



Term 1, 2024 – Curriculum Overview - Foundation

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading</p> <p>This term, students will focus on concepts about print and screen, including how books, film and simple digital texts work. They will investigate features of print such as title, front cover, the direction we read and the difference between letters, words and sentences.</p> <p>Students will explore a variety of texts and will be encouraged to make connections to the stories and their own experiences. They will identify the characters and retell events from texts heard. Students will explore vocabulary heard in a variety of texts and discuss the meaning. They will then be encouraged to use new vocabulary in class discussions.</p> <p>(VCELA142) (VCELA144) (VCELT148) (VCELT150) (VCELT170)</p> <p>Writing</p> <p>This term, students will explore the idea that written text in Standard Australian English has conventions about words, spaces between words and layout on the page. They will explore the notion that sounds are represented by upper- and lower-case letters that can be written using learned letter formation patterns for each case.</p> <p>The students will understand that punctuation is a feature of written text different from letters. They will begin to recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences.</p> <p>The students will start to learn that spoken sounds and words can be written and know how to write some high-frequency words and other familiar words including their name.</p> <p>(VCELY162) (VCELT159) (VCELA156) (VCELA155) (VCELA157)</p> <p>Speaking and Listening</p> <p>To increase Speaking and Listening skills this term, students will listen to and respond orally to a variety of texts and to others' likes and dislikes in classroom discussions. They will have opportunities to share feelings and thoughts about the events and characters in texts. Phonics sessions will support students to identify rhyming words, syllables, alliteration patterns, onset and rime and some sounds in spoken words. Students will be introduced to upper -and lower -case letters and the most common sounds the letters make. They will use this sound knowledge to begin to read and write consonant-vowel-consonant words (CVC).</p> <p>(VCELY174) (VCELA166) (VCELA168) (VCELT172) (VCELA146) (VCELA158) (VCELT171)</p>	<p>The Big Ideas in Number (Number and Algebra)</p> <p>This term, students will develop their understanding of number by recognising small collections to five without counting (subitise), identify collections as bigger/smaller/more/less, match collections to number names and symbols, demonstrate a knowledge of the number naming sequence and identify one more/one less, what comes before/after a given number.</p> <p>(VC2MFN01) (VC2MFN02)</p> <p>Measurement and Geometry</p> <p>In term 1, students will explore the concept of length and mass by using direct and indirect comparisons to decide which is longer or heavier. Students will be given the opportunity to explain their reasoning in everyday language.</p> <p>(VC2MFM01)</p>	<p>Citizenship, Diversity and Identity</p> <p>This term, students are exploring the meaning of right and wrong, good and bad and the effects that feelings can have on others in different situations. Students will be given the opportunity to practise the skills required to include others and make friends with peers. They will be encouraged to develop the vocabulary and practise the expression of emotions to describe how they feel in different situations. Students will be supported to recognise that challenges are a normal part of life and that there are actions that can be undertaken to manage problems.</p> <p>Students will also identify a range of groups which they and their families and members of their class belong. They will explore what is familiar and what is different in the ways culturally diverse individuals and families live.</p> <p>(VCECU001) (VCECD002) (VCECD003) (VCPSCSO004) (VCPSCSO005) (VCPSCSE001) (VCPSCSE003) (VICCCB001)</p>



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SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>Science is about exploring the world around us, and the students will begin their year learning about our 5 different senses, investigating and observing these. They will then look at how living things have various external features and live in different places where their basic needs, including food, water, and shelter are met. Students will learn to recognise common features of animals and describe the uses of animal body parts for particular purposes. They will learn to identify common features of plants and realise that different living things live in different places.</p> <p>(VCSIS033) (VCSIS038) (VCSIS039) (VCSIS042)</p>	<p>The students are exploring paint and colour this term. Primary colours have been taught along with how to use these to mix secondary colours. Students explore how to use white to lighten a colour. Different ways of applying paint to paper are explored and different utensil used. Students will attempt simple printing methods and understand the difference between painting and printing.</p> <p>(VCAVAV018) (VCAVAE017) (VCAVAP019)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves by saying 'Ciao. Mi chiamo.....'. Students will learn where Italy is in the world compared to Australia. We will discuss the differences between Italian and Australian culture and the flags. Numbers from 0-10 will be introduced and we will learn songs including 'Ciao Buongiorno', 'Buongiorno', 'I Numeri' and 'Tanti Aguri'. (VCITC001) (VCITC002) (VCITC004)(VCITC012) (VCITU013)</p>	<p>This term students will participate in activities and games that encourage cooperation and positive play. The focus will be on the ability to 'stop, look and listen' when the whistle goes as well as following rules, staying within the set boundaries and playing safely. Students will explore using different locomotion skills and will participate in a basic motor program to assist in developing their hand-eye and foot-eye coordination, balance and body and spatial awareness.</p> <p>(VCHPEM064) (VCHPEM065) (VCHPEM067) (VCHPEM068) (VCHPEM070)</p>