



Term 3, 2023 – Curriculum Overview - Foundation

| ENGLISH | MATHEMATICS | THE HUMANITIES |
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| <p>Reading This term, students will further develop their understanding of how books, film and simple digital texts work. Students will be encouraged to make connections to the stories, their own experiences and other texts read. Students will use comprehension strategies to understand and discuss texts listened to, viewed, or read independently. Students will investigate the differences between fiction and non-fiction texts and the features of these. Students will continue to explore vocabulary heard in a variety of texts and discuss the meaning. They will then be encouraged to use new vocabulary in class discussions. Students will continue to learn the sounds that letters make and apply this to then blend sounds associated with letters when reading words. Students will learn to recognise Heart Words, words with unconventional sound patterns, and read these words in simple texts. (VCELA142) (VCELA146) (VCELA147) (VCELT150) (VCELY153)</p> <p>Writing In writing this term, the students will continue their understanding that a sentence is a complete thought that makes sense. They will be focusing on composing a decodable sentence that has a 'who' and 'do'. They will continue to expand simple sentences by including the detail of the 'where' and 'when'. Students will be introduced to complex sentences, completing sentence stems with subordinating conjunctions, e.g., <i>because</i>. Students will begin to focus on different types of sentences e.g., <i>statements and questions</i>. All students will be encouraged to use a capital letter at the start of a sentence and a full stop at the end. They will increase their knowledge of nouns and verbs and begin to explore and write adjectives. The students will continue learning to write high-frequency words and other familiar words including their name. Letter formation of upper and lowercase letters will be a continued focus throughout term 3. Students will be introduced to writing on lined paper. (VCELA157) (VCELA158) (VCELT159) (VCELY162)</p> <p>Speaking and Listening This term students will understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community. They will be given the opportunity to develop confidence when sharing written text with classmates during weekly 'Take Home Teddy' sessions. Students will continue to blend and segment onset and rime in single syllable spoken words and isolate, blend and segment phonemes in single syllable words (first consonant sound, last consonant sound, middle vowel sound) Students will investigate and replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures. (VCELT172) (VCELA169) (VCELA168) (VCELA166) (VCELA164)</p> | <p>Number and Algebra This term in number and algebra students will continue to further develop their understanding of the language and processes of counting by naming numbers in sequences, to and from 20, moving from any starting point. Students will investigate names for multiples of 10 – 60, 70, 80, 90 and make, name, record these numbers. They will continue to name and make numbers 20 – 99. Students will continue to subitise small collections of objects represented in a variety of ways. Students will compare, order and make correspondences between collections to 20, and be encouraged to explain their reasoning. Students will investigate and develop their understanding of teen numbers. Students will develop their understanding of the part/part/whole connection with simple addition and subtraction number stories. (VCMNA069) (VCMNA070) (VCMNA071) (VCMNA073) (VCMNA076)</p> <p>Measurement and Geometry This term students will investigate direction and location, including left and right, and will use simple statements and gestures to describe location. Students will compare and order the duration of events using the everyday language of time. They will identify the days of the week and link specific days to familiar events and sequence familiar events in time order. (VCMNA077) (VCMMG079) (VCMMG080) (VCMMG082)</p> | <p>Biological Sciences This term students will be investigating Biological Sciences. This will involve exploring and observing the world using their senses. They will investigate that living things have basic needs, including food and water, by hatching and caring for chickens in class. Students will also investigate food and food sources which will include a visit to a farm. They will discover natural, managed, and constructed features of places, their location and how they change. (VCGGK068) (VCSSU042)</p> |

**Progression may differ slightly



Term 3, 2023 – Curriculum Overview - Foundation

| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
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| <p>In Foundation this term, students will investigate how living things have various external features and live in different places where their basic needs, including food, water, and shelter are met. Students will learn to recognise common features of animals and describe the uses of animal body parts for particular purposes. They will learn to identify common features of plants and recognise that different living things live in different places.</p> <p>(VCSIS033) (VCSIS038) (VCSIS039) (VCSIS042)</p> | <p>Students began the term observing and interpreting Aboriginal and Torres Strait Islander people's art. Warm, cool, and earth-coloured pallets were used to colour student drawn landscapes of Australia. Students were shown signs and symbols often used in this art and encouraged to use them in their work. The term concludes with students exploring portraits, their features and how Picasso made his portraits.</p> <p>(VCAVAR020) (VCAVAP019) (VCAVAE017) (VCAVAV018)</p> | <p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn new vocabulary including colours, numbers, greetings, please and thank you. Students will participate in songs, role plays and games. We will be reading a book called 'Mangia, mangia!' (Eat, eat!) and learn about food and Italian culture. We will also do more on our Italian passports.</p> <p>(VCITC001) (VCITC002) (VCITC004) (VCITC005) (VCITC006) (VCITC007) (VCITC011) (VCITU013) (VCITU016) (VCITU019)</p> | <p>This term students will participate in a basic gymnastic unit. They will perform various locomotor activities and static shapes to develop balance, body awareness, coordination and control. Students will learn about water safety. They will participate in land-based activities with a focus on building awareness and knowledge about swimming and water safety concepts. Students will discuss how physical activity keeps them healthy. They will explain how their body responds to activity and how it makes them feel.</p> <p>(VCHPEM064) (VCHPEM065) (VCHPEM066) (VCHPEM067) (VCHPEM068) (VCHPEM069)</p> |

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Term 3, 2023 – Curriculum Overview – Grades 1.2

ENGLISH

MATHEMATICS

THE HUMANITIES

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| <p>Reading We are continuing our comprehension strategy of connections this Term by looking at text to world connections. Students will further expand their vocabulary by looking at tier 2 words and finding synonyms and antonyms for those words. We will begin to explore non-fiction text features and comparing these with fiction text features. Students will start developing their understanding of facts and opinions and how to tell one from the other.</p> <p>(VCELY186), (VCELY222), (VCELY185), (VCELT219), (VCELA176), (VCELA177), (VCELA212), (VCELA213)</p> <p>Writing We are starting this term by revising how sentences are structured and looking at sentence boundaries. We will use our knowledge from our reading lessons to inform us in writing facts and opinions in our own information reports. Students will use a variety of sentence types when writing, to create interesting sentences for their audience. We will explore a variety of features and follow an information text structure, when writing our informative reports.</p> <p>(VCELA190), (VCELA225), (VCELY194), (VCELY230), (VCELY195), (VCELY231)</p> <p>Speaking and Listening We are investigating the difference between statements and questions. Students will learn about the different types of questions including open and closed, and the 'where', 'what', 'who' and 'why' questions. We will explore different greetings we used depending on our audience, and how we change our language dependant on who and why we are talking.</p> <p>(VCELA200), (VCELA235)</p> <p>Phonics We are continuing to expand our understanding of how to manipulate phonemes and create new words by substituting sounds. Students are developing their knowledge of all Australian phonemes.</p> <p>(VCELA203), (VCELA204), (VCELA238), (VCELA239)</p> | <p>Number and Algebra Students will begin looking at different strategies for addition. We will explore the different strategies for subtraction and how addition and subtraction are linked. Students will begin to develop their understanding of multiplication using arrays, regions and multiple addition.</p> <p>(VCMNA089), (VCMNA106), (VCMNA107), (VCMNA090), (VCMNA108)</p> <p>Measurement and Geometry We will begin looking at length and how to measure using uniform informal objects. Students will learn to start measuring at the beginning and to not leave gaps between their uniform objects. We will continue our measurement learning by looking into mass, and using the correct vocabulary to explain which object is heavier and lighter. Students will explore area using informal uniform materials.</p> <p>(VCMMG095), (VCMMG115)</p> | <p>Geography Places and our connections to them. We will learn about the different places we are connected to through holidays, family, beliefs and other cultural significances. Students will explore the Aboriginal place that our school is located on, and the words that Aboriginal and Torres Strait Islander people use for the places which they belong. We will investigate the connections which the Aboriginal and Torres Strait Islander peoples have with land, sea, sky and animals of their country.</p> <p>(VCGGC059), (VCGGK066)</p> |
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Term 3, 2023 – Curriculum Overview – Gr 1.2

| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
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| <p>This term, in Earth and space sciences, students will observe changes that occur in the sky and landscape and learn how these daily and seasonal changes affect everyday life. They will investigate patterns of events that occur on Earth and in the sky, such as the appearance of the moon and stars at night, the weather, and the seasons. Changes in the daily weather will be related to the way we modify our behaviour and dress for different conditions. Students will also investigate how changes in the weather might affect animals such as pets, animals that hibernate, or migratory animals. (VCSSU046)</p> | <p>Students began the term observing and interpreting Aboriginal and Torres Strait Islander people's art. Warm, cool, and earth-coloured pallets will be used to paint artwork to represent the land, water, or sky. Students will explore what 'country' might look like from a bird's eye view and decorate bird cut outs to fly over their chosen landscapes. The term concludes with students exploring different paint techniques to make colourful backgrounds for Picasso inspired portraits.</p> <p>(VCAVAE021) (VCAVAV022) (VCAVAP023) (VCAVAR024)</p> | <p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to say o'clock and describe what they do at different times of the day. We will be reading a book called 'Giacco e il Fagiolo' (Jack and the Bean) and doing a unit of work based on the story. This will include songs, role plays and games. They will also do more on their Italian passports.</p> <p>(VCITC001) (VCITC002) (VCITC003) (VCITC004) (VCITC005) (VCITC007) (VCITC008) (VCITC011) (VCITU013) (VCITU016)</p> | <p>This term students will participate in a dance unit. They will perform simple dances to music and in small groups create and perform their own dance or movement sequence. Students will learn about water safety. They will participate in land-based activities with a focus on building awareness and knowledge about swimming and water safety concepts. Students will create their own game with one or two pieces of equipment and basic rules. They will discuss how their body reacts to activity and how it makes them feel.</p> <p>(VCHPEM080) (VCHPEM081) (VCHPEM082) (VCHPEM083) (VCHPEM084) (VCHPEM085) (VCHPEM086) (VCHPEM087)</p> |

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| ENGLISH | MATHEMATICS | THE HUMANITIES |
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| <p>Literacy This term, students will be exposed to a wide range of information texts, including biographies and factual news reports, for the purpose of:</p> <ul style="list-style-type: none"> Understanding how different types of texts vary in use of language choices, depending on their purpose, audience and context, including tense and types of sentences (VCELA246) Reading an increasing range of informative texts by combining phonic, semantic, contextual and grammatical knowledge, using text processing strategies, including confirming, rereading and cross-checking (VCELY256) Using comprehension strategies to build literal and inferred meaning and beginning to evaluate texts by drawing on a growing knowledge of context, text structures and language features (VCELY257) Understanding that paragraphs are a key organisational feature of written texts (VCELA259) Planning, drafting and publishing informative texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266) Rereading and editing texts for meaning, appropriate structure, grammatical choices and punctuation (VCELY267) <p>Spelling and Grammar Students will work towards:</p> <ul style="list-style-type: none"> Knowing that word contractions are a feature of informal language and that apostrophes of contraction are used to signal missing letters (VCELA260) Understanding that a clause is a unit of grammar usually containing a subject and a verb and that these need to be in agreement (VCELA261) Understanding how to use letter-sound relationships and less common letter combinations to spell words (VCELA263) | <p>The Big Ideas in Number (Number and Algebra) Students will continue to explore their efficient mental and written strategies for multiplication and division; such as doubling, near doubling, halving, arrays and regions. (VCMNA134) (VCMNA135) (VCMNA133) They will investigate various fractions and representations, ordering and comparing on a number line and identifying equivalent fractions (VCMNA136)</p> <p>Measurement and Geometry In term 3, students will continue to explore the concepts of area, volume and capacity through measuring, ordering and comparing objects using both informal units and scaled measuring instruments (VCMMG140)</p> <p>They will learn to tell time to the minute and investigate the relationship between units of time (VCMMG141)</p> | <p>To link with our literacy unit this term, students will explore the idea of 'heroes'. They will read and write about people in their lives, and the world around them to investigate and describe perspectives of people from the past (VCHHC068). They will also look at describing the significance of people, places and events (VCHHC067). Students will also sequence significant events in chronological order to create biographies and news articles (VCHHC066).</p> |

**Progression may differ slightly



Term 3, 2023 – Curriculum Overview – Year 3

| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
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| <p>This term, in Biological sciences, students will examine how different living things have different life cycles and depend on each other and the environment to survive. They will observe living things as they develop through their life cycles and recognise that environmental factors, such as fire and seed germination, can affect these. Students will investigate the roles of living things in a habitat and predict the effects when living things in feeding relationships are removed or die out in an area.</p> <p>(VCSSU058)</p> | <p>Students began the term observing and interpreting Aboriginal and Torres Strait Islander people's art from the exhibition 'Connection' at The Lume. Students will work with soft pastels and smudge around a template of Australia. They will use earth toned pastels and be encouraged to explore the shades to create their work. Students will be encouraged to add detail to their artwork by using the signs and symbols used in this art form, such as animal tracks, and meeting circles. Students will also use papers to create an indigenous inspired landscape collage. Students will conclude the term using different paint techniques to explore portraits.</p> <p>(VCAVAE025) (VCAVAV026) (VCAVAR028)</p> | <p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will revise days of the week and learn how to write and draw about their favourite day of the week.</p> <p>We will be reading a book called 'Tomasina Ha Sempre Fame' (Tomasina is Always Hungry) and doing a unit of work based on the story. This will include songs, role plays and games.</p> <p>We will compare school life in Australia and Italy and discuss the similarities and differences. Students will also do more work on their Italian passports.</p> <p>(VCITC020) (VCITC021) (VCITC023) (VCITC026) (VCITC027) (VCITC028) (VCITU032) (VCITU037) (VCITU038)</p> | <p>This term students will participate in a target games unit focusing on propelling objects towards a target, a dance unit, and a skipping unit.</p> <p>Students will concentrate on practising and refining fundamental movement skills in different movement situations, exploring and practising different techniques to propel objects towards a target, participating in dance routines from different cultures, planning and performing strategies to be successful in tag and dodge games, and adopting inclusive practices with fair play when participating in physical activities,</p> <p>(VCHPEM097) (VCHPEM098) (VCHPEM099) (VCHPEM102) (VCHPEM104)</p> |

**Progression may differ slightly



Term 3, 2023 – Curriculum Overview – Grade 4

| ENGLISH | MATHEMATICS | THE HUMANITIES |
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| <p>Literacy This term, students will be exposed to a wide range of information texts, including biographies and factual news reports, for the purpose of:</p> <ul style="list-style-type: none">Identifying structure, author's purpose, context and intended audience (VCELA277)Identifying features and language of print and digital texts that enhance readability and navigation (VCELA278)Identifying and incorporating cohesive language features and subject-specific vocabulary (VCELA290), (VCELA293)Following the Writer's Process to plan, draft, edit, revise and publish a range of informative texts (VCELY299), (VCELY302)Explore direct and reported speech and the use of quotation marks (VCELA281), (VCELA291)Using comprehension strategies to extract and integrate meaning and information from a range of texts (VCELY288), (VCELY287) <p>Spelling</p> <ul style="list-style-type: none">Recognise homophones and know how to use context to identify correct spelling (VCELA296) | <p>The Big Ideas in Number (Number and Algebra) Students will continue to explore their efficient mental and written strategies for multiplication and division; such as doubling, near doubling, halving, arrays and regions. (VCMNA154), (VCMNA156), (VCMNA161), (VCMNA162) They will investigate various fractions and representations, ordering and comparing on a number line and identifying equivalent fractions (VCMNA157), (VCMNA158), (VCMNA187), (VCMNA136)</p> <p>Measurement and Geometry In term 3, students will continue to explore the concepts of area, volume and capacity through measuring, ordering and comparing objects using both informal units and scaled measuring instruments. (VCMMG165), (VCMMG166), (VCMMG169)</p> <p>They will learn to tell time to the minute, converting between units of time and solving simple time problems (VCMMG168), (VCMMG167), (VCMMG141), (VCMMG197)</p> | <p>To link with our literacy unit this term, students will explore the idea of 'heroes'. They will read and write about people in their lives, and the world around them to investigate and describe perspectives of people from the past (VCHHC068). They will also look at describing the significance of people, places and events (VCHHC067). Students will also sequence significant events in chronological order to create biographies and news articles (VCHHC066).</p> |

**Progression may differ slightly



Term 3, 2023 – Curriculum Overview – Grade 4

| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
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| <p>This term, in Biological sciences, students will examine how different living things have different life cycles and depend on each other and the environment to survive. They will observe living things as they develop through their life cycles and recognise that environmental factors, such as fire and seed germination, can affect these. Students will investigate the roles of living things in a habitat and predict the effects when living things in feeding relationships are removed or die out in an area.</p> <p>(VCSSU058)</p> | <p>Students began the term observing and interpreting Aboriginal and Torres Strait Islander people's art from the exhibition 'Connection' at The Lume. Warm, cool, and earth-coloured pallets will be used to paint artwork to represent land country, water country, or sky country on large templates of Australia. Students will be encouraged to add detail to their artwork by using the signs and symbols used in this art form, such as animal tracks, and meeting circles. Students will also use papers to create an indigenous inspired landscape collage. Students will conclude the term using different paint techniques to explore portraits.</p> <p>(VCAVAE025) (VCAVAV026) (VCAVAR028)</p> | <p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will revise days of the week and learn how to write and draw about their favourite day of the week. We will be reading a book called 'Tomasina Ha Sempre Fame' (Tomasina is Always Hungry) and doing a unit of work based on the story. This will include songs, role plays and games. We will compare school life in Australia and Italy and discuss the similarities and differences. Students will also do more work on their Italian passports.</p> <p>(VCITC020) (VCITC021) (VCITC023) (VCITC026) (VCITC027) (VCITC028) (VCITU032) (VCITU037) (VCITU038)</p> | <p>This term students will participate in a target games unit focusing on propelling objects towards a target, a dance unit, and a skipping unit.</p> <p>Students will concentrate on practising and refining fundamental movement skills in different movement situations, exploring and practising different techniques to propel objects towards a target, participating in dance routines from different cultures, planning and performing strategies to be successful in tag and dodge games, and adopting inclusive practices with fair play when participating in physical activities,</p> <p>(VCHPEM097) (VCHPEM098) (VCHPEM099) (VCHPEM102) (VCHPEM104)</p> |

**Progression may differ slightly

Term 3, 2023 – Curriculum Overview – Grade 5

ENGLISH

MATHEMATICS

TECHNOLOGIES

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| <p>Reading In Term 3, students will explore print and digital non-fiction texts and investigate how the organisation of these texts can be used to predict the topic and content as well as explore ways in which to navigate both forms of text. They will also compare both print and digital texts to explain their effect on readers' interpretations. Students will analyse non-fiction texts to identify different viewpoints, perspectives, and bias, which can often lead to different interpretations and responses. This term, they will also use their knowledge of known words, syllabification, base words, prefixes, and suffixes to support their spelling of new words. (VCELA310) (VCELA311) (VCELA312)(VCELT315)</p> <p>Writing In writing sessions, students will explore the genre of explanatory writing. They will conduct research, plan, draft, reread, edit, and publish their own text, demonstrating knowledge of the text structure and language features. Students will also use word processing programs to construct and edit texts. Students will develop their skills in expanding adjective phrases to provide more detailed descriptions. They will recognise how possessives are signalled through apostrophes and how to use them with common and proper nouns. (VCELA324) (VCELT328) (VCELY329) (VCELY332)</p> <p>Speaking and Listening Students will continue to engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse, and deliver short presentations. (VCELY337) (VCELY338)</p> | <p>Number and Algebra This term, students will rename and round numbers up to 6 digits or decimal fractions to hundredths. Students will further develop their multiplicative thinking - exploring arrays, regions, and utilising the area model. Students will also continue their journey along the partitioning learning sequence, identifying equivalent fractions and adding fractions. (VCMNA181) (VCMNA182) (VCMNA183) (VCMNA186) (VCMNA187) (VCMNA188)</p> <p>Measurement and Geometry Students will utilise their multiplicative thinking to calculate the area and volume of familiar shapes. They will explore time -interpreting timetables and converting 24-hour time. (VCMMG196) (VCMMG197)</p> <p>Statistics and Probability Students will link their partitioning knowledge with probability by recognising the likelihood of an event can range from 0-1 and represent likely outcomes as fractions. (VCMSP203) (VCMSP204)</p> <p>All Strands Students will develop problem-solving skills across all strands by using targeted strategies to investigate worded problems. (VCMNA185) (VCMSP207)</p> <p>Students will be encouraged and taught how to use efficient strategies when thinking mathematically.</p> | <p>This term, students will follow the design process to complete a brief and explore how sustainability and limited resourcings is considered in designs.</p> <p>Students will use digital programs to program a robot and create a simple visual program. They will investigate the main components of common digital systems and simple algorithms involving sequences of steps and branching. (VCDTDS026) (VCDTDI028) (VCDTCD032) (VCDTCD033) (VCDSTS033) (VCDSCD039) (VCDSCD040) (VCDSCD041)</p> |
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**Progression may differ slightly



Term 3, 2023 – Curriculum Overview – Grade 5

| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
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| <p>In Biological sciences this term, students will learn to understand how the growth and survival of living things are affected by the physical conditions of their environment. They will investigate how changing the physical conditions for plants impacts on their growth and survival. Students will also research organisms that live in extreme environments, for example, Antarctica, a desert or deep sea.</p> <p>(VCSSU075)</p> | <p>The students began this term completing their stop motion movie of our Wakakirri story, 'Return of the Frogs' or rehearsing our story dance performance and performing it at The Clocktower theatre.</p> <p>The term will conclude with an Aboriginal and Torres Strait Islander inspired animal story project.</p> <p>Students will draw an Australian animal skeleton on black paper, with white pen. Using symbols and signs they will write a story about this animal before using oil pastel to decorate the animal habitat as a background.</p> <p>(VCADRE029) (VCADRD030) (VCADAE029) (VCADAD030)</p> <p>(VCAVAE029) (VCAVAV030) (VCAVAP031) (VCAVAR032)</p> | <p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will learn new vocabulary related to colazione, pranzo e cena (breakfast, lunch and dinner). They will learn to write and draw a menu and participate in a restaurant role-play.</p> <p>Students will be working in small groups to read and perform different plays in Italian.</p> <p>We will also learn about the history of The Colosseum and do a research project.</p> <p>(VCITC039) (VCITC040) (VCITC041) (VCITC044) (VCITC047) (VCITC048) (VCITU051) (VCITU055) (VCITU056)</p> | <p>This term students will work on refining their specialised movement skills in basketball, challenge and adventure activities, and a striking and fielding unit, with a focus on cricket.</p> <p>Students will concentrate on demonstrating defensive and offensive play in modified games, transitioning from one skill to another, developing concepts and strategies in game situations, participating fairly in games and encouraging others, and applying critical and creative thinking to solve movement challenges.</p> <p>(VCHPEM115) (VCHPEM116) (VCHPEM117) (VCHPEM120) (VCHPEM121) (VCHPEM122)</p> |

**Progression may differ slightly

Term 3, 2023 – Curriculum Overview – Grade 6

| ENGLISH | MATHEMATICS | HUMANITIES |
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| <p>Reading In Reading this term students will focus on Non-Fiction texts including media articles and explanation texts Students will read aloud/ view, comprehend, analyse and critique a range of media articles including headlines, features articles, editorials, news articles, letters to the editor –etc. They will comprehend, analyse and critique a range of explanations - why something happens, natural phenomena –etc.</p> <p>Students will recognise read and spell common and uncommon prefixes and suffixes as well as continue with their understanding of the etymology and morphology of words.</p> <p>(VCELA340) (VCELT341) (VCELY346) (VCELY347)</p> <p>Writing In writing students will be encouraged to develop their skills in writing to inform through explanation texts and media articles. This form of writing empowers students to convey complex concepts, ideas, and information in a clear and concise manner to their intended audience. Students will enhance their communication abilities, critical thinking and research skills. Students will gather relevant data and evidence to support their claims.</p> <p>(VCELA354) (VCELA351) (VCELA350) (VCELA348) (VCELT355) (VCELY358) (VCELY359)</p> <p>Speaking and Listening Students will continue to be exposed to learning a range of essential skills and techniques that foster effective communication and collaboration. Through protocols like "turn and talk." Students listen and respond to others' ideas before transitioning topics, while sustaining their own point of view and sharing personal experiences. Active listening skills take place as students engage with texts, follow directions, and respond to statements and questions. Students will ask questions, restate and elaborate on points, lead group discussions, and use appropriate vocabulary. In presentations, students learn to plan, rehearse, and deliver engaging content for specific audiences.</p> <p>(VCELA363) (VCELA364) (VCELT365)</p> | <p>Number & Algebra This term, students will continue their exploration of the connections between fractions, decimals and percentages. Students will learn about the various types of fractions, ordering fractions on a number line and adding and subtracting with related and unrelated denominators. Following this, we will explore the connection between fractions and decimals, using decimals with ALL four operations and multiplying and dividing decimals by powers of 10. Lastly, students investigate the relationship fractions and decimals have with percentages and calculating percentage off discounts (eg. 10%, 25%, 50% etc)</p> <p>As part of the Number and Algebra unit, students will create financial plans based of a set event criteria and continue to explore percentage discounts and GST.</p> <p>(VCMNA211)(VCMNA212)(VCMNA213) (VCMNA214)(VCMNA215)(VCMNA216) (VCMNA217)(VCMNA218)</p> <p>Measurement and Geometry Students will begin this unit measuring the length and mass of objects using formal measurements and work towards converting between these units (eg. 100m = ? cm). Students will learn how to determine to perimeter of increasingly complex shapes and use their multiplicative knowledge to solve the area of 2-dimensional shapes.</p> <p>(VCMMG223)(VCMMG224)</p> <p>Statistics and Probability Covered in Term 4 - Probability</p> | <p>Humanities – Geography – Australia's Connection to the World In Term 3, students will explore and analyse the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. We address scales from the personal to the global and time periods from a few years to thousands of years.</p> <p>Students use the concept of space to investigate the effects of location and distance on the characteristics of places, the significance of spatial distributions, and the organisation and management of space at different scales. Through the concept of environment, students learn about the role of the environment in supporting the physical and emotional aspects of human life, the important interrelationships between people and environments, and the range of views about these interrelationships. Students use the idea of interconnection to understand how the causal relationships between places, people and environments constantly change their characteristics.</p> <p>The topic of Geography will also utilise the Women's World Cup to inspire and engage students. The aim of this is to allow students to explore the participating countries, compare their countries to our own and look at the importance of world-wide events in creating a connected global community.</p> <p>(VCGGC085)(VCGGC086)(VCGGC087) (VCGGC088)(VCGGC089)(VCGGC090) (VCGGK091)(VCGGK092) (VCGGK096)</p> |



Term 3, 2023 – Curriculum Overview – Grade 6

| SCIENCE | The ARTS | ITALIAN | PHYSICAL EDUCATION |
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| <p>In Biological sciences this term, students will learn to understand how the growth and survival of living things are affected by the physical conditions of their environment. They will investigate how changing the physical conditions for plants impacts on their growth and survival. Students will also research organisms that live in extreme environments, for example, Antarctica, a desert or deep sea.</p> <p>(VCSSU075)</p> | <p>The students began this term completing their stop motion movie of our Wakakirri story, 'Return of the Frogs' or rehearsing our story dance performance and performing it at The Clocktower theatre.</p> <p>The term will conclude with an Aboriginal and Torres Strait Islander inspired animal story project. Students will draw an Australian animal skeleton on black paper, with white pen. Using symbols and signs they will write a story about this animal before using oil pastel to decorate the animal habitat as a background.</p> <p>(VCADRE029) (VCADRD030) (VCADAE029) (VCADAD030)</p> <p>(VCAVAE029) (VCAVAV030) (VCAVAP031) (VCAVAR032)</p> | <p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will learn new vocabulary related to colazione, pranzo e cena (breakfast, lunch and dinner). They will learn to write and draw a menu and participate in a restaurant role-play. Students will be working in small groups to read and perform different plays in Italian. We will also learn about the history of The Colosseum and do a research project.</p> <p>(VCITC039) (VCITC040) (VCITC041) (VCITC044) (VCITC047) (VCITC048) (VCITU051) (VCITU055) (VCITU056)</p> | <p>This term students will work on refining their specialised movement skills in basketball, challenge and adventure activities, and a striking and fielding unit, with a focus on cricket.</p> <p>Students will concentrate on demonstrating defensive and offensive play in modified games, transitioning from one skill to another, developing concepts and strategies in game situations, participating fairly in games and encouraging others, and applying critical and creative thinking to solve movement challenges.</p> <p>(VCHPEM115) (VCHPEM116) (VCHPEM117) (VCHPEM120) (VCHPEM121) (VCHPEM122)</p> |