



Term 1, 2023 – Curriculum Overview - Foundation

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will focus on concepts about print and screen, including how books, film and simple digital texts work. They will investigate features of print such as title, front cover, the direction we read and the difference between letters, words and sentences. Students will explore a variety of texts and will be encouraged to make connections to the stories and their own experiences. They will identify the characters and retell events from texts heard. Students will explore vocabulary heard in a variety of texts and discuss the meaning. They will then be encouraged to use new vocabulary in class discussions. <u>(VCELA142)</u> <u>(VCELA144)</u> <u>(VCELT148)</u> <u>(VCELT150)</u> <u>(VCELT170)</u></p> <p>Writing This term, students will explore the idea that written text in Standard Australian English has conventions about words, spaces between words and layout on the page. They will explore the notion that sounds are represented by upper- and lower-case letters that can be written using learned letter formation patterns for each case.</p> <p>The students will understand that punctuation is a feature of written text different from letters. They will begin to recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences. The students will start to learn that spoken sounds and words can be written and know how to write some high-frequency words and other familiar words including their name. <u>(VCELY162)</u> <u>(VCELT159)</u> <u>(VCELA156)</u> <u>(VCELA155)</u> <u>(VCELA157)</u></p> <p>Speaking and Listening To increase Speaking and Listening skills this term, students will listen to and respond orally to a variety of texts and to others' likes and dislikes in classroom discussions. They will have opportunities to share feelings and thoughts about the events and characters in texts. Phonics sessions will support students to identify rhyming words, syllables, alliteration patterns, onset and rime and some sounds in spoken words. Students will be introduced to upper -and lower -case letters and the most common sounds the letters make. They will use this sound knowledge to begin to read and write consonant-vowel-consonant words (CVC). <u>(VCELY174)</u> <u>(VCELA166)</u> <u>(VCELA168)</u> <u>(VCELT172)</u> <u>(VCELA146)</u> <u>(VCELA158)</u> <u>(VCELT171)</u></p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will develop their understanding of number by recognising small collections to five without counting (subitise), identify collections as bigger/smaller/more/less, match collections to number names and symbols, demonstrate a knowledge of the number naming sequence and identify one more/one less, what comes before/after a given number. <u>(VCMNA071)</u> <u>(VCMNA069)</u> <u>(VCMNA070)</u></p> <p>Measurement and Geometry In term 1, students will explore the concept of length, mass and capacity by using direct and indirect comparisons to decide which is longer, heavier or holds more. Students will be given the opportunity to explain their reasoning in everyday language. <u>(VCMNA076)</u></p>	<p>Citizenship, Diversity and Identity This term, students are exploring the meaning of right and wrong, good and bad and the effects that feelings can have on others in different situations. Students will be given the opportunity to practise the skills required to include others and make friends with peers. They will be encouraged to develop the vocabulary and practise the expression of emotions to describe how they feel in different situations. Students will be supported to recognise that challenges are a normal part of life and that there are actions that can be undertaken to manage problems. Students will also identify a range of groups which they and their families and members of their class belong. They will explore what is familiar and what is different in the ways culturally diverse individuals and families live.</p> <p><u>(VCECU001)</u> <u>(VCECD002)</u> <u>(VCECD003)</u> <u>(VCPSCSO004)</u> <u>(VCPSCSO005)</u> <u>(VCPSCSE001)</u> <u>(VCPSCSE003)</u> <u>(VICICCB001)</u></p>



Term 1, 2023 – Curriculum Overview - Foundation

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>Science is about exploring the world around us, and the students will begin this term learning about what our 5 different senses are and explore and observe these. They will then look at how objects can move in different ways and that the shape of objects will affect how they move. Students will develop a basic understanding of how things move, for example, by being pushed and pull, dropped or thrown or battery power.</p> <p><u>(VCSSU025)</u> <u>(VCSSU031)</u> <u>(VCSSU035)</u> <u>(VCSSU048)</u></p>	<p>The students are exploring paint and colour this term. Primary colours have been taught along with how to use these to mix secondary colours. Students explore how to use white to lighten a colour. Different ways of applying paint to paper are explored and different utensil used. Students will attempt simple printing methods and understand the difference between painting and printing.</p> <p><u>(VCAVAV018)</u> <u>(VCAVAE017)</u> <u>(VCAVAP019)</u></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves by saying 'Ciao. Mi chiamo.....'. Students will learn where Italy is in the world compared to Australia. We will discuss the differences between Italian and Australian culture and the flags. Numbers from 0-10 will be introduced and we will learn songs including 'Ciao Buongiorno', 'Buongiorno', 'I Numeri' and 'Tanti Aguri'. <u>(VCITC001)</u> <u>(VCITC002)</u> <u>(VCITC004)</u> <u>(VCITC012)</u> <u>(VCITU013)</u></p>	<p>This term students will participate in activities and games that encourage cooperation and positive play. The focus will be on the ability to 'stop, look and listen' when the whistle goes as well as following rules, staying within the boundaries and playing safely. Students will also participate in a basic perceptual motor program as well as a rolling and throwing unit aimed at developing their fundamental motor skills.</p> <p><u>(VCHPEM064)</u> <u>(VCHPEM065)</u> <u>(VCHPEM068)</u> <u>(VCHPEM069)</u> <u>(VCHPEM070)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 1/2

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading Students will be exploring the differences between nouns, verbs and adjectives. They will focus on developing their fluency when reading, using punctuation to support their expression. They will learn about text structures and expand their knowledge on the comprehension strategy of retelling a text in the correct order. <u>(VCELA178)</u> <u>(VCELA216)</u> <u>(VCELY187)</u> <u>(VCELY221)</u></p> <p>Writing Students will focus on accurately forming their upper- and lower-case letters using an appropriate pencil grip. They will develop their ability to write high frequency words and understand the use of synonyms and antonyms. Students will create short procedural texts that show the emerging use of text structure, sentence level grammar, spelling and punctuation. <u>(VCELY232)</u> <u>(VCELA184)</u> <u>(VCELA227)</u> <u>(VCELA224)</u> <u>(VCELY194)</u></p> <p>Phonics Students will be developing their understanding of short vowels, common long vowels and consonant digraphs and trigraphs. They will be exploring how letters make more than one sound and expand their knowledge of syllables. Students will learn about suffixes and recognise and use simple grammatical morphemes in word families. <u>(VCELA181)</u> <u>(VCELA183)</u> <u>(VCELA217)</u> <u>(VCELA218)</u> <u>(VCELA191)</u></p> <p>Speaking and Listening Students will be exploring the different ways of expressing emotions. They will expand their understanding of syllables in words and manipulate phonemes to create new words. Students will discuss and compare features in texts. <u>(VCELA201)</u> <u>(VCELA203)</u> <u>(VCELA204)</u> <u>(VCELT208)</u> <u>(VCELA238)</u></p>	<p>Number and Place Value Students are developing their ability to trust the count and subitise. They will expand their understanding of place value. Students will make, name and record numbers up to 1000. They will consolidate their learning by comparing, ordering, counting and renaming their numbers. <u>(VCMNA086)</u> <u>(VCMNA087)</u> <u>(VCMNA104)</u> <u>(VCMNA088)</u> <u>(VCMNA105)</u></p> <p>Measurement and Geometry Students are developing their ability to order the days of the week and the months of the year. They will use calendars to support them in determining how many days are in each month and when common holidays occur throughout the year. <u>(VCMMG118)</u> <u>(VCMMG097)</u> <u>(VCMMG119)</u></p> <p>Statistics and Probability Students will be asking questions to collect data, using tally marks to record their findings. They will expand their understanding of graphs by transferring the collected data into pictographs and bar charts. Using these charts students will learn to interpret and answer simple questions about their data. <u>(VCMSP101)</u> <u>(VCMSP102)</u> <u>(VCMSP126)</u> <u>(VCMSP127)</u> <u>(VCMSP128)</u></p>	<p>Where do I fit? This term, students are exploring their different relationships. They are developing their resilience and learning how to recognise emotions and how different people show their emotions. Students will investigate how families have different relationships and identify their own personal strengths. <u>(VCPSCSE008)</u> <u>(VCPSCSE009)</u> <u>(VCPSCSO011)</u> <u>(VCPSCSO012)</u> <u>(VCPSCSO013)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 1/2

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate the difference between living and non-living things and look at how living things grow, change and have offspring similar to themselves. They will observe mammals and their offspring, looking at different stages of their life from birth to young to adult. Students will explore how the offspring of frogs and insects grow and change, and don't resemble the adult parents.</p> <p><u>(VCSSU043)</u></p>	<p>The students are exploring paint and colour this term. Primary colours have been revised along with how to use these to mix secondary colours. Students explore how to use white to lighten a colour. The shades of blue will be used to make shallow and deep water with a horizon, at the beach.</p> <p>Different ways of applying paint to paper are explored and different utensil used.</p> <p>Students will attempt simple printing methods and understand the difference between painting and printing.</p> <p><u>(VCAVAE021)</u> <u>(VCAVAV022)</u> <u>(VCAVAP023)</u></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will also learn facts about Italy. Students will learn about 'Carnevale' in Venice and design their own mask.</p> <p>We will be reading a book called 'La Sorpresa' (The Surprise) and learning about Italian traditions, including 'Pasqua' (Easter).</p> <p><u>(VCITC001)</u> <u>(VCITC002)</u> <u>(VCITC005)</u> <u>(VCITC006)</u> <u>(VCITC007)</u> <u>(VCITU013)</u></p>	<p>This term students will participate in activities and minor games that encourage cooperation, teamwork and positive play. The focus will be on using strategies to work in group situations as well as identifying and explaining why rules are needed and how to ensure fair play.</p> <p>Students will also participate in a throwing and catching unit using various objects of different shapes and sizes aimed at developing their fundamental skills.</p> <p><u>(VCHPEM080)</u> <u>(VCHPEM085)</u> <u>(VCHPEM086)</u> <u>(VCHPEM087)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 3

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will focus on reading persuasive texts, identifying the point of view of the author and explore the ways in which different types of texts vary in use of language choices depending on their purpose and audience. They will consistently work towards applying knowledge of letter-sound relationships and blending and segmenting to read and use more complex words with less common consonant and vowel clusters. <u>(VCELY255) (VCELT251)(VCELA249)(VCELA246)</u></p> <p>Writing This term, students will explore the genre of informative writing through persuasive texts. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. They will also use word processing programs to construct and edit texts. <u>(VCELY266) (VCELY269) (VCELY267)</u></p> <p>Speaking and Listening To increase Speaking and Listening skills this term, students will engage in successful cooperation with others through turn-taking and explore ways of expressing opinion. Students will listen to and contribute to conversations and discussions to share information and ideas. <u>(VCELY275) (VCELA271) (VCELA273)</u></p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will develop their understanding of number and increase their capacity to access flexible, mental models for 1 and 2 digit numbers so that they understand how numbers are put together and taken apart to support mental computation and problem-solving, and algebraic thinking. <u>(VCMNA132)(VCMNA133)</u></p> <p>Students will also consolidate their understanding of 2 and 3 digit place value and build on that knowledge to recognise, model, represent, order, compare and rename 4 digit numbers. <u>(VCMNA130) (VCMNA131)</u></p> <p>Measurement and Geometry In term 1, students will explore the concept of length through measuring, ordering and comparing objects using both formal and informal units. <u>(VCMMG140)</u> Students will be introduced to and identify angles as measures of turn and compare angle sizes in everyday situations. <u>(VCMMG146)</u> Students will consolidate their knowledge of 2D shapes and build on their knowledge of 3D objects through making models to assist in describing their key features. <u>(VCMMG142)</u></p> <p>Statistics and Probability This term, students will conduct chance experiments and organise collected data into categories. They will create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies. <u>(VCMSP147) (VCMSP149) (VCMSP150)</u></p>	<p>Citizenship, Diversity and Identity This term, students are exploring celebrations from around the world. Through this, students will investigate what, why and how communities and cultural groups celebrate, and describe the different cultural, religious and/or social groups to which they and others in the community may belong. <u>(VCCCC006)</u> <u>(VCCCC007)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 3

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students are looking at natural and processed materials to discover that they have a range of physical properties which can influence their use. They will describe a range of common materials, such as metals or plastics, and their uses and investigate a particular property across a range of materials. Everyday items, such as various gloves and bags we use, will be investigated to determine properties of the materials they are made of. Students will look at plastics and what makes them harmful to marine life and oceans and will be introduced to the Great Pacific Garbage Patch.</p> <p><u>(VCSSU060)</u></p>	<p>This term students have begun learning and rehearsing their Juniorkirri performing arts piece. This is a story told through dance and drama, performed to a musical soundtrack. Students will perform these in costume, for an audience, in term 2. 3A is titled 'Around the World in 80 Days' 3B is titled 'My Restaurant Rules'</p> <p><u>(VCADAD026)</u> <u>(VCADAP027)</u></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian. They will learn how to introduce themselves using a variety of greetings, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will extend their knowledge of numbers and facts about Italy. Students will learn about 'Carnevale' in Venice and design their own mask.</p> <p><u>(VCITC020)</u> <u>(VCITU038)</u> <u>(VCITC021)</u> <u>(VCITC023)</u></p>	<p>This term students will focus on participating in challenge, adventure, active and minor games. The focus will be on practising and applying movement strategies as well as adopting inclusive practices while participating. Students will also participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise and refine their fundamental movement skills and perform movement sequences which link fundamental movement skills. Students will learn the skills to participate in the 100m sprint, hurdles, high jump, long jump, triple jump, shot put and discus.</p> <p><u>(VCHPEM102)</u> <u>(VCHPEM099)</u>, <u>(VCHPEM098)</u> <u>(VCHPEM097)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 4

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Literacy This term, students will be exposed to a wide range of <i>persuasive texts</i> such as opinion pieces and editorials, letters and advertisements for the purpose of:</p> <ul style="list-style-type: none">Identifying text structure, author's purpose, point of view and intended audience (VCELA277)Identifying various language features and discussing their impact on persuading and engaging the reader. (VCELT283) (VCELT284)Determining main ideas and arguments in a text and discussing the extent to which they agree or disagree (VCELY288) (VCELT306)Understanding the difference in language between opinions and facts (VCELA305)Creating their own persuasive texts with appropriate text structure, language features and supporting details for their opinions (VCELY299)Planning, rehearsing and delivering a persuasive presentation to an intended audience (VCELY308) <p>Spelling</p> <ul style="list-style-type: none">Students will investigate spelling patterns and generalisations for complex letter combinations and vowel sounds such as 'oy', 'oi', 'ou' 'ow' 'ould' 'u' 'ough' 'au' and 'aw' (VCELA295)	<p>The Big Ideas in Number (Number and Algebra) Students will consolidate their understanding of 3 and 4 digit place value and build on that knowledge to recognise, model, represent, order, compare and rename 5 digit numbers. They will use this knowledge to support mental and efficient strategies for finding unknown quantities in number sentences involving addition and subtraction. (VCMNA152) (VCMNA153) (VCMNA163)</p> <p>Measurement and Geometry In term 1, students will explore the concept of length through measuring, ordering and comparing objects using both informal units and scaled instruments such as rulers (VCMMG165)</p> <p>Students will be able to identify and compare angles and classify them as equal to, greater than or less than a right angle. (VCMMG174)</p> <p>They will explore the properties of two-dimensional shapes and how they combine to create various three-dimensional objects such as prisms and pyramids. (VCMMG171)</p> <p>Statistics and Probability This term, students will collect and organise data, constructing suitable data displays such as tables, column graphs and picture graphs. They will evaluate different data displays based on their features. (VCMSP179) (VCMSP180) (VCMSP178)</p>	<p>Citizenship, Diversity and Identity This term, students are exploring celebrations from around the world. Through this, students will investigate what, why and how communities and cultural groups celebrate, and describe the different cultural, religious and/or social groups to which they and others in the community may belong. (VCCCC006) (VCCCC007)</p>



Term 1, 2023 – Curriculum Overview - Grade 4

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students are looking at natural and processed materials to discover that they have a range of physical properties which can influence their use. They will describe a range of common materials, such as metals or plastics, and their uses and investigate a particular property across a range of materials. Everyday items, such as various gloves and bags we use, will be investigated to determine properties of the materials they are made of. Students will look at plastics and what makes them harmful to marine life and oceans and will be introduced to the Great Pacific Garbage Patch.</p> <p>(VCSSU060)</p>	<p>This term students have begun learning and rehearsing their Juniors performing arts piece.</p> <p>This is a story told through dance and drama, performed to a musical soundtrack. Students will perform these in costume, for an audience, in term 2.</p> <p>4A is titled 'The Addams Family'</p> <p>4B is titled 'Footy Fever'</p> <p>(VCADAD026) (VCADAP027))</p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will learn how to introduce themselves using a variety of greetings, state their age and favourite colour. They will learn to participate in role-plays asking and answering questions. They will extend their knowledge of numbers and facts about Italy.</p> <p>Students will learn about 'Carnevale' in Venice and design their own mask.</p> <p>(VCITC020) (VCITU038) (VCITC021)(VCITC0</p>	<p>This term students will focus on participating in challenge, adventure, active and minor games. The focus will be on practising and applying movement strategies as well as adopting inclusive practices while participating. Students will also participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise and refine their fundamental movement skills and perform movement sequences which link fundamental movement skills. Students will learn the skills to participate in the 100m sprint, hurdles, high jump, long jump, triple jump, shot put and discus.</p> <p>(VCHPEM102) (VCHPEM099),(VCHPEM098)(VCHPEM097)</p>

ENGLISH	MATHEMATICS	THE HUMANITIES
<p>Reading This term, students will explore how narrative and persuasive texts vary in purpose, structure, and topic, and investigate how these texts are organised. They will recognise that ideas in texts can be conveyed from different perspectives, which can lead to different interpretations and responses. Students will continue to use the comprehension strategies predicting, inferring, and questioning as well as identifying the main idea, text features and author’s purpose to analyse and respond to information. <u>(VCELA309)</u> <u>(VCELA310)</u> <u>(VCELT315)</u> <u>(VCELY319)</u> <u>(VCELY320)</u></p> <p>Writing In writing sessions, students will explore the genres of narrative and persuasive writing. They will plan, draft, reread, edit and publish their own text, demonstrating knowledge of the text structure and language features. Students will also use word processing programs to construct and edit texts. Students will develop their skills in expanding noun phrases to provide more detailed descriptions. <u>(VCELA324)</u> <u>(VCELT328)</u> <u>(VCELY329)</u> <u>(VCELY332)</u></p> <p>Speaking and Listening Students will engage in meaningful discussions with peers to offer their points of view, consider the views of others, and present their own and shared experiences. They will be provided with informal and formal opportunities to plan, rehearse and deliver short presentations. <u>(VCELY337)</u> <u>(VCELY338)</u></p>	<p>The Big Ideas in Number (Number and Algebra) This term, students will develop their understanding, fluency, proficiency and reasoning of number. Students will continue their learning journey of place value by representing, ordering, renaming and manipulating numbers up to 6 digits or decimal fractions to hundredths. This knowledge will be used alongside mental and written strategies to solve problems involving the four operations. <u>(VCMNA185)</u> <u>(VCMNA186)</u> <u>(VCMNA190)</u></p> <p>Measurement and geometry Throughout this term, students will revise and develop fluency and reasoning when: connecting three-dimensional objects with two-dimensional shapes; providing directions and describing locations using a grid system or compass directions; and using degrees to describe, compare and measure angles. <u>(VCMMG198)</u> <u>(VCMMG199)</u> <u>(VCMMG202)</u></p> <p>Statistics and Probability In term 1, students will describe and interpret different data sets in context including tables, bar graphs (including side by side), line graphs, and pictographs (with a key). <u>(VCMSP207)</u></p>	<p>Australian History Students will study colonial Australia in the 1800s and the development of Australia as a nation, particularly after 1900. They will look at all perspectives of the First Fleet Landing and the impact colonisation had on Indigenous Australians. Students will look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups of people in the colonial period. They examine significant events and people, political and economic developments, social structures, and settlement patterns. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. <u>(VCHHC082)</u> <u>(VCHHC086)</u> <u>(VCHHC087)</u> <u>(VCHHK089)</u> <u>(VCHHK094)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 5

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate the three states of matter - solids, liquids and gases. They will learn that they behave in different ways and have observable properties that help to classify them. They will explore the way solids, liquids and gases change under different situations, for example, heating and cooling. Students will observe that gases have mass and take up space, demonstrated by using balloons or bubbles. They will recognise that not all substances can be easily classified as solids, liquids or gases based on their observable properties.</p> <p><u>(VCSSU076)</u></p>	<p>Students will be exploring paint and colour this term. They will begin taking their time to create a piece where they blend paint and consider the layers in their work, painting a silhouetted trees in their scene, last. Students will be shown a technique to create gumtrees with paint and then complete their outback picture with layers of dry pastels.</p> <p><u>(VCAVAV030)</u> <u>(VCAVAE029)</u></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will learn how to complete a profile about themselves in English and Italian including their name, age, favourite colour, likes and dislikes, family, adjectives to describe themselves and what they want to be when they grow up. They will be participating in dialogues, asking and answering questions in Italian.</p> <p>Students will revise the days, months, seasons and weather conditions and learn to write the date. They will participate in a quiz and they will explore some new websites to improve their knowledge of the Italian language.</p> <p><u>(VCITC039)</u> <u>(VCITC040)</u> <u>(VCITC047)</u> <u>(VCITC048)</u> <u>(VCITC050)</u> <u>(VCITU051)</u></p>	<p>This term students will participate in a fitness unit, focusing on physical activities designed to enhance fitness and discuss the impact of regular participation on health and wellbeing.</p> <p>Students will participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise specialised movement skills and apply them in different situations. Students will refine and improve their skills whilst participating in the 100m sprint, hurdles, high jump, long jump, triple jump, shot put and discus.</p> <p>Students will also train for and participate in two interschool sport days.</p> <p><u>(VCHPEM118)</u> <u>(VCHPEM119)</u> <u>(VCHPEM115)</u></p>



Term 1, 2023 – Curriculum Overview - Grade 6

ENGLISH

Reading

This term, students will focus on reading imaginative texts in the form of narratives and poetry. Students will use comprehension strategies to interpret and analyse information and ideas. They will work identifying the relationship between relationship between words, sounds, imagery and language patterns used in imaginative texts. Students will explore increasingly complex texts using word identification, self-monitoring and self-correcting strategies to decode and determine the meaning of unfamiliar words.

(VCELY347) (VCELT344) (VCELY346)

Writing

This term, students will gain and understanding of the 6+1 traits of writing. They will explore the genre of imaginative writing through narratives and poetry. Students will plan, draft and publish imaginative texts, choosing and experimenting with text structures, language features appropriate to purpose and audience. They will use language features to create different effects in their writing. Students will understand that cohesive links can be made in texts by omitting or replacing words

(VCELY358) (VCELT355) (VCELA348)

Speaking and Listening

To support Speaking and Listening, students will begin participating in Literature Circles. Students will understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase. They will participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience.

(VCELY366) (VCELA363)

MATHEMATICS

The Big Ideas in Number (Number and Algebra)

This term, students will develop their understanding of Number and Place Value when using numbers up to 6 digits and including decimals, in particular counting on/backwards and renaming. Students will build upon their knowledge of operations, using mental and written strategies to solve problems involving large numbers. They will explore prime, composite, triangular and square numbers. Similarly, students will investigate everyday situations that use integers. Locate and represent these numbers on a number line.

(VCMNA209) (VCMNA208) (VCMNA210)

Measurement

In Geometry this term, students will explore 2 and 3-dimensional shapes via the use of nets and construction of basic prisms and pyramids. We will investigate location using the grid reference system and move towards cartesian coordinates. Students will Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. These results will be used to find unknown angles.

(VCMMG228) (VCMMG230) (VCMMG231)

THE HUMANITIES

Australian History

Students will study colonial Australia in the 1800s and the development of Australia as a nation, particularly after 1900. They will look at all perspectives of the First Fleet Landing and the impact colonisation had on Indigenous Australians. Students will look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups of people in the colonial period. They examine significant events and people, political and economic developments, social structures, and settlement patterns.

Students explore the factors that led to Federation and experiences of democracy and citizenship over time.

(VCHHC082) (VCHHC086)

(VCHHC087) (VCHHK089)

(VCHHK094)



Term 1, 2023 – Curriculum Overview - Grade 6

SCIENCE	The ARTS	ITALIAN	PHYSICAL EDUCATION
<p>This term students will investigate the three states of matter - solids, liquids and gases. They will learn that they behave in different ways and have observable properties that help to classify them. They will explore the way solids, liquids and gases change under different situations, for example, heating and cooling. Students will observe that gases have mass and take up space, demonstrated by using balloons or bubbles. They will recognise that not all substances can be easily classified as solids, liquids or gases based on their observable properties.</p> <p><u>(VCSSU076)</u></p>	<p>Students are spending this term measuring and making a template before cutting and constructing a 3-dimensional letter of their name. Students will then add layers of papier mâché over their letter to make it sturdy and solid before decorating it with paint and/or materials of their choice.</p> <p><u>(VCAVAV030)</u></p>	<p>This term students will participate in activities to develop their listening, speaking, reading and writing skills in Italian.</p> <p>They will learn how to complete a profile about themselves in English and Italian including their name, age, favourite colour, likes and dislikes, family, adjectives to describe themselves and what they want to be when they grow up. They will be participating in dialogues, asking and answering questions in Italian. Students will revise the days, months, seasons and weather conditions and learn to write the date. They will participate in a quiz and they will explore some new websites to improve their knowledge of the Italian language.</p> <p><u>(VCITC039) (VCITC040) (VCITC047)</u> <u>(VCITC048) (VCITC050) (VCITU051)</u></p>	<p>This term students will participate in a fitness unit, focusing on physical activities designed to enhance fitness. Students will participate in fitness testing and discuss how regular participation in physical activities can enhance health related fitness and wellbeing. Students will also participate in an Athletics unit in preparation for the House Athletics Carnival. Students will practise specialised movement skills and apply them in different situations. Students will refine and improve their skills whilst participating in the 100m sprint, hurdles, high jump, long jump, triple jump, shot put and discus. Students will also train for and participate in two interschool sport days.</p> <p><u>(VCHPEM118) (VCHPEM119) (VCHPEM115)</u></p>