

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will explore print and digital non-fiction text features and structures and explore ways in which to navigate both forms of text. They will also compare both print and digital texts to explain their effect on readers' interpretations. Students will also analyse non-fiction texts to identify and differentiate fact and opinion. They will continue to use comprehension strategies such as identifying the author's purpose and main idea, making connections between the text and themselves, other texts and their prior knowledge about world issues, and different metacognition strategies to interpret and comprehend a variety of complex texts. (VCELY288) (VCELA278) (VCELA277)</p> <p>Writing In writing sessions, students will explore the genres of recount and biographical writing. They will research, plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students will explain how text connectives link sections of a text to provide sequences through time. They will further expand their vocabulary through research about subject specific topics. Students will also use word processing programs to construct and edit texts. (VCELA290) (VCELA293) (VCELY299) (VCELY302)</p> <p>Speaking and Listening Students will engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations on a topic, providing relevant information and descriptive detail to enhance audience understanding. (VCELA304) (VCELY308)</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will develop their understanding, fluency, proficiency, and reasoning of number. Students will continue their learning journey of place value by representing, ordering, renaming and manipulating numbers up to 5 digits or decimal fractions. Students will follow the learning sequence for multiplicative thinking - exploring arrays and regions. Students will also continue their journey along the partitioning learning sequence, including fractions with mixed numerals. (VCMNA151) (VCMNA152) (VCMNA153) (VCMNA154) (VCMNA155)</p> <p>Measurement and geometry Throughout this term, students will use simple scales, legends, and directions to interpret information contained in basic maps. (VCMMG172)</p> <p>Statistics and Probability In Term 1, students will describe the likelihood of everyday events occurring and how an event may change the likelihood of another event. (VCMSP175) (VCMSP176) (VCMSP177)</p> <p>Students will be encouraged and taught how to use efficient strategies when thinking mathematically.</p>	<p>Civics and Citizenship This term, students will explore the question, 'What does a community need to thrive and survive?' They will investigate how and why people make rules, and understand the difference between rules and laws, discussing why both are important. Students will investigate why and how people participate within communities and describe the different cultural, religious and/or social groups to which they and others in the community may belong. (VCCCL004) (VCCCL005) (VCCCC006) (VCCCC007)</p>



Term 1, 2024 – Curriculum Overview – Grade 4

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>Students will use their prior knowledge to explore what an ecosystem is through focusing on the Daintree Rainforest. They will explore the mutual relationship between the cassowary and plants. Students will research to find definitions for producer, consumer and decomposer and then practise sorting living things into these categories. They will act as biologists and research the life cycles of a cassowary and one other animal from the Daintree Rainforest, then compare the two. Finally, students will conduct online research to find out how human activity impacts the Daintree ecosystem.</p> <p>(VCSIS056) (VCSIS058)</p>	<p>Students are exploring portraits and abstract art. Tracing techniques will aid them in the drawing of their self-portraits. They are exploring line and colour to create a modern/ abstract look to their work. Through explicit demonstrated techniques students will work to improve their colouring skills. Pattern and line work will be further developed with a secondary portrait and detailed skull.</p> <p>VCAVAV026 VCAVAP027</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves using a variety of greetings, state their age, something they like, and favourite colour. They will learn facts about Italy and make comparisons to Australia. Students will do a unit of work on 'animali domestici' (pets).</p> <p>(VCITC020) (VCITU038) (VCITC021) (VCITC023) (VCITC028) (VCITU032) (VCITU035)</p>	<p>This term students will participate in an invasion games unit. The focus will be on practising and applying movement strategies as well as adopting inclusive practices while participating. Students will also participate in a fitness games unit with physical activities designed to enhance fitness, and discuss the impact of regular participation on health and wellbeing. Students will participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise and refine their fundamental movement skills and perform movement sequences which link fundamental movement skills.</p> <p>(VCHPEM097), (VCHPEM098), (VCHPEM099), (VCHPEM100), (VCHPEM102)</p>