

Parent Information Session



Acknowledgement of Country

We respectfully acknowledge the Traditional Custodians of the land on which Niddrie Primary School is located – the Wurundjeri People of the Kulin Nation, and we pay our respects to their Spirits, Ancestors, Elders and Community Members past, present and emerging.

We extend this respect to other Aboriginal and Torres Strait Islander Peoples who call Moonee Valley home.





Sarah Dalton
Principal



James Parker
Assistant Principal



Emily Wong
Learning Specialist
Community Engagement in
Learning Leader



Kiran Money
Learning Specialist
3/4A Classroom Teacher
Foundation/One
Intervention

Presenters

Jessica Townsend
Foundation PLC
Leader
Foundation/One
Teacher



Tracie Newman
Foundation Teacher
(Mon-Wed)
Simone Tringali
Foundation Teacher
(Thu-Fri)




Simone

Tracie

Bridget Smith
Foundation Teacher



2022
Foundation
Team



Please feel free
to ask questions
along the way.



NPS Vision Statement

Niddrie Primary School provides a safe, respectful, inclusive and supportive learning environment for all. With a focus on continuous improvement, we maintain high expectations for all learners achieved through strong engagement and community partnerships.

All voices are valued.



NPS Values



Start and Finish times

- ❑ **9am** - School day starts
- ❑ **3.30pm** - School day ends



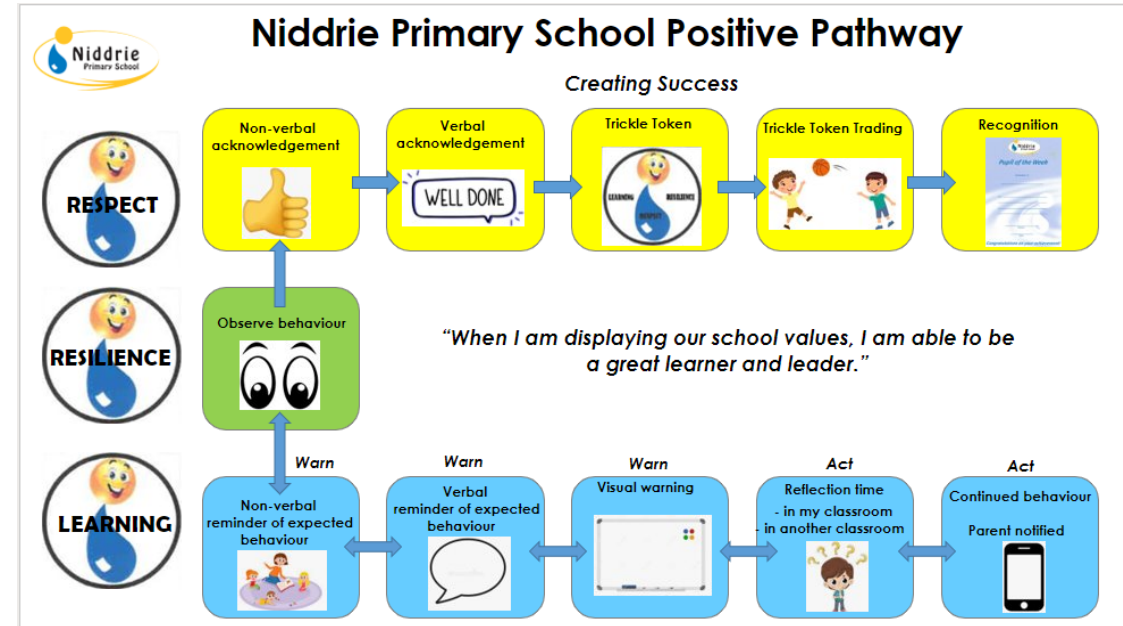
Safety around the school.

- ❑ Besides dropping off and pick up, all visitors to the school must enter through the school office.
- ❑ Fullarton Rd gate locked 9.30am to 2.45pm - access school through front office.
- ❑ Students supervised by Teachers during class.
- ❑ Staff members on yard duty during break times.
- ❑ Junior Playground – size appropriate for Foundation students.
- ❑ Working with children certificate check needed for working in the school .
- ❑ Walk bikes or scooters in school grounds.
- ❑ No walking through staff car park.
- ❑ No dogs allowed on school grounds.



School Wide Positive Behaviour Support (SWPBS)

- **Trickle tokens** – recognition of students demonstrating the school values. These can be traded for acknowledgements.
- School wide behaviour procedures which link to an expected behaviour matrix.
- Minor behaviours dealt with at school.
- Major behaviours, parents will be notified by a written note or phone call.
- Resilience, Rights and Respectful Relationships (RRRR) curriculum to develop students' social, emotional and positive relationship skills
- <https://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>
- NPS Positive Pathway - creating successful learning.
- Zero tolerance for Bullying.



Friendships

- Expect transient friendship groups in the early years.
- Welcome circles help to promote inclusion of all.
- Disputes are a part of learning how to be a good friend.
- We promote conflict resolution strategies.



Learning and Teaching

- We teach to the Victorian Curriculum (A-D and F-10)

<https://victoriancurriculum.vcaa.vic.edu.au/>

- ABLES Curriculum – students with disabilities and additional needs

<https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx>

- EAL Curriculum – students whom English is not their home language

<https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/rationale-and-aims>



Phonics and Phonological Awareness

- Students are taught systematic synthetic phonics
- This supports them to make letter-sound connections and sound out to read words
- Letters and sounds are taught in a particular order so students can apply this to begin reading consonant-vowel-consonant words
- Phonological awareness is also taught to support reading and spelling – focused on rhyme, alliteration, onset and rime, sound substitution and removal



English

Home reading – school wide goal - aim for 300 nights.

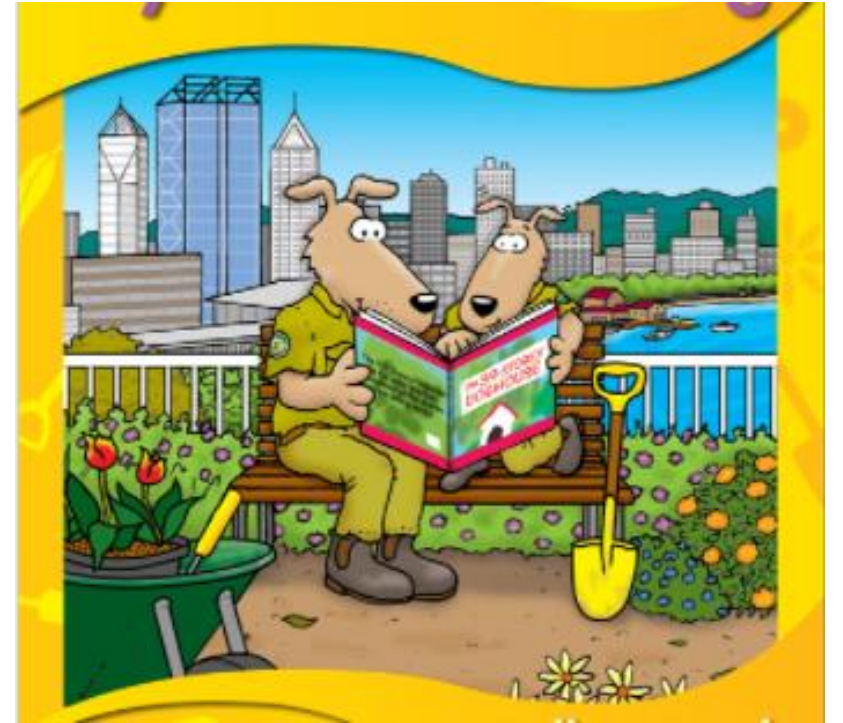
Reading Records, checked each week at school.

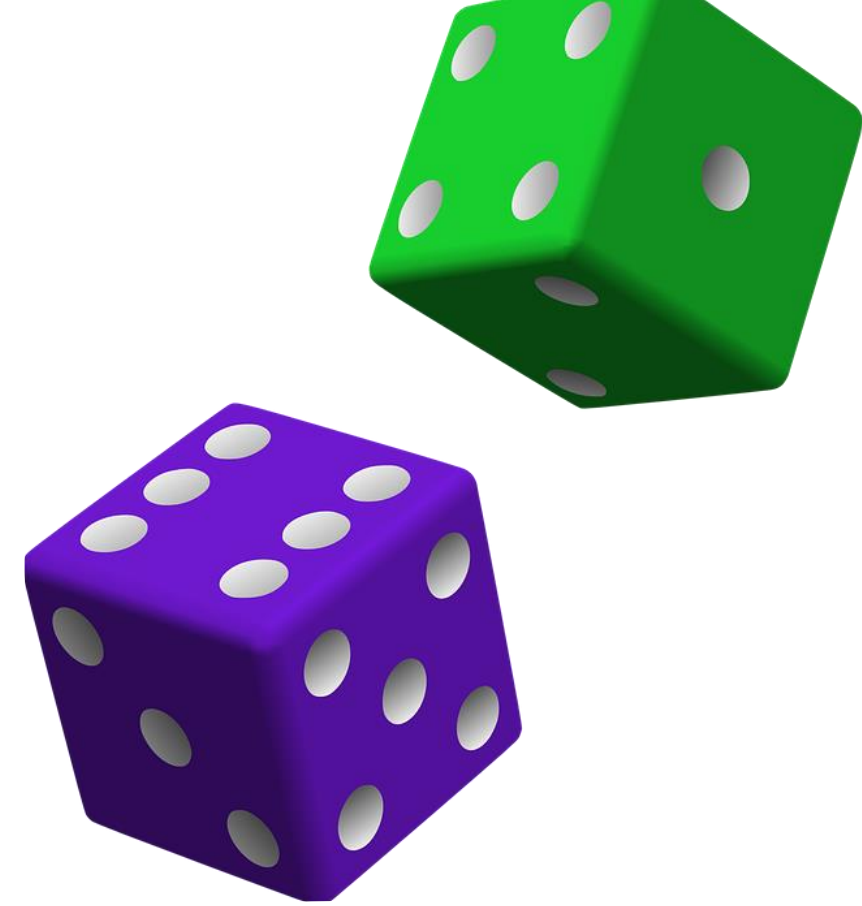
Blue satchels - return to school each day.

All students will read independently every day.

Students will have a reading goal, which will relate to a reading strategy or concept taught in class.

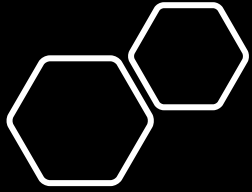
Students practice drawing and writing the sounds they can hear in words.





Mathematics

- 🏠 Students use materials to make connections between numerals, word and collections.
- 🏠 They learn to count, order and share small sets of objects.
- 🏠 They compare the length, mass and capacity of objects and order time durations.
- 🏠 Students describe familiar shapes.
- 🏠 Create simple graphs and consider chance of events.



Information Communication Technology (ICT)

Class set of iPads – used for small group or whole class learning

Focus on independence when signing into different programs, and how to sign out.

Passwords for Reading Eggs, PM eCollection, and Mathletics will be sent home early in the term.

Developing Independence

- We encourage children to hang up their own bag get their fresh fruit snack (in a separate container) and drink bottle and place it on their table.
- Satchels to be placed in red book boxes.
- Please encourage students to pack their own bags at home.
- Over the holidays you could practice eating from lunch boxes and have students opening their own food to ensure they are able to.
- Please bring only water in your drink bottles to school.



Housekeeping - Food

Fruit Snack-

- During our morning sessions children will be allowed to have their **fresh** fruit or vegetables. Please place this in a **separate** container.

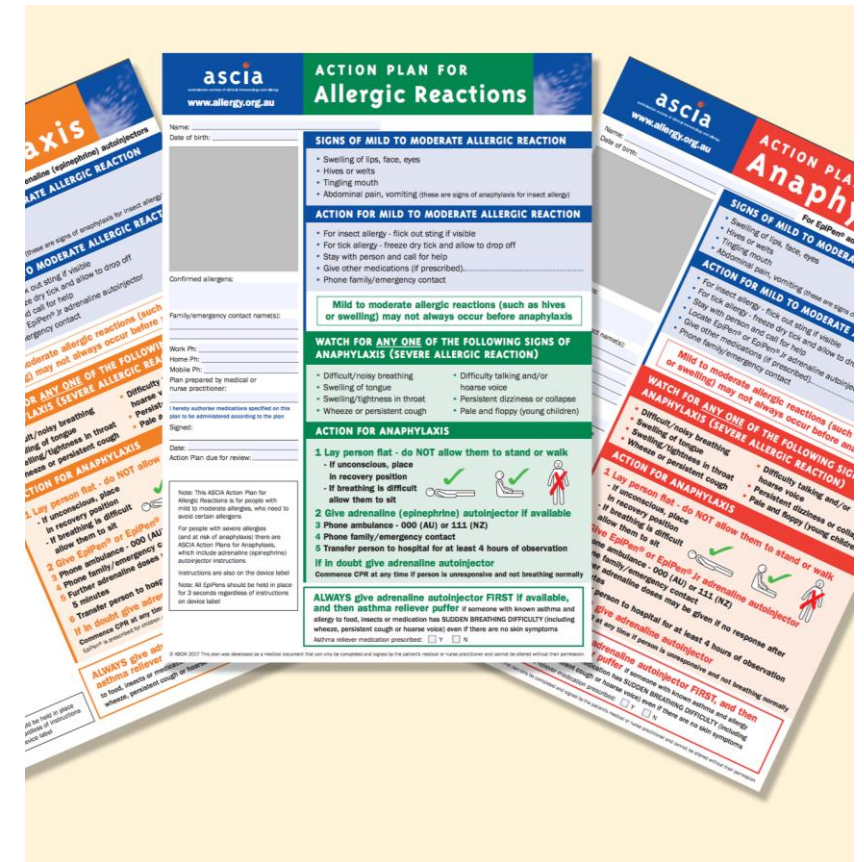
Lunch –

- We encourage a rubbish free lunch.
- We eat inside before going outside.
- Please avoid any food that contains nuts as there are children who are anaphylactic within our school.
- Canteen orders can be completed online or via a paper bag order. Make sure your child is aware if they have a lunch order that has been ordered online.
- Sharing of food from lunchboxes and the canteen is not allowed.



Housekeeping - General

- **Label everything!!**
- **Change of clothing-**
 - Please make sure your child has a change of clothes in a plastic bag just in case of an accident. This should include, undies, socks, pants and a t-shirt or dress. This will stay in their bag.
- **Lost property –**
 - can be found in the main building. Regularly placed out at the end of the day to reunite with owners.
- **Medication-**
 - Medication - see the front office to complete a medication form.
 - If your child has developed any health problems that require special attention, please let the classroom teacher or office staff know as soon as possible.
 - **Asthma/Anaphylaxis/Allergy Action Plans must be completed and signed by your GP and be brought to school before your child can start at school.**
 - **Anyone with Anaphylaxis must contact the office.**
- <https://www.allergy.org.au/hp/anaphylaxis/ascia-action-plan-for-anaphylaxis>





Niddrie Primary School

Username

Password

Sign in

☒ Remember me

Communication

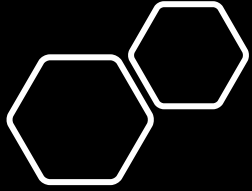
- ☐ Compass is used for schoolwide communication.
- ☐ Download to your phone
- ☐ We recommend notifications are turned on
- ☐ Absences may be submitted through the app.

 **Compass**

Assessment – First 4 Wednesdays of Term 1

- ☐ First 4 Wednesdays of Term 1 Foundation students will **not be attending** but will have a scheduled time for a 1-hour assessment of English and Mathematics one on one session with a teacher.
- ☐ This will take place -
 - ☐ Wednesday 2nd Feb 2022
 - ☐ Wednesday 9th Feb 2022
 - ☐ Wednesday 16th Feb 2022
 - ☐ Wednesday 23rd Feb 2022
- ☐ Parents can book in a time and **drop students off** for this time and pick them up again after the hour.
- ☐ English Online Interview (EOI) and Mathematics Online Interview (MOI) will be administered in this time.

2 nd February			
	Teacher 1	Teacher 2	Teacher 3
9am- 10am			
10am-11am			
11:30-12:30			
12:30-1:30			
2:30-3:30			



NPS
partnering with
The Resilience
Project.



**RESILIENCE
PROJECT™**

An emotionally engaging program that
delivers evidence-based, practical
wellbeing strategies to build resilience.



Questions?



Prompt for talking and meeting new people.

1. Introduce yourself and your child's name that will be starting Foundation 2023.

2. What are you most looking forward to about your child starting Foundation in 2023?