



Term Overview Term 4, 2021

Based on research from the Workshop Model and Gradual Release of Responsibility

- Atwell, N. (1987). *In the Middle: Writing, Reading and Learning with Adolescents*, second edition. Portsmouth: Heinemann.
- Calkins, L. (2010). *A Guide to the Reading Workshop*. Portsmouth: Heinemann.
- Tovani, C. (2011). *So What Do They Really Know?*. Portland: Stenhouse.
- Fisher, D. and Frey, N. (2014). *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, 2nd Edition. 2nd ed. Alexandria: ASCD.



Grade 3/4	Reading	Writing	Speaking & Listening	Mathematics
	<p>Reciprocal reading and Evaluative questions Working in small groups to collaboratively explore a piece of writing by predicting, clarifying, questioning and summarising. (VCELY257) (VCELY288) (VCELT284)</p> <p>Poetry Read and enjoy a range of Poetry including poems about nature and the environment, humorous poems and Haiku Level 3 (VCELT254) Level 4 (VCELT285)</p> <p>Media texts Reading and exploring a range of media texts including newspapers, magazines and online media. Level 3 (VCELA246) (VCELA247) Level 4 (VCELA277) (VCELA278)</p> <p>Explanations: Reading some explanations (how, why) And applying comprehension skills to make meaning and record thoughtful responses. Level 3 (VCELY256) Level 4 (VCELY289)</p>	<p>Poetry Exploring sounds in words and experimenting with creating poems. Level 3 (VCELT265) Level 4 (VCELT298)</p> <p>Writing to inform: Media articles Writing our own newspaper or magazine articles, creating a blog. Level 3 (VCELY266) (VCELY267) Level 4 (VCELY299) (VCELY300)</p> <p>Explanations Writing explanations that tell how or why. Level 3 (VCELY269) Level 4 (VCELY302)</p> <p>Spelling and Grammar Understand how to use letter-sound relationships and less common letter combinations to spell words (VCELA263) (VCELA294) (VCELA295) (VCELA296)</p> <p>Writing traits: Voice and Presentation</p>	<p>Presenting information reports. Building vocabulary Literature analysis (VCELY275) (VCELY276)</p>	<p>Number Sentences Solve and create worded mathematical problems. Level 3 (VCMNA139) Level 4 (VCMNA162) (VCMNA163)</p> <p>Multiplication Develop automatic recall of multiplication facts up to 10×10 and related division facts. Use recall when solving written multiplication problems. Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (VCMNA154) (VCMNA134) (VCMNA135) (VCMNA155) (VCMNA156)</p> <p>Fractions and Decimals Use materials and number lines to represent fractions. (VCMNA136) (VCMNA157) (VCMNA158) Recognise place value to tenths and hundredths. Make connections between fractions and decimal notation (VCMNA159)</p> <p>Time Use practical situations to explore time. Tell time to the minute Use am and pm and solve Problems relating to time Level 3 (VCMMG141) Level 4 (VCMMG167) (VCMMG168)</p>

				<p>Maps Read and design some maps using a grid.</p> <p>Level 3 (VCMMG143)</p> <p>Level 4 (VCMMG172)</p>
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Integrated Unit

Habitats, the environment and sustainability

Looking at the features range of habitats both in Australia and in other parts of the world. Exploring issues of sustainability for different environments.

Level 3 & 4 [\(VCGGK081\)](#)[\(VCGGK082\)](#)

**Progression may differ slightly