



Term Overview Term 4, 2021

Based on research from the Workshop Model and Gradual Release of Responsibility

- Atwell, N. (1987). *In the Middle: Writing, Reading and Learning with Adolescents*, second edition. Portsmouth: Heinemann. Calkins, L. (2010). *A Guide to the Reading Workshop*. Portsmouth: Heinemann.
- Tovani, C. (2011). *So What Do They Really Know?*. Portland: Stenhouse.
- Fisher, D. and Frey, N. (2014). *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, 2nd Edition. 2nd ed. Alexandria: ASCD.



Italian	Foundation	Grade 1/2	Grade 3/4	Grade 5/6
	<p>The students in Foundation will complete the following tasks/topics in Italian during term 4:</p> <ul style="list-style-type: none"> • Mi piace/non mi piace (I like/I don't like) • Famiglia (family) • Passports • Mangia! Mangia! books • Natale (Christmas) <p>Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play (VCITC001)</p> <p>Participate in shared action with peers and teacher, contributing ideas through key words, images, movement and song (VCITC002)</p> <p>Locate specific items of information in texts using early literacy skills (VCITC005)</p> <p>Give factual information about known people, everyday objects, family celebrations and personal experiences (VCITC006)</p> <p>Participate in shared reading/viewing of short imaginative texts and respond by drawing, miming, performing and other forms of expression (VCITC007)</p> <p>Create stories and perform imaginary experiences (VCITC008)</p> <p>Reproduce the sounds of the Italian language (VCITU013)</p>	<p>The students in Year 1/2 will complete the following tasks/topics in Italian during term 4:</p> <ul style="list-style-type: none"> • Gli animali (animals) • Passports • Giacco e il Fagiolo game • Natale (Christmas) <p>Interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play (VCITC001)</p> <p>Participate in shared action with peers and teacher, contributing ideas through key words, images, movement and song (VCITC002)</p> <p>Locate specific items of information in texts using early literacy skills (VCITC005)</p> <p>Give factual information about known people, everyday objects, family celebrations and personal experiences (VCITC006)</p> <p>Participate in shared reading/viewing of short imaginative texts and respond by drawing, miming, performing and other forms of expression (VCITC007)</p> <p>Create stories and perform imaginary experiences (VCITC008)</p> <p>Reproduce the sounds of the Italian language (VCITU013)</p> <p>Notice and use some aspects of the Italian language system, including gender forms, simple sentence structures and the placement of adjectives (VCITU014)</p>	<p>The students in Year 3/4 will complete the following tasks/topics in Italian during term 4:</p> <ul style="list-style-type: none"> • Numbers (rule after 20) • Hobbies • Profiles • Colazione, pranzo e cena (breakfast, lunch and dinner) • Dialogues • Intercultural understanding • Natale (Christmas) <p>Compare and reflect on different cultural practices and the ways in which language use reflects culture-specific ideas (VCITU038)</p> <p>Understand that language use varies according to the participants' age, gender and relationship, and the context of use (VCITU035)</p> <p>Translate texts to compare meanings and share understandings about aspects of Italian language and culture that are different from English (VCITC028)</p> <p>Create simple bilingual texts (VCITC029)</p> <p>Interact and socialise with the teacher and peers to exchange personal information and describe people, places, things and everyday routines relating to self, school and home (VCITC020)</p> <p>Participate in collaborative action in class experiences and activities (VCITC021)</p> <p>Give factual information about people, objects, places and events in texts supported by graphics or illustrations (VCITC025)</p>	<p>The students in Year 5/6 will complete the following tasks/topics in Italian during term 4:</p> <ul style="list-style-type: none"> • La mia giornata (daily routine) • Answer questions in Italian • Translate texts • Mangia! Mangia! play • Natale (Christmas) <p>Interact to share interests, leisure activities, feelings, opinions and preferences (VCITC039)</p> <p>Listen to, view and read texts and gather information from a range of sources, including concepts drawn from other learning areas (VCITC043)</p> <p>Represent information appropriately for different audiences, using a variety of modes (VCITC044)</p> <p>Share and compare opinions about ideas in imaginative texts (VCITC045)</p> <p>Develop pronunciation and intonation of Italian-specific sounds (VCITU051)</p> <p>Translate texts, recognising that words and meanings do not always correspond across languages, and expanding descriptions or giving examples where necessary to assist meaning (VCITC047)</p> <p>Create simple bilingual texts and discuss what translates easily or not (VCITC048)</p>

**Progression may differ slightly