



Term 1, 2024 – Curriculum Overview –Grade 5

ENGLISH

Reading

This term, students will explore how narrative and persuasive texts vary in purpose, structure, and topic, and investigate how these texts are organised. They will recognise that ideas in texts can be conveyed from different perspectives, which can lead to different interpretations and responses. Students will continue to use the comprehension strategies predicting, inferring, and questioning as well as identifying the main idea, text features and author's purpose to analyse and respond to information. [\(VCELA309\)](#) [\(VCELA310\)](#) [\(VCELT315\)](#) [\(VCELY319\)](#) [\(VCELY320\)](#)

Writing

In writing sessions, students will explore the genres of narrative and persuasive writing. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students will also use word processing programs to construct and edit texts. Students will develop their skills in expanding noun phrases to provide more detailed descriptions. [\(VCELA324\)](#) [\(VCELT328\)](#) [\(VCELY329\)](#) [\(VCELY332\)](#)

Speaking and Listening

Students will engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations. [\(VCELY337\)](#) [\(VCELY338\)](#)

MATHEMATICS

The Big Ideas in Number (Number and Algebra)

This term, students will develop their understanding, fluency, proficiency and reasoning of number. Students will continue their learning journey of place value by representing, ordering, renaming and manipulating numbers up to 6 digits or decimal fractions to hundredths. This knowledge will be used alongside mental and written strategies to solve problems involving the four operations. [\(VCMNA185\)](#) [\(VCMNA186\)](#) [\(VCMNA190\)](#)

Measurement and geometry

Throughout this term, students will revise and develop fluency and reasoning when: connecting three-dimensional objects with two-dimensional shapes; providing directions and describing locations using a grid system or compass directions; and using degrees to describe, compare and measure angles. [\(VCMMG198\)](#) [\(VCMMG199\)](#) [\(VCMMG202\)](#)

Statistics and Probability

In term 1, students will describe and interpret different data sets in context including tables, bar graphs (including side by side), line graphs, and pictographs (with a key). [\(VCMSP207\)](#)

THE HUMANITIES

Government and Democracy & Laws and Citizens

By the end of Level 5, students identify the values that underpin Australia's democracy and explain the importance of the electoral process. They describe the purpose of key institutions and levels of government in Australia's democracy. They explain the role of different people in Australia's legal system and the role of parliaments in creating law. They identify various ways people can participate effectively in groups to achieve shared goals.

[\(VCCCG008\)](#) [\(VCCCG009\)](#) [\(VCCCG010\)](#) [\(VCCCL013\)](#) [\(VCCCC014\)](#) [\(VCCCC015\)](#) [\(VCCCC016\)](#)



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term in Biological science, students will learn that the growth and survival of living things are affected by the physical conditions of their environment. They will investigate the world’s major biomes and then look at how the temperature and precipitation of an environment affect the growth of plants in these different biomes. Students will identify the plants and animals that grow in each layer of a tropical rainforest and share their findings. They will research how plants and animal life are affected in extremely cold environments, such as the Arctic tundra, or hot and dry environments such as deserts.</p> <p>(VCSIS073) (VCSIS075)</p>	<p>Students have been introduced to The Archibald Prize, an annual Australian art prize for portraits. They have observed and discussed the various styles, colours, sizes, and composition of many of the past entries. Students have then chosen a person who inspires them to create their own Archibald inspired portrait. Tracing techniques aided students to draw their portrait from a photograph. Students will choose how they wish to complete their work and in what style. They can add colour from a variety of mediums such as paint, pastels, or pencils. Finally, students will complete a small blurb about this person and display it under their work explaining who the person is and how they inspire them.</p> <p>VCAVAE029 VCAVAV030 VCAVAP031</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to complete a profile about themselves in English and Italian including their name, grade, favourite colour, and something they like. Students will revise the days, months, seasons and weather conditions and learn to write the date. They will research and compare facts about Italy and Australia. They will also explore some new websites to improve their knowledge of the Italian language.</p> <p>(VCITC039) (VCITC040) (VCITC047) (VCITC048) (VCITC050) (VCITU051)</p>	<p>This term students will participate in a fitness unit, focusing on physical activities designed to enhance fitness and discuss the impact of regular participation on health and wellbeing. Students will participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise and refine specialised movement skills and apply them in different situations. Students will also train for and participate in two interschool sport days.</p> <p>(VCHPEM115), (VCHPEM116), (VCHPEM117), (VCHPEM118), (VCHPEM119)</p>