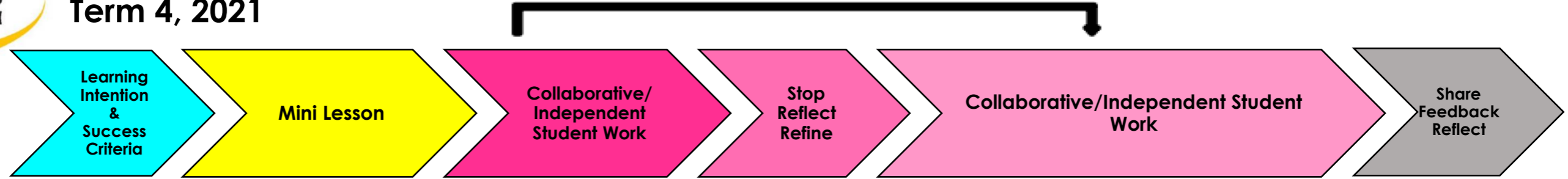




Term Overview Term 4, 2021

Based on research from the Workshop Model and Gradual Release of Responsibility

- Atwell, N. (1987). *In the Middle: Writing, Reading and Learning with Adolescents*, second edition. Portsmouth: Heinemann.
- Calkins, L. (2010). *A Guide to the Reading Workshop*. Portsmouth: Heinemann.
- Tovani, C. (2011). *So What Do They Really Know?*. Portland: Stenhouse.
- Fisher, D. and Frey, N. (2014). *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, 2nd Edition. 2nd ed. Alexandria: ASCD.



| The Arts | Foundation | Grade 1/2 | Grade 3/4 | Grade 5/6 |
|----------|--|--|--|--|
| | <p>Students will be involved in the learning and rehearsing of songs and actions for the Christmas concert. Each grade will be filmed separately, later in the term and shared on a YouTube link for families to watch.</p> <p>Use simple technical and expressive skills when presenting dance that communicates ideas to an audience (VCADAP019)</p> | <p>Students will be involved in the learning and rehearsing of songs and actions for the Christmas concert. Each grade will be filmed separately, later in the term and shared on a YouTube link for families to watch.</p> <p>Use choreographic devices to select and organise movement ideas and create and practise dance sequences (VCADAD022)</p> | <p>Students will brainstorm ideas and various ways to create an environmental poster for possible entry into the Moonee Valley Bright Sparks art competition and exhibition.</p> <p>On returning to school students will complete their papier mache project that was started before remote learning.</p> <p>Explore visual conventions and use materials, techniques, technologies and processes specific to particular art forms, and to make artworks (VCAVAV026)</p> | <p>Students will brainstorm ideas and various ways to create an environmental poster for possible entry into the Moonee Valley Bright Sparks art competition and exhibition.</p> <p>On returning to school grade 6 students will make their choice of graduation bear or mask. Grade 5 students will be given the opportunity to construct a 3D letter of their name.</p> <p>Select and apply visual conventions, materials, techniques, technologies and processes specific to different art forms when making artworks (VCAVAV030)</p> |

**Progression may differ slightly