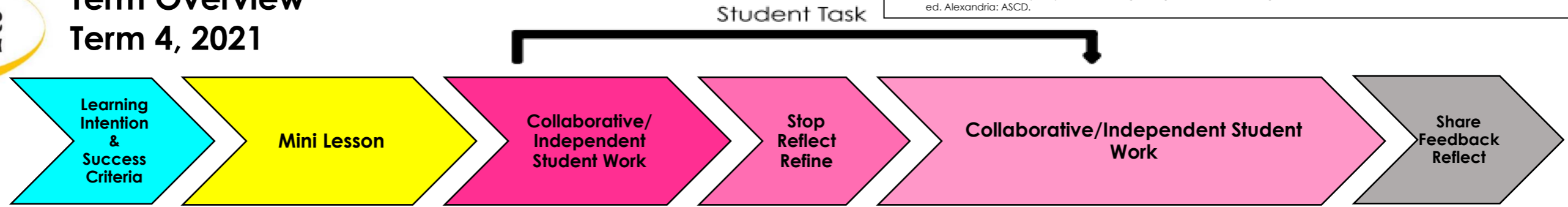




Term Overview Term 4, 2021

Based on research from the Workshop Model and Gradual Release of Responsibility

- Atwell, N. (1987). *In the Middle: Writing, Reading and Learning with Adolescents*, second edition. Portsmouth: Heinemann.
- Tovani, C. (2011). *So What Do They Really Know?*. Portland: Stenhouse.
- Fisher, D. and Frey, N. (2014). *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, 2nd Edition. 2nd ed. Alexandria: ASCD.



Grade 5/6	Reading	Writing	Speaking & Listening	Mathematics
	<p>In Reading this term the 5/6 cohort will look at:</p> <p>Non Fiction – Information Report & Explanation Texts Investigate the organisation and structure of informative texts. (VCELA310)</p> <ul style="list-style-type: none"> Identify subheadings home pages and sub pages for online texts and describe their purpose. Use navigation tools in non-fiction texts to predict and navigate content. <p>Understand how authors often innovate on text structures and language features. (VCELA339)</p> <ul style="list-style-type: none"> Identify the use of engaging text structures and language features used by an author in informative writing. <p>Interpreting, Analysing and Evaluating</p> <p>Navigate and read informative texts, interpreting structural features, including tables of content, glossaries, headings and subheadings. (VCELY318)</p> <ul style="list-style-type: none"> Applying appropriate text processing strategies, including monitoring meaning, skimming and scanning to quickly locate information. <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Analyse the text structures and language features used in informative texts to meet the purpose of the text (VCELY320)</p> <p>Phonics and Word Knowledge</p> <p>Use prior knowledge to decode less familiar words. (VCELA312)</p> <ul style="list-style-type: none"> use known words, spelling patterns, base words, prefixes and suffixes, including some uncommon plurals. 	<p>In Writing this term the 5/6 cohort will look at:</p> <p>Writing Process – Non-Fiction Writing Plan, draft and publish informative texts, experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (VCELY358)</p> <ul style="list-style-type: none"> Plan, draft and publish an information report and explanation text. Use ALL of the appropriate language features of informative text. Experiment with text structure to engage the reader. <p>Reread and edit own and others' work using agreed criteria (VCELY330)</p> <ul style="list-style-type: none"> Re-read and edit for spelling, punctuation and grammar. Provide self and peer feedback on improvements to a written piece. <p>Writer's Craft Create informative texts that experiment with structures, ideas and features of the genre (VCELT327)</p> <p>Use noun groups/phrases and adjective groups/phrases can provide a fuller description to a written piece. (VCELA324)</p> <p>Phonics and Word Knowledge</p> <p>Recognise and write less familiar words that share common letter patterns but have different pronunciations (VCELA326)</p>	<p>As part of Speaking and Listening, 5/6s will address the below content:</p> <p>Language & Interaction Understand that patterns of language interaction vary across social contexts (VCELA334)</p> <ul style="list-style-type: none"> interact appropriately with other students during collaborative tasks. Display a social awareness when communicating with people from diverse backgrounds. <p>Interacting with others Clarify and connect ideas to students' own experiences, and present and justify a point of view (VCELY337)</p> <ul style="list-style-type: none"> Use evidence to clarify a thought of opinion. Build on the ideas of others. <p>Plan, rehearse and deliver presentations for defined audiences (VCELY338)</p> <ul style="list-style-type: none"> Deliver presentation appropriate to the target audience. Present in a logical sequence using visual aids to support and enhance the content. 	<p>In Mathematics this term the 5/6 cohort will look at:</p> <p>Chance & Probability List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions (VCMSP203)</p> <p>Recognise that probabilities range from 0 to 1 (VCMSP204)</p> <p>Location & Transformation Use a grid reference system to describe locations. Describe routes using landmarks and directional language (VCMMG199)</p> <p>Describe translations, reflections and rotations of two-dimensional shapes. Identify line and rotational symmetries (VCMMG200)</p> <p>Measurement – Volume, Capacity & Mass</p> <p>Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units (VCMMG196)</p> <p>Financial Mathematics Create simple financial plans (VCMNA191)</p> <p>Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies (VCMNA218)</p>

**Progression may differ slightly