



Term 2, 2023 – Curriculum Overview - Foundation

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will continue to investigate how books, film and simple digital texts work. They will further develop their understanding about the difference between letters, words and sentences and apply this to a variety of different texts. Students will be encouraged to make connections to the stories and their own experiences. Students will use comprehension strategies to understand and discuss texts listened to, viewed or read independently. Students will continue to explore vocabulary heard in a variety of texts and discuss the meaning. They will then be encouraged to use new vocabulary in class discussions. Students will continue to learn the sounds that letters make and apply this to then blend sounds associated with letters when reading consonant-vowel-consonant words. Students will learn to recognise Heart Words, words with unconventional sound patterns, and read these words in simple texts. (VCELA142) (VCELA146) (VCELA147) (VCELT150) (VCELY153)</p> <p>Writing In writing this term, the students will continue their understanding that a sentence is a complete thought that makes sense. They will be focusing on composing a decodable sentence that has a 'who' and 'do'. They will start to expand a sentence by including the detail of the 'where' and 'when'. All students will learn to use a capital letter at the start of a sentence and a full stop at the end. They will further develop their knowledge of nouns and verbs and begin to explore and write adjectives. The students will continue learning to write high-frequency words and other familiar words including their name. Letter formation of upper and lowercase letters will be a continued focus throughout term 2. (VCELA157) (VCELA158) (VCELT159) (VCELY162)</p> <p>Speaking and Listening This term students will understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community. They will be given the opportunity to develop confidence when sharing news with classmates during weekly 'Show and Share" sessions. Students will continue to identify rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words. They will blend and segment onset and rime in single syllable spoken words and isolate, blend and segment phonemes in single syllable words (first consonant sound, last consonant sound, middle vowel sound) Students will investigate and replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures. (VCELT172) (VCELA169) (VCELA168) (VCELA166) (VCELA164)</p>	<p>Number and Algebra This term in number and algebra students will further develop their understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point. Students will investigate names for multiples of 10 – 60, 70, 80, 90 and make, name, record these numbers. They will then begin to name and make numbers 20 – 99. Students will continue to subitise small collections of objects represented in a variety of ways. Students will compare, order and make correspondences between collections, initially to 20, and be encouraged to explain their reasoning. Students will begin to explore the part/part/whole connection with simple addition. Students will investigate, sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings. (VCMNA069) (VCMNA070) (VCMNA071) (VCMNA076)</p> <p>Measurement and Geometry This term students will investigate, sort, describe and name familiar two-dimensional shapes and objects in the environment (VCMMG081)</p> <p>Statistics and Probability This term students will answer yes/no questions to collect information, organise answers to yes/no questions into simple data displays using objects and drawings. They will then interpret simple data displays about yes/no questions. (VCMSP083) (VCMSP084) (VCMSP085)</p>	<p>This term students will be investigating the local community and the people who help us. Students will identify and discuss cultural diversity in the school and community. They will describe and explain where places and activities are located and identify how people are connected to different places. (VCICCD003) (VCGGC058) (VCGGC059)</p>



Term 2, 2023 – Curriculum Overview - Foundation

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>In Foundation this term, students will explore, through hands on activities, how objects are made of different materials and can be sorted into groups based on their properties. They will discover what familiar objects are made from, and that these materials have different observable properties such as smooth or rough, shiny or dull, hard or soft, strong or weak, flexible or rigid and coloured or see through, etc.</p> <p>(VCSIS033) (VCSIS038) (VCSIS039) (VCSIS040)</p>	<p>This term the students will be working predominately with a variety of papers, scissors and glues. They will learn how to create effects with paper, such as fringing, looping, curling, tearing, folding, and some simple construction techniques. They will use these to create individual art pieces.</p> <p>(VCAVAV018) (VCAVAE017)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>Students will do a unit of work related to the story of 'Pinocchio'. They will learn how to pronounce parts of the body through movement and songs.</p> <p>We will be learning the Italian alphabet and discussing the differences between the English and Italian alphabet.</p> <p>We will also be learning how to pronounce colours.</p> <p>(VCITC001) (VCITC002) (VCITC004)(VCITC012) (VCITU013)(VCITC005)(VCITC007)</p>	<p>This term students will participate in play-based learning activities and games to develop the fundamental motor skills of throwing, catching and kicking. Students will explore these skills using various objects to trial different ways of performing the skill. There will continue to be an emphasis on developing cooperation, following rules and playing safely.</p> <p>(VCHPEM064) (VCHPEM065) (VCHPEM068) (VCHPEM069) (VCHPEM070)</p>

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading Students will continue to develop their understanding of different words, such as nouns, verbs and adjectives. Students will focus on developing their vocabulary. Students will learn new words, and antonyms and synonyms for those words. Students will learn about conjunctions, including how and where they are used. (VCELA179) (VCELA214) (VCELA216) (VCELY187) (VCELY222)</p> <p>Writing Students will expand their understanding of using sequencers to order their writing of recounts. Students will also explore writing letters, postcards and emails. They will be encouraged to use their phonemic understanding to write high frequency words and expand their knowledge of punctuation and how and where to using it. (VCELA190)(VCELA225)(VCELA184) (VCELA227)(VCELY194) (VCELY230)</p> <p>Speaking and Listening Students will participate in informal and structured class discussions about their learning. They will develop their ability to listen to the key details from other students and speak clearly when sharing their own ideas. Students will be encouraged to respond and formulate questions for their peers. (VCELY210)(VCELY244)</p> <p>Phonics Students are continuing to explore digraphs, long sounds and blends in different words. They are working on manipulating the different sounds in words, breaking words into their sounds and syllables and interchanging sounds to create new words. (VCELA226) (VCELA191) (VCELA238) (VCELA204)</p>	<p>Number and Algebra Students are continuing to develop their place value understanding by comparing, sequencing, counting on from and renaming numbers. Students will explore addition and subtraction and the connection between them. Students will investigate money and order coins and notes based on their value. (VCMNA106) (VCMNA089) (VCMNA107) (VCMNA088) (VCMNA104) (VCMNA111) (VCMNA092)</p> <p>Measurement and Geometry Students will describe and draw various two-dimensional shapes. They will learn the common features of the two-dimensional shapes and use the vocabulary of faces, edges and corners. Students will recognise three-dimensional objects using their features. (VCMMG098) (VCMMG120) (VCMMG121)</p>	<p>The Good Old Days This term, students will be learning history, with a focus on 'The Good Old Days'. They will learn to sequence and order events to orally retell a story of parents or grandparents. Students will use the terms, present, past and future, and develop an understanding that this relates to time. They will engage in discussions and explore stories about the past, looking at letters, diaries, radios and television shows. (VCHHC053) (VCHHC055) (VCHHC056)</p>



Term 2, 2023 – Curriculum Overview – Grade 1 2

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate chemical sciences and realise that objects are made of materials that have observable properties. Materials will be sorted and grouped according to attributes such as colour, texture and flexibility. They will compare the traditional materials used for clothing from around the world and think about how the materials used in buildings and shelters are suited to the local environment.</p> <p>(VCSSU044)</p>	<p>This term the students will be working predominately with a variety of papers, scissors and glues. They will learn and revise how to create effects with paper, such as fringing, looping, curling, tearing, folding, and some simple construction techniques. They will use these to create individual art pieces, some 3 dimensional.</p> <p>(VCAVA022) (VCAVAE021) (VCAVAP023)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>We will be doing a unit of work on 'la frutta' (the fruit). Students will learn how to pronounce the names of ten different fruits, state whether they like or dislike particular fruit, and learn how to write simple sentences describing the fruit. We will also be making 'la macedonia' (fruit salad).</p> <p>Students will also revise colours, the alphabet and numbers. They will learn how to say o'clock in Italian and do some work on their passports.</p> <p>(VCITC001) (VCITC002) (VCITU013) (VCITC003) (VCITC010) (VCITC004) (VCITC009) (VCITU017)</p>	<p>This term students will participate in activities and minor games that continue to develop their fundamental motor skills with a focus on bouncing and kicking. Students will explore these skills using various objects to trial different ways of performing the skill and will begin to provide feedback to their peers. There will continue to be an emphasis on developing cooperation and playing fairly and safely.</p> <p>(VCHPEM080) (VCHPEM082). (VCHPEM085) (VCHPEM086) (VCHPEM087)</p>

ENGLISH	MATHEMATICS	HUMANITIES/TECHNOLOGY
<p>Reading This term, students will understand how imaginative (poems) and informative (procedural) texts vary in use of language choices, depending on their purpose, audience and context, including tense and types of sentences. They will discuss the effects of some language devices used to enhance meaning and shape the reader's reaction, including rhythm and onomatopoeia in poetry. Students will use comprehension strategies to build literal and inferred meaning, while reading an increasing range of imaginative and informative texts by combining phonic, semantic, contextual and grammatical knowledge, (VCELA246) (VCELT254) (VCELY257) (VCELY256)</p> <p>Writing This term, students will explore the genre of imaginative writing through poems, and informative writing through procedural texts. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure (including the use of paragraphs to organise their writing) and language features (e.g. understanding that verbs represent different processes). They will use word processing programs to construct and edit texts. (VCELA262) (VCELY266) (VCELY267) (VCELY269) (VCELA259)</p> <p>Speaking and Listening To increase Speaking and Listening skills this term, students will engage in successful cooperation with others through turn-taking and explore ways of expressing opinion. Students will listen to and contribute to conversations and discussions to share information and ideas. (VCELY275) (VCELA271) (VCELA273)</p>	<p>The Big Ideas in Number (Number and Algebra) Students will continue to utilise their place value knowledge to partition, rearrange and regroup numbers to support efficient mental and written strategies for addition and subtraction, recognising and explaining the connection between the two operations. Students will also begin to explore their efficient mental and written strategies for multiplication and division; such as doubling, near doubling, halving, arrays and regions. (VCMNA163) (VCMNA154), (VCMNA156), (VCMNA161), (VCMNA162), (VCMNA160) (VCMNA132)</p> <p>Measurement and Geometry In term 2, students will explore the concepts of area, volume and capacity through measuring, ordering and comparing objects using both informal units and scaled measuring instruments. They will learn to use simple scales, legends and directions to interpret information contained in basic maps. (VCMMG172) (VCMMG165), (VCMMG166) (VCMMG169)</p> <p>Statistics and Probability Students will interpret and compare data displays, describing their similarities and differences and identify questions or issues for categorical variables. (VCMSP148) (VCMSP150)</p>	<p>Design and Technologies This term, students will harness their creative, innovative and imaginative ideas and approaches, to achieve designed solutions in the form of their own inventions. They will do this through planning and awareness of the characteristics and properties of materials and the use of tools and equipment. They will learn to reflect on their actions to refine their creations and develop their decision-making skills. (VCDSTC024) (VCDSTC027) (VCDSCD028) (VCDSCD029) (VCDSCD031)</p>



Term 2, 2023 – Curriculum Overview – Grade 3

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate how Earth's rotation on its axis causes regular changes, including night and day. They will learn about the relative sizes and movement of the Sun, Earth and Moon and their distances from one another. Student will develop an understanding of what revolution and rotation mean and the relationship between the sun, moon and Earth and how that effects our daily lives.</p> <p>(VCSSU061) (VCSIS065) (VCSIS068) (VCSIS065) (VCSIS068) (VCSIS072)</p>	<p>The students will begin the term continuing to rehearse for their Juniorkirri performance in late May, to the school community. After that the students will return to the art room to start their visual art learning. They will explore colour through a variety of paint techniques some new to them and some old ones revisited.</p> <p>(VCADRD026) (VCADAP027) (CAVAV026)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. Students will learn the number rule after 20 and learn numbers from 0-100.</p> <p>They will learn new vocabulary related to 'mia casa' (my house) and how to describe their house in Italian.</p> <p>Students will participate in dialogues and do some work on their passports.</p> <p>(VCITC020) (VCITC021) (VCITC029) (VCITU032) (VCITC026) (VCITC028)</p>	<p>This term students will participate in an invasion games unit with a focus on football codes and court sports. Students will refine fundamental movement skills and apply strategies to solve movement challenges.</p> <p>Students will also have a particular focus on adopting inclusive practices while participating and having the ability to apply basic rules and scoring systems when participating in minor games.</p> <p>(VCHPEM097) (VCHPEM098) (VCHPEM099) (VCHPEM102) (VCHPEM104)</p>

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Literacy This term, students will be exposed to a wide range of poetry for the purpose of:</p> <ul style="list-style-type: none"> Identifying structure, author's purpose, context and intended audience (VCELA277) Identifying various language features and techniques used to make texts more exciting and interesting for the reader (VCELT283) (VCELT284) Experimenting with a range of language devices and deliberate word play (VCELT285) Creating their own poetry with appropriate structure and vocabulary choices (VCELY299) <p>Spelling</p> <ul style="list-style-type: none"> Students will investigate spelling patterns and generalisations for syllabification. They will apply this knowledge of syllable types to blend and segment longer words in both reading and writing. (VCELA249) (VCELA295) 	<p>The Big Ideas in Number (Number and Algebra) Students will continue to utilise their place-value knowledge to support their efficient mental and written strategies for addition and subtraction. They will further consolidate these strategies to support solving problems involving calculating total monetary amounts and change required. Students will also begin to explore their efficient mental and written strategies for multiplication and division; such as doubling, near doubling, halving, arrays and regions. (VCMNA163) (VCMNA154), (VCMNA156), (VCMNA161), (VCMNA162), (VCMNA160)</p> <p>Measurement and Geometry In term 2, students will explore the concepts of area, volume and capacity through measuring, ordering and comparing objects using both informal units and scaled measuring instruments. (VCMMG165), (VCMMG166), (VCMMG169)</p> <p>They will learn to use simple scales, legends and directions to interpret information contained in basic maps. (VCMMG172)</p> <p>Statistics and Probability Students will interpret and compare data displays, describing their similarities and differences and evaluating their effectiveness. (VCMSP180)</p>	<p>Design and Technologies This term, students will harness their creative, innovative and imaginative ideas and approaches, to achieve designed solutions in the form of their own inventions. They will do this through planning and awareness of the characteristics and properties of materials and the use of tools and equipment. They will learn to reflect on their actions to refine their creations and develop their decision-making skills. (VCDSTC024) (VCDSTC027) (VCDSCD028) (VCDSCD029) (VCDSCD031)</p>



Term 2, 2023 – Curriculum Overview – Grade 4

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate how Earth's rotation on its axis causes regular changes, including night and day. They will learn about the relative sizes and movement of the Sun, Earth and Moon and their distances from one another. Student will develop an understanding of what revolution and rotation mean and the relationship between the sun, moon and Earth and how that effects our daily lives.</p> <p>(VCSSU061) (VCSIS065) (VCSIS068) (VCSIS065) (VCSIS068) (VCSIS072)</p>	<p>The students will begin the term continuing to rehearse for their Juniorkirri performance in late May, to the school community. After that the students will return to the art room to start their visual art learning. They will explore colour through a variety of paint techniques some new to them and some old ones revisited.</p> <p>(VCADRD026) (VCADAP027) (CAVAV026)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. Students will learn the number rule after 20 and learn numbers from 0-100.</p> <p>They will learn new vocabulary related to 'mia casa' (my house) and how to describe their house in Italian.</p> <p>Students will participate in dialogues asking and answering three questions.</p> <p>(VCITC020) (VCITC021) (VCITC029) (VCITU032) (VCITC026) (VCITC028)</p>	<p>This term students will participate in an invasion games unit with a focus on football codes and court sports. Students will refine fundamental movement skills and apply strategies to solve movement challenges.</p> <p>Students will also have a particular focus on adopting inclusive practices while participating and having the ability to apply basic rules and scoring systems when participating in minor games.</p> <p>(VCHPEM097) (VCHPEM098) (VCHPEM099) (VCHPEM102) (VCHPEM104)</p>

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will identify the author's purpose, target audience, and text structure of fiction and non-fiction texts. They will make connections between the text and themselves, other texts and their prior knowledge about world issues. Students will explore the difference between an author's perspective and an author's point of view and how the perspective and point of view influence the main message of a text. They will use different metacognition strategies to interpret and comprehend a variety of complex texts. (VCELA309) (VCELT314) (VCELT315) (VCELT316) (VCELY317) (VCELY320)</p> <p>Writing This term, students will gain an understanding of the 6+1 traits of writing. They will explore the genre of imaginative and realistic writing through narratives and poetry. Students will plan, draft, edit, and publish imaginative texts, choosing and experimenting with text structures, language features appropriate to purpose and audience. They will use language features to create different effects in their writing and explore strategies to convey their 'writing voice' to engage their reader. (VCELT328) (VCELY329) (VCELY330) (VCELY332) (VCELT327)</p> <p>Speaking and Listening This term, students will continue to engage in formal and informal discussions with their peers to offer their own points of view, consider the views of others, and present their own and shared experiences to an audience. They will actively listen & respond to others' ideas and ask clarifying questions when listening to others. Students will identify opinions offered by others and propose other relevant viewpoints. (VCELA335) (VCELY338) (VCELY337)</p>	<p>Number and Algebra This term, students will continue to further develop their learning journey of place value by representing, ordering, renaming and manipulating numbers up to 6 digits or decimal fractions to hundredths. Students will follow the learning sequence for multiplicative thinking - exploring arrays, regions, and utilising the area model. (VCMNA181) (VCMNA183) (VCMNA186) (VCMNA193)</p> <p>Measurement and Geometry Students will investigate appropriate units of measurement to calculate length, mass, area, volume and capacity, and utilised tools to measure different objects. (VCMMG195)</p> <p>Statistics and Probability Students will construct, interpret, and compare data sets and use this information to pose and answer related questions. (VCMSP205) (VCMSP206)</p> <p>All Strands Students will develop problem-solving skills across all strands by using targeted strategies to investigate worded problems. (VCMNA185) (VCMSP207)</p> <p>Students will be encouraged and taught how to use efficient strategies when thinking mathematically.</p>	<p>This term, students will investigate the historical discovery of Australia's Gold Rush period, from the mid-to-late 1800s. They will explore the discovery of gold, mining lifestyle, wealth and success, social consequences, and how these shaped the Australia we live in today. Students will explain significant events during both the gold rush and Federation and how it influenced an individual or particular group in Australian society. They will describe perspectives and identify ideas, beliefs and values of people. Students will explain how events during the gold rush influenced Australian laws, taxes, equality, and voting rights and how they shaped Australia's current democracy. (VCHHC084) (VCHHC087) (VCHHK093)</p>



Term 2, 2023 – Curriculum Overview – Grade 5

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term the students will be investigating This term the students will be investigating the Earth as part of a system of planets orbiting around the Sun. They will identify the planets of the solar system and comparing how long they take to orbit the Sun. Students will research the relative size of and distance between Earth, other planets in the solar system and the Sun.</p> <p>(VCSIS072) (VCSIS082) (VCSIS085)</p>	<p>This term the students have chosen to be part of our Wakakirri story dance performance team or to make a stop motion movie of the same story, "Return of the Frogs"</p> <p>Performers will spend the term learning and rehearsing our performance. Movie makers will plan, make scenes and figurines to use in their film, before filming the story.</p> <p>(VCADRE029) (VCADRD030) (VCADAE029) (VCADAD030)</p> <p>(VCAVAV030) (VCAVAP031)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>Students will learn the seven ways to say 'the' in Italian and the difference between masculine and feminine words. They will be introduced to new vocabulary related to fruit. They will learn how to describe the fruit, write sentences and publish a book to read to younger students at the school.</p> <p>(VCITC041) (VCITC044) (VCITC047) (VCITC048) (VCITU051) (VCITU052) (VCITU053)</p>	<p>This term students will participate in an invasion games unit with a focus on Australian Rules Football and Soccer.</p> <p>Students will work on performing specialised movement skills, whilst also applying strategies to overcome movement challenges.</p> <p>Another focus will be developing skills to play fairly and work collaboratively with team members in game situations.</p> <p>(VCHPEM115) (VCHPEM116) (VCHPEM117) (VCHPEM120) (VCHPEM121) (VCHPEM122)</p>

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term students will explore the genres of persuasive texts and poetry and identify the relationship between words, sounds, imagery and language patterns in poetry such as ballads, limericks and free verse. They will identify and explain how choices in language, including modality, emphasis, repetition and metaphor, influence personal response to different texts and how to innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects. Students will identify how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in persuasive texts (VCELT344) (VCELT342) (VCELA339) (VCELA340)</p> <p>Writing This term students will investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion. They will plan, draft and publish persuasive texts and poems, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience. Students will re read and edit their own and others work and explain their editing choices. They will use a range of software to support their word processing skills and learn new functions as required to create texts. (VCELA352) (VCELY358)(VCELY359) (VCELY361)</p>	<p>Number & Algebra In Number and Algebra, students will develop mental and written strategies to solve problems involving division, with and without remainders. Using their knowledge of Number and Place Value, students will then compare fractions with related and unrelated denominators and represent these on a number line. Students will learn to add and subtract fractions and decimals using their knowledge of the four operations. Similarly, students will develop strategies when multiplying and dividing by powers of 10. With and without the use of digital technologies, students will learn to multiply and divide decimals by a whole number. (VCMNA209)(VCMNA212)(VCMNA213)(VCMNA216)(VCMNA215)</p> <p>Measurement and Geometry In Geometry, Students will build their knowledge surrounding angles. Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Beyond this, students will use these to find unknown angles. (VCMMG231)</p> <p>Statistics and Probability In Probability, students will learn to describe the likelihood of probabilities using fractions, decimals and percentages. Students will conduct chance experiments using small and large numbers of trials, with and without technologies. These observed frequencies will then be compared with the expected frequencies of the chance experiment. (VCMSP232)(VCMSP233)(VCMSP234)</p>	<p>This term students will investigate the historical discovery of Australia's Gold Rush period, from the mid-to-late 1800s. They will explore the discovery of gold, mining lifestyle, wealth and success, social consequences, and how these shaped the Australia we live in today. Students will explain significant events during both the gold rush and Federation and how it influenced an individual or particular group in Australian society. They will describe perspectives and identify ideas, beliefs and values of people. Students will explain how events during the gold rush influenced Australian laws, taxes, equality, and voting rights and how they shaped Australia's current democracy. (VCHHC084)(VCHHC087) (VCHHK093)</p>

Speaking and Listening

This term students will listen to written texts about familiar ideas and information and sustain a point of view and provide accounts of personal experiences and events. They will listen & respond to others' ideas before changing the subject and listen actively to texts read aloud. Students will ask clarifying questions when listening to texts read aloud, or when listening to others. They will identify opinions offered by others, propose other relevant viewpoints and extend ideas, analyse and evaluate similarities and differences in texts on similar topics, themes or plots. Students will re-state points that have been made and elaborate and play the part of group leader when needed facilitating group discussions. Students will participate in informal and formal debates and develop supporting arguments, sharing and evaluating information experiences and opinions.

[\(VCELY366\)](#) [\(VCELY367\)](#)



Term 2, 2023 – Curriculum Overview – Grade 6

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term the students will be investigating This term the students will be investigating the Earth as part of a system of planets orbiting around the Sun. They will identify the planets of the solar system and comparing how long they take to orbit the Sun. Students will research the relative size of and distance between Earth, other planets in the solar system and the Sun.</p> <p>(VCSIS072) (VCSIS082) (VCSIS085)</p>	<p>This term the students have chosen to be part of our Wakakirri story dance performance team or to make a stop motion movie of the same story, "Return of the Frogs"</p> <p>Performers will spend the term learning and rehearsing our performance. Movie makers will plan, make scenes and figurines to use in their film, before filming the story.</p> <p>(VCADRE029) (VCADRD030) (VCADAE029) (VCADAD030)</p> <p>(VCAVAV030) (VCAVAP031)</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>Students will learn the seven ways to say 'the' in Italian and the difference between masculine and feminine words. They will be introduced to new vocabulary related to fruit. They will learn how to describe the fruit, write sentences and publish a book to read to younger students at the school.</p> <p>(VCITC041) (VCITC044) (VCITC047) (VCITC048) (VCITU051) (VCITU052) (VCITU053)</p>	<p>This term students will participate in an invasion games unit with a focus on Australian Rules Football and Soccer.</p> <p>Students will work on performing specialised movement skills, whilst also applying strategies to overcome movement challenges.</p> <p>Another focus will be developing skills to play fairly and work collaboratively with team members in game situations.</p> <p>(VCHPEM115) (VCHPEM116) (VCHPEM117) (VCHPEM120) (VCHPEM121) (VCHPEM122)</p>