [VCELA353] [VCELA352] [VCELY358] [VCELY359] [VCELA348] [VCELY366] [VCELT365] [VCELA363]</p>	<p>The Big Ideas in Number (Number and Algebra)</p> <p>This term, students will develop their understanding of Number and Place Value when using numbers up to 6 digits and including decimals, in particular counting on/backwards and renaming. Students will build upon their knowledge of operations, using mental and written strategies to solve problems involving large numbers. They will explore prime, composite, triangular and square numbers. Similarly, students will investigate everyday situations that use integers. Locate and represent these numbers on a number line.</p> <p>In Geometry this term, students will explore 2 and 3-dimensional shapes via the use of nets and construction of basic prisms and pyramids. We will investigate location using the grid reference system and move towards cartesian coordinates. Students will Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. These results will be used to find unknown angles.</p> <p>[VCMNA209] [VCMNA208] [VCMNA210] [VCMMG228] [VCMMG231]</p>	<p>Government and Democracy & Laws and Citizens</p> <p>By the end of Level 6, students identify the values that underpin Australia's democracy and explain the importance of the electoral process. They describe the purpose of key institutions and levels of government in Australia's democracy. They explain the role of different people in Australia's legal system and the role of parliaments in creating law. They identify various ways people can participate effectively in groups to achieve shared goals.</p> <p>[VCCCG008] [VCCCG009] [VCCCG010] [VCCCL013] [VCCCC014] [VCCCC015] [VCCCC016]</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term in Biological science, students will learn that the growth and survival of living things are affected by the physical conditions of their environment. They will investigate the world's major biomes and then look at how the temperature and precipitation of an environment affect the growth of plants in these different biomes. Students will identify the plants and animals that grow in each layer of a tropical rainforest and share their findings. They will research how plants and animal life are affected in extremely cold environments, such as the Arctic tundra, or hot and dry environments such as deserts.</p> <p>(VCSIS073) (VCSIS075)</p>	<p>Students are spending this term measuring and making a template before cutting and constructing a 3-dimensional letter of their name. Students will then add layers of papier mâché over their letter to make it sturdy and solid before decorating it with paint and/or materials of their choice.</p> <p>(VCAVAV030)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to complete a profile about themselves in English and Italian including their name, grade, something they like, and favourite colour. Students will revise the days, months, seasons and weather conditions and learn to write the date. They will research and compare facts about Italy and Australia. They will also explore some new websites to improve their knowledge of the Italian language.</p> <p>(VCITC039) (VCITC040) (VCITC047) (VCITC048) (VCITC050) (VCITU051)</p>	<p>This term students will participate in a fitness unit, focusing on physical activities designed to enhance fitness. Students will participate in fitness testing and discuss how regular participation in physical activities can enhance health related fitness and wellbeing. Students will also participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise and refine specialised movement skills and apply them in different situations. Students will also train for and participate in two interschool sport days.</p> <p>(VCHPEM115), (VCHPEM116), (VCHPEM117), (VCHPEM118), (VCHPEM119)</p>