



Term 1, 2024 – Curriculum Overview – Grade 1

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading</p> <p>This term, students will engage with rich, authentic literature to unpack new and interesting vocabulary, whilst simultaneously building their understanding of nouns, verbs, adjectives, synonyms, antonyms, and overall meaning of the text. Phonological and phonemic awareness will be a continued focus throughout the term, where students will learn to use long vowels, consonant digraphs and consonant blends to decode words.</p> <p>(VCELA179), (VCELA181), (VCELA182), (VCELY186)</p> <p>Writing</p> <p>In writing this term, students will be learning about text structure and organisation through writing recounts and procedural texts. The students will learn to use signal words such as: first, then, next, and finally to chronologically order events from personal experiences and procedural steps. Students will be encouraged to experiment with new and interesting vocabulary learnt in vocabulary lessons, while also learning to use visual memory to write high frequency words and words with regular and irregular spelling components.</p> <p>(VCELA190), (VCELA191), (VCELA184), (VCELY196)</p> <p>Speaking and Listening</p> <p>This term, the students will be given opportunities to engage in conversations and discussions, by being active listeners, contributing ideas and information, asking questions, and recognising the contributions of others. Through Resilience, Rights and Respectful Relationships lessons, the students will learn about positive friendships and explore the importance of verbal, visual, body language, and facial expressions when interacting with others.</p> <p>(VCELA199), (VCELA201), (VCELA203), (VCELA204)</p>	<p>Number and Algebra</p> <p>Students will learn to recognise numbers in different ways. We will learn to read, write, name, and order 2-digit numbers. Students will build their understanding and fluency of numbers by using hundreds charts, number lines, and hands on materials. We will develop our part part whole knowledge with numbers to ten using hands on materials and begin to partition 2-digit numbers into tens and ones.</p> <p>(VC2M1N01), (VC2M1N02)</p> <p>Measurement and Geometry</p> <p>Students will identify the days of the week and describe activities they do on those days. We will learn and accurately order the months of the year.</p> <p>(VCMMG097)</p> <p>Statistics and Probability</p> <p>Students will ask and answer simple questions to collect responses. We will create and describe diagrams and displays showing the data we collected.</p> <p>(VCMSP101), (VCMSP102)</p>	<p>Geography</p> <p>This term, students will learn about Australia and explain the different states and territories. Students will learn the indigenous names of the capital cities and examine indigenous maps of Australia. By looking at a world map, students will identify where Australia is located and investigate the names of the oceans that surround us. We will use local and world maps to find and describe where our families come from and explain why those places hold significance to us.</p> <p>(VCGGC058), (VCGGK065), (VCGGK063), (VCGGC059), (VCGGK066), (VCGGK069)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will recall prior knowledge to establish what they know about what living things need, their features, and where they live. They will explore the habitats of some Australian animals and learn about the body parts of the animals that live there and how they help them survive. Students will investigate animals that live in the ocean, the bush, and insects living in their backyard. They will examine the common parts of a plant and understand the function of its features. Students will think about what plants belong in the desert and the rainforest, focussing on their leaves.</p> <p>(VCSIS041) (VCSIS042)</p>	<p>The students are exploring paint and colour this term. Primary colours have been revised along with how to use these to mix secondary colours. Students explore how to use white to lighten a colour. Different shades of colours will be used to create collages.</p> <p>A variety of ways to apply paint to paper are explored and different utensil used. Students will attempt simple printing methods and understand the difference between painting and printing.</p> <p>(VCAVAE021) (VCAVAV022) (VCAVAP023)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves, state their age and favourite colour. They will learn facts about Italy, such as the location on a world map, the flag and population. Students will learn numbers from 0-zero to 20-venti. We will be reading a book called Il Pappagallo (The Cockatoo) and completing related activities. We will also begin our Year 1 passports.</p> <p>(VCITC001) (VCITC002) (VCITC005) (VCITC006) (VCITC007) (VCITU013)</p>	<p>This term students will participate in activities and minor games that encourage cooperation, teamwork and positive play. Students will work together to develop PE class rules with a focus on playing games fairly and safely. They will participate in games and activities developing their locomotor skills, including trialling different ways of moving, moving at different speeds, changing directions and moving over or under obstacles. Students will identify why certain movements are easier or harder and begin to develop strategies to successfully perform movement skills in games.</p> <p>(VCHPEM080) (VCHPEM084) (VCHPEM085) (VCHPEM087)</p>