

Term 1, 2024 – Curriculum Overview – Grade 3

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will focus on reading both persuasive and narrative texts, identifying the author's purpose and exploring the ways in which different types of texts vary in use of language choices depending on their purpose and audience. They will consistently work towards applying knowledge of letter-sound relationships and blending and segmenting to read and use more complex words with less common consonant and vowel clusters. (VCELY255) (VCELT251) (VCELA249) (VCELA246)</p> <p>Writing This term, students will explore the genre of informative writing through persuasive texts, and write to entertain and extend imaginations through narratives. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students develop their sentence writing skills, investigating how clauses build sentences, usually containing a subject and a verb and extend on this. They will use word processing programs to construct and edit texts. (VCELY266) (VCELY269) (VCELY267) (VCELA261)</p> <p>Speaking and Listening To increase Speaking and Listening skills this term, students will engage in successful cooperation with others through turn-taking and explore ways of expressing opinion. Students will listen to and contribute to conversations and discussions to share information and ideas. (VCELY275) (VCELA271) (VCELA273)</p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will develop their understanding of number and increase their capacity to access flexible, mental models for 1 and 2 digit numbers so that they understand how numbers are put together and taken apart to support mental computation and problem-solving, and algebraic thinking. (VCMNA132) (VCMNA133)</p> <p>Students will also consolidate their understanding of 2 and 3 digit place value and build on that knowledge to recognise, model, represent, order, compare and rename 4 digit numbers. (VCMNA130) (VCMNA131)</p> <p>Measurement and Geometry Students will explore the concept of length through measuring, ordering and comparing objects using both formal and informal units. (VCMMG140)</p> <p>Students will be introduced to and identify angles as measures of turn and compare angle sizes in everyday situations. (VCMMG146)</p> <p>Students will consolidate their knowledge of 2D shapes and build on their knowledge of 3D objects through making models to assist in describing their key features. (VCMMG142)</p> <p>Statistics and Probability This term, students will organise collected data into categories. They will create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. (VCMSP147) (VCMSP149) (VCMSP150)</p>	<p>Civics and Citizenship This term, students will explore the question, 'What does a community need to thrive and survive?' They will investigate how and why people make rules, and understand the difference between rules and laws, discussing why both are important. Students will investigate why and how people participate within communities and describe the different cultural, religious and/or social groups to which they and others in the community may belong. (VCCCL004) (VCCCL005) (VCCCC006) (VCCCC007)</p>



Term 1, 2024 – Curriculum Overview – Grade 3

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>Students will use their prior knowledge to explore what an ecosystem is through focusing on the Daintree Rainforest. They will explore the mutual relationship between the cassowary and plants. Students will research to find definitions for producer, consumer and decomposer and then practise sorting living things into these categories. They will act as biologists and research the life cycles of a cassowary and one other animal from the Daintree Rainforest, then compare the two. Finally, students will conduct online research to find out how human activity impacts the Daintree ecosystem.</p> <p>(VCSIS056) (VCSIS058)</p>	<p>Students are exploring portraits and abstract art. Tracing techniques will aid them in the drawing of their self-portraits. They are exploring line and colour to create a modern/ abstract look to their work. Through explicit demonstrated techniques students will work to improve their colouring skills. Pattern and line work will be further developed with a secondary portrait and detailed skull.</p> <p>VCAVAV026 VCAVAP027</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves using a variety of greetings, state their age, something they like, and favourite colour. They will learn facts about Italy and make comparisons to Australia. Students will do a unit of work on 'animali domestici' (pets) and begin their Year 3 passports.</p> <p>(VCITC020) (VCITU038) (VCITC021) (VCITC023) (VCITC028) (VCITU032) (VCITU035)</p>	<p>This term students will participate in an invasion games unit. The focus will be on practising and applying movement strategies as well as adopting inclusive practices while participating. Students will also participate in a fitness games unit with physical activities designed to enhance fitness, and discuss the impact of regular participation on health and wellbeing. Students will participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise and refine their fundamental movement skills and perform movement sequences which link fundamental movement skills.</p> <p>(VCHPEM097), (VCHPEM098), (VCHPEM099), (VCHPEM100), (VCHPEM102)</p>