Term 1, 2024 – Curriculum Ov ENGLISH	erview – Grade 2 MATHEMATICS THE HUMANITIES		
	Number and Place Value	Where do I fit?	
Reading	Students are developing their	This term we are	
Students will be exploring the differences between nouns, verbs and adjectives.	ability to trust the count and	beginning by	
They will focus on developing their fluency when reading, using punctuation to	subitise. They will expand their	refreshing our	
support their expression. They will learn about text structures and expand their	understanding of place value.	understanding of ou	
knowledge on the comprehension strategy of retelling a text in the correct order.	Students will make, name and	school values and	
(VCELA178) (VCELA216) (VCELY187) (VCELY221)	record numbers up to 1000. They	the importance of	
	will consolidate their learning by	working together	
Writing	comparing, ordering, counting	and caring for one	
Students will focus on accurately forming their upper- and lower-case letters using	and renaming numbers.	another.	
an appropriate pencil grip. They will develop their ability to write high frequency	<u>(VCMNA104)</u>	(VCHPEP071)	
words and understand the use of synonyms and antonyms. Students will create	(VCMNA105) (VCMNA113)	We will be looking a	
short recounts and narrative texts that show the emerging use of text structure,		our place in the	
sentence level grammar, spelling and punctuation.	Measurment and Geometry	world, learning abou	
<u>(VCELY232)</u> <u>(VCELA227)</u> <u>(VCELA224)</u>	Students are developing their	the geography and	
	ability to order the days of the	history of where we	
Phonics	week and the months of the year.	live.	
Students will consolidate their understanding of short vowels, common long vowels	They will use calendars to support	<u>(VCGGC057)</u>	
and continue to develop their understanding of consonant digraphs and trigraphs.	them in determining how many	<u>(VCGGC058)</u>	
They will be exploring how letters make more than one sound and expand their	days are in each month and	<u>(VCGGC059)</u>	
knowledge of syllables. Students will learn about suffixes and recognise and use	when common holidays occur	(VCGGK063)	
simple grammatical morphemes in word families.	throughout the year.	(VCGGK064)	
<u>(VCELA217)</u> (VCELA218)	(VCMMG118) (VCMMG119)		
Speaking and Listening		(VCGGK066)	
Students will be exploring the different ways of expressing emotions. They will			
expand their understanding of syllables in words and manipulate phonemes to			
create new words. Students will discuss and compare features in texts.			
(VCELA201) (VCELA203) (VCELA204) (VCELT208) (VCELA238)			

Niddrie   Primary School   Term 1, 2024 – Curriculum Overview – Grade 2				
SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION	

This term students will recall prior	The students are exploring paint	This term students will participate	This term students will participate
knowledge to establish what they	and colour this term. Primary	in activities to develop their	in activities and minor games that
know about what living things	colours have been revised along	listening, speaking, reading and	encourage cooperation,
need, their features, and where	with how to use these to mix	writing skills in Italian.	teamwork and positive play.
they live. They will explore the	secondary colours. Students	They will learn how to introduce	Students will work together to
habitats of some Australian	explore how to use white to	themselves, state their age and	develop PE class rules with a
animals and learn about the	lighten a colour. Different shades	favourite colour.	focus on playing games fairly and
body parts of the animals that live	of colours will be used to create	They will learn facts about Italy,	safely. They will participate in
there and how they help them	collages.	such as the location on a world	games and activities developing
survive. Students will investigate	A variety of ways to apply paint	map, the flag and population.	their locomotor skills, including
animals that live in the ocean, the	to paper are explored and	Students will learn numbers from	trialling different ways of moving,
bush, and insects living in their	different utensil used.	0-zero to 20-venti.	moving at different speeds,
backyard. They will examine the	Students will attempt simple		0
common parts of a plant and	printing methods and understand	We will be reading a book called	changing directions and moving
understand the function of its	the difference between painting	ll Pappagallo (The Cockatoo)	over or under obstacles. Students
features. Students will think about	and printing.	and completing related activities.	will identify why certain
what plants belong in the desert		We will also begin our Year 2	movements are easier or harder
and the rainforest, focussing on	(VCAVAP023)	passports.	and begin to develop strategies
their leaves.		<u>(VCITC001)</u> (VCITC002)	to successfully perform
<u>(VCSIS041)</u> (VCSIS042)		<u>(VCITC005)</u> (VCITC006)	movement skills in games.
		<u>(VCITC007) (VCITU013)</u>	(VCHPEM080) (VCHPEM084)
			(VCHPEM085) (VCHPEM087)